



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

University of Lucknow

- Name of the Head of the institution **Prof. Alok Kumar Rai**
- Designation **Vice-Chancellor**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **05222740467**
- Mobile no **9415234032**
- Registered e-mail **vc@lkouniv.ac.in**
- Alternate e-mail address **sahu_sangeeta@lkouniv.ac.in**
- City/Town **Lucknow**
- State/UT **Uttar Pradesh**
- Pin Code **226007**

2.Institutional status

- University **State**
- Type of Institution **Co-education**
- Location **Urban**
- Name of the IQAC Co-ordinator/Director **Prof. Sangeeta Sahu**

- Phone no./Alternate phone no **05222740467**
- Mobile **9415234032**
- IQAC e-mail address **iqac@lkouniv.ac.in**
- Alternate Email address **sahu_sangeeta@lkouniv.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MzA5MzQ=

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.lkouniv.ac.in/en/page/academic-calendar>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	0	2002	12/02/2002	12/02/2007
Cycle 2	B	2.76	2014	05/05/2014	05/05/2019
Cycle 3	A++	3.55	2022	26/07/2022	25/07/2027

6.Date of Establishment of IQAC

02/09/2011

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year

14

- The minutes of IQAC meeting and compliance to the decisions have been

Yes

uploaded on the institutional website.
(Please upload, minutes of meetings and
action taken report)

- (Please upload, minutes of meetings and
action taken report) [View File](#)

**10. Whether IQAC received funding from any
of the funding agency to support its activities
during the year?** **No**

- If yes, mention the amount **00**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

The IQAC has maintained comprehensive documentation of various
programs and activities that lead to quality improvement.

Service matter related grievances has been prepared and addressed by
the IQAC time to time.

Various activities were conducted to encourage quality research
among research students and young faculty members.

The cell has implemented structured feedback mechanisms from
students, parents, and other stakeholders to continuously improve
institutional processes.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards
Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Maintenance of quality as per NAAC Parameters	All the related activities done in context to AQAR submission
Service related matters are addressed	faculty service related grievances has been prepared or addressed
Establish feedback mechanisms from students, parents, and other stakeholders	Collection and analysis of feedback to make informed decisions and improvements in institutional processes.
Document various programs and activities leading to quality improvement	Effective documentation and coordination of quality-related activities, ensuring that best practices are adopted and disseminated across the institution.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
NIL	Nil

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

No

15. Whether institutional data submitted to AISHE

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Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
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NIL	Nil
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15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-2023	04/04/2024
16. Multidisciplinary / interdisciplinary	
<p>1. Academic Excellence: The university offers a wide range of undergraduate, postgraduate, and doctoral programs across various disciplines, known for their rigorous academic standards and innovative curricula. This attracts students who are serious about their academic growth and future career prospects. 2.</p>	

Research Centers: Lucknow University has research centers that focus on interdisciplinary research, like the ONGC Center for Advanced Study. The purpose of establishing this centre was to undertake advanced research, provide high quality training and develop globally competitive training and research in multi-disciplinary areas and to have a strong collaboration with different departments of the University of Lucknow as well as other institutions outside the University for conducting interdisciplinary research and imparting education and training to students, teachers and researchers.

3. Collaborations: The university collaborates with other institutions and industries on interdisciplinary research projects. The university has signed multiple MoUs with both national and international institutions. For instance, it has an MOU with the Universite de Rouen, France, Korea University, Korea, Chosun University, Korea, Abdus Salam International Centre for Theoretical Physics, Italy and several other foreign universities. These collaborations focus on various academic fields, promoting exchange programs, joint research projects, and academic resource sharing.

4. Experienced Faculty: The presence of highly qualified and experienced faculty members enhances the learning experience. Many faculty members are recognized experts in their fields, which attracts students looking for mentorship and guidance from top professionals.

5. Conferences and Workshops: The university organizes conferences and workshops that bring together experts from diverse fields to share knowledge and ideas.

6. Interdisciplinary Research Clusters: The university has formed research clusters that focus on specific themes, such as sustainable development, which involves faculty members from various disciplines.

17. Academic bank of credits (ABC):

The academic bank credit has been prepared by the U.P. government and University of Lucknow has already been in discussions with the higher education department to understand how this credit transfer system may be adopted by the institution and how the students will be benefitted from it. The University has been pioneer institution in the country to adopt the National Educational Policy 2020 and with Choice Based Credit System under which any student has to do 04 semesters of 24 credits. After getting two semesters i.e. 48 credits in his academic credit bank, a student can take PG Diploma. Not only this if he wants to come again in the next three years, after getting the rest of the credits, he can get a degree in PG. This system offers flexibility, as the student, apart from the core courses, has a choice in selecting courses (as electives, relevant to the

programme of study and as per the programme structure) out of those offered by other /Departments/Disciplines. The aim is to provide students to undertake inter-disciplinary courses (as electives). Interdisciplinary approach enables integration of concepts, theories, techniques, and perspectives from two or more disciplines to advance fundamental understanding or to solve problems whose solutions are beyond the scope of a single discipline.

18.Skill development:

The University of Lucknow has implemented a range of skill development initiatives to enhance the employability and entrepreneurial capabilities of its students. The University of Lucknow, in partnership with Samsung India, has launched the Samsung Innovation Campus program. This initiative aims to train students in future tech domains such as Artificial Intelligence (AI), Internet of Things (IoT), Big Data, and Coding & Programming. The program has already graduated its first batch of 383 students, with plans to train a total of 775 students. This initiative is part of Samsung's broader mission to empower youth and align with India's digital growth strategy. The university also has an entrepreneur development cell, a skill development cell, and a placement cell to assist students in developing entrepreneurial skills and placements. The University of Lucknow focuses on a robust placement program, facilitating connections between students and various prestigious companies. The university's placement cell actively invites organizations for campus recruitment drives, ensuring a wide range of opportunities for students across different disciplines. From time to time placement cell arranges pre-placement talks, internships, and mentorship programs to prepare students for job interviews and enhance their employability skills. The placement cell is highly supportive and strives to ensure that students receive ample opportunities to secure good positions in reputable organizations?.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The University of Lucknow has been a premier institute with its Motto "Light and Learning". The mission of the University is, to be a university driven by values enriched with diverse cultures, to promote economic, social and spiritual advancement for an egalitarian society which is also reflected in NEP 2020 para 4.27 and 22.2. This integration involves a holistic approach to education, combining traditional Indian knowledge with

contemporary learning methods to foster a more comprehensive educational experience. The university has introduced courses that emphasize Indian culture, languages, and ancient sciences. This includes subjects such as Vedic mathematics, Ayurveda, and classical Indian arts and literature. These courses aim to provide students with a deeper understanding of India's rich heritage and knowledge systems. History of Oriental Studies in Arabic and Persian is older than the history of University of Lucknow itself, as this department was established in the Canning College in 1864. The department of Oriental Studies in Sanskrit was founded in 1864 for the teaching through Classical Sanskrit for traditional and culture education to preserve the India culture. In 1922 this Oriental Studies in Arabic and Persian also got merged in the University of Lucknow. University teaches different languages like Urdu, Tamil, French and has a full-fledged department of Linguistics. The University has a vibrant cultural cell 'Sanskritiki' which has been organizing cultural events involving students and teachers to promote integrity, inclusiveness and assimilation of students coming from various cultural backgrounds. The cell also conducted many online activities like celebration of different festivals, Kabeer Jayanti so on and so forth to promote Indian culture. Abhinavgupt Institute of Aesthetics and Shaiva Philosophy teaches Kashmir Shaivism and Aesthetics subjects in the postgraduate curriculum. The University is also offering Gharba Sanskar which mainly emphasizes on family planning and nutrition value to be taken by the pregnant women. With the implementation of NEP 2020, the University is planning to introduce online courses in the coming academic session to teach language and Indian culture.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University religiously attempts to monitor the progress of learning outcomes through different mechanisms and adhere to revise and amend the syllabus to fill any such viable gaps. The components of the evaluative process are: The Head of the Department and faculty members periodically reviews program specific outcomes and course outcomes through interaction with students concerned. This is followed by a discussion with the teachers at the Departmental Committee meeting and finally in the meetings of the Board of Study (BoS) in a specific subject/department. The BoS comprises of faculty members statutorily empowered for inclusion and include external members of high academic integrity and ability from research institutes and/or other universities. The learning outcomes are achieved by developing ability to use latest ICT applications, software

including specialized software and devices. Our courses also aim to develop personality of the students and in this, Department of Psychology and Happy thinking Lab is playing a vital role. To develop industry professionals, the University is offering professional courses like Engineering, Law, MCA, Journalism and Mass Communication, Management and Yoga. The courses are updated time to time in order to keep the students ready for upcoming challenges in this rapidly changing world and work environment. The process of evaluating the students' performance in different subjects in the Departments is undertaken from time to time during their field work assignments, participation in the interface programmes, conferences, seminar and workshops. The progress of learning outcomes is also measured through internal assessment and end-term examination performance. The departments change and update their syllabus from time to time with redefining the POs, PSOs and COs, if need be and then restructuring or changing the syllabus to suit the objectives. Departments also try to attain the course outcomes and program outcomes by conducting the activities such as cultural activities, N.S.S. Activities, National Cadet Corps programme, Career Counselling, Personality Lectures on Health Awareness Programs, Life Skills Development Program, adhering to the spirit of NEP 2020.

21.Distance education/online education:

The University of Lucknow offers a range of distance education programs through its Online Education Program (LUCODE), accredited by the Distance Education Bureau of the University Grants Commission (UGC). The LUCODE offers various undergraduate and postgraduate programs, including BCom, MCom, BBA and MBA. The programs are offered through distance mode, with self-instructional materials, personal contact programs, and online support. The LUCODE organizes Personal Contact Programs through Google Meet, where students can interact with teachers and clarify doubts.

Extended Profile

1.Programme

1.1	144
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	62
Number of departments offering academic programmes	
2.Student	
2.1	17607
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	7595
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.3	14322
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	View File
2.4	1703
Number of revaluation applications during the year	
3.Academic	
3.1	5125
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	530
Number of full time teachers during the year	

File Description	Documents
Data Template	View File
3.3	828
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	63106
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	View File
4.2	4893
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
4.3	343
Total number of classrooms and seminar halls	
4.4	3066
Total number of computers in the campus for academic purpose	
4.5	11482.62
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

POs and PSOs continue to be the guiding principles in curriculum design, and with these in mind, COs and academic stratification lead to the development of curricula that are in line with industry demands and social constraints. The multi-level system of curriculum development consists of (in order): A specialised study committee of the respective faculty to provide expert input on the current state of development of the discipline and industry requirements. The Faculty Board and the Academic Board of the University. The proposed curriculum will benefit from the broader perspective and viewpoint of the Academic Board and will be integrated into the curriculum. The University's Executive Council (EC) is composed of academics, prominent citizens from all walks of life, and legal professionals. The Executive Council is the highest governing body of the University and directs all aspects of University operations. The collective wisdom of the council members results in curricula that have been refined from an academic perspective and in line with the needs of society, industry and the country in general. Recent innovations include elective based credit system, electives, value added courses, MOOCS, non-value added courses, intra-departmental courses, inter-departmental courses, MOUs with non-governmental organisations, industry, central and state institutions at home and abroad.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

96

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

95

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1.The University is mandated to award a Bachelor's degree to any student who has completed a course titled "Environmental Science & Rashtra Gaurav". This ensures that the student has studied issues related to environmental protection and national importance. This ensures that each student has been exposed to environmental sustainability and values associated with Indian culture. 2.The university has established a special department of environmental education in the Department of Botany and offers a master's degree programme in environmental science. Students are active at the national and international levels, and many of them establish and support NGOs. 3.The university conducts workshops on gender

equity, the environment, and sustainability. The university has established a centre for women's studies and environmental studies, respectively. 4.The university has established an environmental monitoring cell under a special grant to monitor air quality in the Department of Geology. 5.Human values and professional ethics occupy an important place in the curriculum. The UGC model curriculum adopted by the Department of Business Administration includes a course on sustainability and another on human values. Special considerations are given to gender and ethics in the philosophy and psychology departments. 6.The Departments of Business, Social Work, and Sociology have included papers on gender in their curricula.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

3982

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

7200

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

9574

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3586

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The University as a system has a clear realization that students would have different learning abilities and is sensitive to the need to address this situation at different levels as described below:

1. Teacher training: The need for assessing students unobtrusively and discreetly regarding their learning capabilities.
2. Quantitative results analysis: A centralized results analysis committee and result counseling committee are in place to identify gaps for students and faculty both.

3. Department/course level assessment: A general practice which is common to all the departments is that the system of internal assessment through midsemester tests, assignment classroom discussions and presentations.
4. OPD programme: A unique initiative named 'Our pupils' day (OPD) is designed and to understand and resolve learning related problems of each student individually. The OPD is a platform for bidirectional exchange where the teacher and students co-evolve to create a better ecosystem for learning.
5. TREE programme and remedial teaching: The TREE (Teaching, Reaching, Emboldening, Empowering) programme is designed specifically for post-graduate students. Under this, every student is assigned a teacher mentor, who addresses the students' problems, qualitatively assesses the requirements and brings out the best.

6. Counselling and Guidance Cell: Psychotherapy and Counselling services to promote mental health and provide Career guidance.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://www.lkouniv.ac.in/article/en/student-support

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
17607	530

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The entire teaching-learning system of the University is student centric. Class-room teaching is interactive, promoting participative learning and encouraging two-way dialogue. Students are encouraged to reflect on critical issues and offer indigenous solutions. Varied participative teaching- learning practices which the departments undertake include seminars (individual and team based), presentations, quizzes, role-play, news, analysis, educational games, short projects, field survey-based assignments, research-based projects and internships. The departments also assign group or team-based project/assignment activity to develop the spirit of collaborative work and team spirit among the students. Faculty members are delivering their content through various innovative ways like case studies, empirical analysis of textbook theories and field visits. Invited lectures by the experts and industry professionals. In the pure and allied science courses, all our courses at the UG as well as PG levels involve practical training for hands-on experience. Students are also given exposure to the various CSIR/ICAR/DST laboratories, and the researches being carried out there. The 'Cooperative Lending Library' is unique in its own way. It provides book to the students for a full session, so that students need not to deposit and get it issued again and again. Every department and institutes have their own YouTube channel.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

All the departments of the University have ICT enabled classrooms. Majority of them have smart classrooms too. The ICT enabled teaching includes, LCD/LED projectors, interactive digital projection board, e-learning resources as well as Wi-Fi access to institutional intranet and the vast library and INFLIBNET resources that come with them. The university also has the virtual a classroom facility that enables specialists of the field to lecture from a remote location in India or abroad.

The departments use massive online open courses (MOOCs) developed by the MHRD, New Delhi through NPTEL and Swayam.gov.in portals. Teachers also encourage students to use the MIT open courseware, IGNOU e-content, e-pathshala, inflibnet and other similar platforms to access additional resources along with the suggested text books and reference materials. The students can also access the e-catalog of the library from anywhere through the university website. Students also have easy access to journals and a plethora of e-resources from the central library. Several teachers have created WhatsApp group of their class through which they keep sharing their short videos, additional reading material which cannot be accessed by the students in general, ebooks, etc.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

530

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

530

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

504

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

5913

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

27

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

1783

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Full automation of submission of examination forms, examination fee, selection of options and downloading of admit card. This is all done through one student login id which is created at the time of admission. Through this login id students manage their admission, re-admission, examination and re-examination and result activities. Availability of exam schedule on the University website for wider information. Each college has also been allotted a unique code for administrative and examination purposes. Similarly, each course and paper has also been granted a unique code for easy identification and tracking. Examination papers are set through examiner names come from the departmental Board of Studies. Each student is allotted a particular seat in a given particular room/examination hall which keeps on changing paper to paper. CCTV cameras are mandatorily installed at examination centers. Continuous monitoring is undertaken during the examination. Apart from the main proctorial team, additional faculty members are deputed to keep continuous vigil from one center to other. Copies are collected on the same of day examination from each college to a central evaluation center. Each answer sheet thus received are coded with the barcodes and identity of the candidate is made hidden for the evaluators.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All the courses of the University (UG, PG, Certificate, Diploma, Ph.D., etc) have well defined learning outcomes (generic and specific). The generic classification of learning outcomes can be as: first, development of logic and argument building ability; second, development of personality and personal traits; third, development of professionalism, and; fourth, development of ethical and social traits. The learning outcome is achieved by developing ability to use latest ICT applications, software including specialized software and devices. Our course curriculums also try to develop ability to learn and work independently and have an unaccompanied competence as a decision maker. Development of personality and personal traits Leadership, time management and management of emotions at work are additional personal traits which are also being inculcated among students through our courses. Professionalism in work is a one of the most required elements to bring desired outcome and our courses are designed in such manner. This enables students to understand need of the society, economy and the enterprise. It incentivizes the students to acquire soft skills like managing people, developing self-reliance. The courses are updated from time to time to keep the students the ready for upcoming challenges in this rapidly changing world and work environment.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

1. The Head of the Department and faculty members periodically reviews program specific outcomes and course outcomes through interaction with students followed by a discussion with the teachers at the Departmental Committee meeting and finally with the members of of the Board of Study (BoS).

2. Strategies are developed and their implementation is monitored by the respective Head of the departments and other senior professors.

3.The process of evaluating the students' performance in different subjects in the Departments is undertaken from time to time during their field work assignments, participation in conferences, seminar and workshops. The progress of learning outcomes is also measured through internal assessment and end-term examination performance.

4. The departments modifies and update their syllabus from time to time to meet stated learning outcomes and are given freedom to include the issues of contemporary relevance, inter-disciplinary issues and topics of current industry demand. Departments also try to attain the course outcomes and program outcomes by conducting the activities such as cultural activities, N.S.S. Activities, National Cadet Corps programme, Career Counselling, Personality Development Program, and Communication Skills, Various collegiate and intercollegiate competitions, organizations of Scholarly Lectures on Health Awareness Programs, Life Skills Development Program, and Youth Festival etc.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

6952

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.lkouniv.ac.in/site/writereaddata/siteContent/202412261234228919Student-Survey-Feedback-Analysis-Report-2023-2024.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Lucknow University is dedicated to promoting community engagement and social responsibility among its students through a wide array of extension activities. These initiatives are designed to address local issues while fostering a spirit of empathy and civic duty. The university organizes health and hygiene camps, offering free health check-ups, spreading awareness about sanitation, and distributing hygiene products to underserved communities. Educational outreach programs are also a key focus, with students volunteering as teachers and running literacy campaigns for children in need. Environmental responsibility is encouraged through activities like tree plantation drives, cleanliness campaigns under the Swachh Bharat Abhiyan, and workshops on sustainability. Additionally, the university runs social awareness campaigns on vital issues such as gender equality, mental health, road safety, and substance abuse. These efforts not only benefit the community but also contribute to student development by enhancing leadership, teamwork, problem-solving, and a deeper understanding of social issues.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

4.52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

144

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research

Central Instrumentation

Centre Animal House/Green House Museum

Media laboratory/Studios Business Lab

Research/Statistical Databases Moot court

Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1980.24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Our institution has established a robust eco-system dedicated to

fostering innovation, knowledge creation, and transfer. This ecosystem includes state-of-the-art research facilities, an Incubation Centre, and several strategic initiatives that empower researchers, faculty, and students to develop and translate their ideas into tangible solutions.

The Incubation Centre serves as a hub for entrepreneurial development, offering mentorship, resources, and infrastructure to transform innovative concepts into viable startups and products. This center provides critical support through funding assistance, business development strategies, and access to industry experts, helping innovators bridge the gap between research and commercialization.

In addition to the Incubation Centre, the institution has launched various initiatives to encourage interdisciplinary collaboration, intellectual property development, and knowledge dissemination. These initiatives include:

- Industry-Academia Partnerships to facilitate real-world applications of research.
- Technology Transfer Programs to enable the seamless transition of innovations from laboratories to the market.
- Workshops and Hackathons to cultivate creativity, problem-solving skills, and hands-on learning among students and researchers.

All these efforts are supported by a well-defined research promotion policy, which is accessible via the institutional website and consistently implemented to ensure transparency and inclusivity. This policy reinforces our commitment to fostering a dynamic environment where innovative ideas are nurtured and brought to life.

By integrating research, innovation, and entrepreneurship, the institution is not only enhancing academic excellence but also contributing to societal advancement through the creation and transfer of knowledge.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

94

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

94

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards

Commendation and monetary incentive at a University function

Commendation and medal at a University function

Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

173

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

971

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

252

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For B. Any 4 of the above e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
5.54	3.71

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
27	16

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Lucknow University has established a comprehensive consultancy policy designed to encourage its faculty to actively engage in consultancy services. This policy promotes collaboration between the academic community and industry, government agencies, and other organizations, facilitating the application of academic expertise to solve real-world challenges.

A key feature of this policy is a clear framework for revenue sharing between the institution and the individual undertaking the consultancy. The revenue generated from consultancy projects is shared in a fair and transparent manner, ensuring that both the institution and the faculty benefit from these engagements. This approach not only incentivizes faculty members to contribute their expertise but also supports the university in sustaining and enhancing its research and infrastructure capabilities.

Lucknow University actively supports and encourages faculty members to pursue consultancy opportunities by offering administrative guidance and streamlining the approval process. By engaging in consultancy work, faculty members can:

Apply their research knowledge to practical challenges.

Build partnerships with industry and government bodies.

Enhance their professional development and expertise.

Contribute to the university's growth and reputation.

This consultancy policy aligns with Lucknow University's mission of fostering knowledge transfer, innovation, and community engagement. It plays a vital role in bridging the gap between academia and industry, ensuring that the university's research and expertise have a meaningful impact on society.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

5.85210

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Lucknow University is dedicated to promoting community engagement and social responsibility among its students through a wide array of extension activities. These initiatives are designed to address local issues while fostering a spirit of empathy and civic duty. The university organizes health and hygiene camps, offering free health check-ups, spreading awareness about sanitation, and distributing hygiene products to underserved communities. Educational outreach programs are also a key focus, with students volunteering as teachers and running literacy campaigns for children in need. Environmental responsibility is encouraged through activities like tree plantation drives, cleanliness campaigns under the Swachh Bharat Abhiyan, and workshops on sustainability. Additionally, the university runs social awareness campaigns on vital issues such as gender equality, mental health, road safety, and substance abuse. These efforts not only benefit the community but also contribute to student development by enhancing leadership, teamwork, problem-solving, and a deeper understanding of social issues.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2155

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students

during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

1787

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Departments have computer laboratories equipped with advanced computing software and central networking systems to enhance analytical approach among students. Apart from that, necessary computing equipment like computing packages are bought and updated as per requirement. University continuously upgrades its laboratories and equipment and provides ample supplies for students to conduct laboratory experiments. University has a separate computer center, which looks after availability of computers and Internet access in each department for hassle free learning and teaching. Department of English has a specifically designed English communications lab, which caters to special requirements of students to express them in a better way. Apart from departmental laboratories, there is ONGC building for augmenting multidisciplinary research equipped with seminar halls and rooms allocated to various departments for combined use and

imparting science education. University also has well-developed green houses, animal house to give real-world learning experience to students. University also has mass communication and media lab equipped with necessary tools so that students can turn their ideas into films and short stories. University has been continuously looking after facilities for teaching learning as per minimum specified requirement by statutory body that is UGC and all India council of technical education. University is also a well- designed administrative building with ICT enabled conference rooms and computer enabled chambers for advanced functioning of system.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university has safe and clean NCC changing rooms for girls, which facilitates and encourages participation of girls into NCC activities. The common rooms for girls are equipped with indoor games like chess, carom board and table tennis. The university also has delegacy buildings in both campuses to provide various indoor games, extra curricular activities to the day boarding students of the institution. The delegacies provide an open environment to share knowledge, practice sports as well as to conduct socially vital activities for a better understanding of surrounding society. For development of healthy mind and soul university encourages practice of Yoga in day-to-day life for teachers, non-teaching staff and the students altogether. University has a yoga practice center and faculty of yoga for the students and faculty The cultural activity board, Sanskritiki, conducts cultural events all over the year in university. The university has Arts Quadrangle, which is in the centre of beautifully architected arts faculty building. There are two open stages where cultural and extra curricular activities like open air theatre, nukkad nataks are conducted which encourages open expression of students and freedom to be themselves to bring out the better person within. The university has a central auditorium, the Malviya Hall, which is provided to the students for hassle free conduction of cultural events.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The university campus is located in the city center with direct access to metro and local transport. The university provides all the departments with facilities like office room, common room and separate rest rooms for women students and staff. Both campuses have well equipped lecture halls and ICT enabled classrooms with direct access to 24 hours functioning Wi-Fi facilities. The university encourages nature friendly environment and hence has different varieties of trees and plants planted all over the campus. The environment of university is peaceful and pollution free as it strictly follows no vehicles policy in the campus. The university has ageless infrastructure including faculty buildings, the central library and 'Lal Baradari building' located in the centre of the campus as an artistic beauty. The university also encourages the students coming from different regions from the states and abroad by providing the facility of hostels. The university has, in total, thirteen hostels including one hostel for the international students with proper arrangement for their living, food, study, medical, communication and recreation. The university has disabled friendly environment. Most of the faculty buildings are enabled with ramps for differently abled students. There are disabled friendly washrooms made all over the campus, which are maintained regularly by the respective administration.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

3462.69

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The library contains more than ten thousand of full text electronic journals and databases which are made available to

research community of the University through inflibnet website (<https://www.inflibnet.ac.in/universitydirectory/dsearch.php>) or publisher's web sites directly since 2004. Library has also purchased SOUL software from the Inflibnet Centre, Gandhinagar in 2014 for data conversion of its collection and automating its activities. The library provides remote access to e-books and journals enabling extended access of books to the students everywhere and anywhere. With collaboration of MHRD, Tagore library has provided easy access to e-ShodhSindhu which supports current as well as archival access to more than 15,000 core and peer-reviewed journals and a number of bibliographic, citation and factual databases in different disciplines from a large number of publishers and aggregators to its member institutions including centrally-funded technical institutions, universities and colleges that are covered under 12(B) and 2(f) Sections of the UGC Act. As a part of its ICT activities, Library established E-resource centre in the year 2008 with 50 computers connected with Internet to provide online services of eShodhSindhu for its research scholars and PG students. As an extension of Tagore library, Cyber library has been established with 538 functioning computer systems for researchers.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

249.463

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

3000

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

326

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The institution has internet facility provided through National Knowledge network line. All the departments of the university in both the campuses are connected through optical fiber network. The internet facility is available to the faculty in all the departments through this network and students can access internet in the library and computer centre. They can also have access to this wired internet facility through to various departmental computer Labs. In addition to that University has also developed an e-learning facility in the cyber lab developed at the central library of the university. Students can access e-resources provided by University E - portal and INFLIBNET facility. Recently University has gone for Wi- Fi facility throughout the campus, this facility has been provided by Reliance under CSR. The Wi-Fi network is available throughout the campus and the student's faculty and employees can access this facility. The university has well defined information policy, which clearly defines what sensitive information is within the organization and how that information should be protected. Policy covers all information within the organization as an asset. Each employee is responsible for protecting sensitive information that comes into employee's possession. Information can be in the form of paper records or electronic files. It has been taken both into account.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
6	1

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

2786.04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

University has a Works department with a senior faculty member as its in-charge, for overseeing maintenance of buildings, classrooms and laboratories. It is his responsibility to ensure cleanliness of facilities and surroundings. superintendent of works also coordinates university's efforts for disaster preparedness (like fire, earthquake, etc). Apart from indoor facilities, he also sees to maintenance of outdoor areas such as playground, parking areas, lawns, gardens etc. Infrastructure related issues and requirements are attended promptly by Works department's maintenance staff. A series of process maps and SOPs have been developed for maintenance and various purchase activities connected to infrastructural maintenance. Sports facility for students has been created at different grounds on first and second campus of university. Lucknow University Athletic Association takes care of these grounds and holds various competitions and activities throughout year. For purpose of utilizing physical supports in form of various sports to university, University has a Lucknow University Athletic Association that has a President and Secretary of association and support staff, who collaboratively looks after various sports activities and facilitates needs of different sports. University libraries are developed at department level as well as at Central level. Most of departments have a library of their own for purpose of keeping programme specialized books. There are two Central libraries of university.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1269

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State

government examinations) during the year**234**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year**2441**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**863**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year****75**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University of Lucknow has an active Meritorious Student Council known as "Medhavi Chatra Parishad". The office bearers of the council are elected through voting. The office bearers of the council are chosen from toppers of different streams of knowledge. The council is very actively engaged in Institutional development and student welfare. The Council is constituted of meritorious students of various faculties and Departments of the University. The council is a representative body of Students of the University of Lucknow. It represents student-related issues to proper functionaries of the University e.g. Admission, examination, scholarships, curriculum development, welfare of students and other contemporary issues that pertain to students in general. Voicing and ventilating the concerns of students, the council works in coordination with the University administration, to solve the problems of students. The council reacts and responds to the issues of students. The role of the Council is very positive in creating an emotional bond amongst the students with their alma mater.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

483

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

ACTIVITIES OF LUCKNOW UNIVERSITY ALUMNI FOUNDATION (L.U.A.F.) DURING JULY 2023-JUNE 2024

The 103rd Foundation Day of the University was celebrated with pomp and show on 25th November 2023 in which several distinguished Alumni of the University of Lucknow from different walks of life were felicitated in a glittering ceremony held at Malviya Hall of

the University.

Distinguished Alumni were felicitated. They were:

1. Justice A.R. Masoodi (did Law from the old campus.)
2. Dr. Ashvani Kumar Singh (Senior scientist at U.S.A., did MSc. in Chemistry in 1984.)
3. Mukesh Shukla (Senior Chartered Accountant, did B.Com. from University of Lucknow.)
4. Shri. Prateek Trivedi (Senior News Editor in News 18 channel, did Mass Communication from the University of Lucknow.)
5. Shri. Ramesh Lekhak (Senior Member of Parliament in Nepal.)
6. Dr. Ritu Karidhal (Indian Scientist at I.S.R.O., did M.Sc. in Physics from the University of Lucknow. She was Deputy Operations Director for India's Mars Orbital Mission, Mangalyaan. She has been known as the "Rocket Women" of India.)

An amount of 4.48 Lakhs was received by Professor Anil Mishra, Head Department of Chemistry for various requirements of the chemistry department such as the purchase of furniture for classes and auditorium etc. This amount was received by the Department of Chemistry in May 2024. This amount was contributed by various National and International Alumni of repute of the department.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

University of Lucknow's Vision and Mission Statements read as follows:

VISION STATEMENT: Developing human resources for the furtherance of knowledge through teaching, research, and innovation and ranked amongst the world's top educational institutions for better service to humanity in general and our nation in particular.

MISSION STATEMENT: Being a University driven by values enriched with diverse cultures, promoting economic, social, and spiritual advancement for an egalitarian society.

Institutional Vision and leadership are imbued in the values and participative decision-making processes at the University of Lucknow. These are vital not only to achieve the institution's mission and goals but also to build the organizational culture. The University has been created and functions under the provisions of the U. P. State Universities Act, 1973. The fundamental rules, regulations, terms of establishment, and hierarchical structure are given in the 'First Statutes' of the University, and Ordinances are cast for the regular functioning and governance of the University. The University has a clear administrative hierarchy comprising Department level Committees and Boards, Faculty Boards, Academic Council and the Executive Council, the highest decision making bodies, with the Vice-Chancellor as Chairman.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

University has a mechanism for delegating authority and providing operational autonomy to all functionaries to work towards a decentralized governance system. The apex body of the University, the Executive Council (EC), meets regularly to discuss various issues, ensure the organization's development, and deliberate on future progressive expansion of the organization. The Executive Council itself is a diverse body that includes prominent citizen representatives, representatives from the judiciary, academics, Chancellor's Nominees, and other stakeholder representatives as deemed important. The Executive Council is sensitive towards cultural and cross-cultural issues and draws guidelines to develop a culture of excellence in academics, co-curricular activities, as well as administration.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Well-planned activities are the hallmark of the University. Strategic plans and deployment documents are always prepared and available in the institution. Under its vision and mission, the University has definite long and short-term strategic plans in place. The University has been strategically segmented as per the educational needs of the various stakeholders. The strategic plan is suitably aligned with both the vision and the mission of the University. One of the primary drivers of the strategy of the University (which also differentiates it from others) is the broad base of students to which it provides educational services. The students come from varied backgrounds and differ in economic, caste, religious, physical challenge, foreign nationality diversities, etc. The University has to devise a comprehensive system to cater to these via a dynamic plan. The University has offices like the Student Welfare, International Students Office, Proctor Office, IPPR Centre, Planning and Development Board, College Development Council, and others in its formal structure. These offices employ the powers and autonomy they are vested with for regular as well as contingent needs.

University of Lucknow / Strategic Plan (<https://www.lkouniv.ac.in/article/en/strategic-plan#:~:text=The%20Strategic%20Plan%20of%20the,functional%20heads%20of%20the%20institution.>)

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the University including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanisms are well documented and a transparent system exhibits it on the website. The Executive Council (EC) is the highest decision-making body of the University with the Vice Chancellor as it's chairperson. The EC attends to

policy matters and has representation from stakeholders, the faculty, external experts, ex-officio members, and government representatives. All matters of policy and governance are taken care of by this body. The Academic Council is the apex body for all academic matters. The Registrar's Office: The statutory person-in-charge of all records and administrative head of all employees, excluding the teaching faculty, is the Registrar. The office of the Registrar has diverse arms looking at various issues of students, teachers and the civil society. Award of medals, degrees and many others are dealt by the Registrar's office. On the other hand, promotion of teachers, recruitment of teachers, and disputes are serviced by this office. The office has another arm to service the Right to Information queries raised by any stakeholder.

University of Lucknow / Sitemap

(<https://www.lkouniv.ac.in/en/article/sitemap>)

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation **A. All of the above**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University of Lucknow consistently makes efforts to upgrade the professional competence of the staff. There are mechanisms that have evolved for staff regular performance appraisal.

1. The University has a performance appraisal system that is adhered to for all promotions which is developed in sync with the national and state guidelines.
2. The policy of promotion is based on the UGC guidelines for the promotion of teachers as approved by the State Government.
3. For the promotion of employees the university adheres to the State Government rules.
4. The University has various facilities for residential housing on campus, as well as a crèche for the children of working parents.
5. A Teachers' Cooperative Society on campus, integrates with the Finance Office to arrive at a system of short, medium, and long-term loans on easy repayment terms for teachers, based on their salary and service duration. The society also extends the facility of deposits at interest rates higher than that of nationalized banks.
6. Medical reimbursement on an annual basis up to Rs 10,000 is available.
7. A community center for the personal functions of employees, the teachers, and the employees' cooperative societies provides strong support to human resources.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Financial management, resource mobilization, budgeting, and optimum utilization of finance are the issues considered under this Key Indicator. The Institution has developed strategies for mobilizing resources and ensuring transparency in the financial management of the Institution. The income and expenditure of the Institution are examined rigorously through regular internal and external audits. Various sources of funds are the Alumni, Corporate Social Responsibility Fund, Central Government schemes, and the State Government schemes. The University gets funds from the alumni. The funds provided by the alumni are in the form of corpus funds for specific medals instituted, construction grants or cash transfers, and infrastructure development.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The University of Lucknow is a State University; hence it complies with all the financial rules laid down by the UP Government. It has adopted standard practices for conducting internal and external financial audits. It has its own Finance Officer appointed by the State Government and has its internal auditors. In addition, the University adheres to the standard practice of appointing external auditors for external audits as per the rules of the government. The University endeavors to get all the projects and expenditures audited internally. This practice has yielded rich dividends in excellent compliance reports during the external audit and in receiving recurrent grants from funding agencies.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC of the University is a self-regulated entity that aims to continuously improve quality and achieve academic excellence. The IQAC board has 21 members, with representations from all stakeholders, and is chaired by the Honourable Vice-Chancellor.

The IQAC advises the Institution for the adoption of quality management strategies in all academic and administrative aspects. IQAC adopts a participatory approach in managing its provisions. IQAC acts as the hub for all other activities functioning as the spokes around the hub. The strategy of the cell revolves around academics with students, employees, and faculty members. A very ambitious scheme by the name of "Building Opportunities for Original and Sustainable Thinking (BOOST), a conglomeration of three important schemes, has recently been initiated and implemented by IQAC. (1) ACCLAIM Incentivization Policy: Supports and promotes research activities and to the faculties whose academic achievements have been recognized at State, National, and International forums. (2) PROTSAHAN: UoL has a practice of providing seed money to faculty members by sharing overhead grants for sanctioned projects. (3) UDDEEPAN Best Research Paper Award: The UoL has started a scheme of rewarding research scholars and faculty members involved in research activity.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Since 2023, the University of Lucknow has undertaken several initiatives to enhance its academic offerings, infrastructure, and community engagement.

- In the 2023-24 academic session, the Lucknow University Centre for Online and Distance Education (LUCODE) introduced two new programs, expanding opportunities for students seeking flexible learning options.
- Filling existing faculty positions.
- Upgrading curricula to meet international standards and NEP 2020 norms.
- Establishing interdisciplinary centers of learning.
- Establishment of incubation center.
- An occupation-centric learning program was introduced.
- The university has signed eight Memorandums of Understanding (MoUs) with industry partners in the 2023-24 period, aiming to enhance industry-academia collaboration.
- Innovative education frameworks such as reframing UG and PG ordinances as per NEP.
- Multiple lateral entry and exit systems have been implemented.
- Value-added courses were implemented.
- The number of research grants increased.
- International collaborations and international students increased.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University of Lucknow's primary goal is to empower its students and help them develop into self-assured, independent, and responsible citizen by providing them with a solid and complete education. When a student first enrolls at the University of Lucknow and participates in the orientation program, that leads them through a variety of student activities and raises knowledge of the institution's past and history, gender sensitization starts on the very first day of classes.

There are both male and female employees at the University of

Lucknow. Thus, gender sensitization attempts to educate staff and students about citizenship rights, appropriate workplace behaviour, and how to avoid sexual harassment. The university's student body is multilingual and multireligious. As part of its Gender Sensitization Action Plan, the GENSEN Cell aims to raise gender awareness through workshops that emphasize the distinctions between sex and gender and define concepts related to gender. In addition to creating a center for women's equality and empowerment, gender equality policies are important to the University of Lucknow as a whole and enable specific achievements through action from all sectors. We share a number of principles and ideas, including equality, inclusiveness, respect for human dignity, fairness, and justice for all.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://www.lkouniv.ac.in/en/search?q=gender%20equality
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.lkouniv.ac.in/en/article/shaktievents

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste management: To reduce waste at institute, students and staff are educated on proper waste management practices through

lectures, advertisement on notice boards, displaying slogan boards in the campus. Waste is collected on a daily basis from various sources and is separated as dry and wet waste. Color coded dustbins are used for different types of wastes. Waste material like plastic, papers etc. are collected and sold out to scrap vendor from time to time. Manure is used for the purpose of herbal garden as well or for planted tree.

Liquid Waste management: The waste chemicals mixed water from laboratory passes through concealed pipe line into soak pit and recycled water is used for the watering trees or non-potable usage. All waste water lines from toilets; bathrooms etc. are connected with municipal drainage mains.

E-Waste management: Empty toners, electronic device waste, such as memory chips, motherboards, CDs, and cartridges from computers, TVs, printers, fax machines, and photocopiers are either sold as scrap or disposed of properly to ensure their safe recycling. The Director of the Computer Center/E-Waste Management team receives all excess electronic equipment. Old monitors and CPUs are repaired by our technician and reused.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

4. Ban on use of plastic**5. Landscaping**

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other

diversities (within a maximum of 200 words)

The University of Lucknow serves as the center of intellectual, cultural, and athletic endeavors in the state. Social inclusion, language diversity, religious concord, and cultural integration are all woven into the core of its academic interventions. An ecology in harmony that celebrates holidays for a variety of demographics, including linguistic and ethnic minorities, is highlighted by a culture of empathy and tolerance, where holidays like Diwali, Holi, and Pongal are celebrated with the same fervor as Christmas, Ramadan, Eid, Pongal, etc.

Diverse cultures not only encourage and ignite innovation within civilizations, but they also enable people to more adeptly adapt to shifting societal standards. The institution's mission statement, which aims to "promote cultural inclusivity and diversity," serves as a means of bringing together students, faculty, and staff who speak different languages and who follow different religious traditions and practices.

The institution has adopted a non-discriminatory stance toward everyone, allowing everyone adequate access to facilities and the right to dress however they choose, in an effort to combat social exclusion and marginalization. The ability of anyone to practice their religion during business hours is one special aspect of campus tolerance that has to be supported.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University of Lucknow raises awareness among staff members and students of their rights, obligations, and responsibilities under the constitution. In an effort to inform people about their constitutional rights and responsibilities, the Legal Aid Centre, Law Faculty, State and District Legal Services Authority, and other organizations have organized a number of legal literacy program. Additionally, legal aid camps have been set up in gramme panchayats throughout the surrounding rural and suburban areas of Lucknow District.

Those who are unable to pay court fees or hire legal representation can also receive assistance from the Faculty of

Law, University of Lucknow.

Every year on November 26th, people commemorate Constitution Day. The program begins with a reading of the Preamble to the Constitution, which is followed by lectures aimed at making students more aware of their responsibilities towards the rights, duties, and responsibilities outlined in the Constitution.

The goal of the postgraduate research methodology course is to familiarize students with research ethics in relation to their contributions to society. Additionally, environmental awareness, resource conservation, alternative energy sources, and renewable energy are instilled in students. Students take part in cleaning activities on multiple occasions each year in a consistent and regular manner.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

University of Lucknow enthusiastically observes both national and international commemorative days, events, and festivals. The university community, including faculty, staff, and students unite to celebrate national celebrations such as Independence Day, Republic Day and Gandhi Jayanti as well as cultural festivals like Basant Panchami, Diwali, and Navratri etc. The university also plans celebrations and observes significant events as per annual academic calendar. The purpose of International Women's Day events is to honor the achievements of women. This event also serves as a

reminder to accelerate the achievement of gender parity. Dr. Sarvepalli Radhakrishnan's birthday is observed on Teachers Day. Through their Cultural Cell-Sanskritiki on campus, students organize and take part in competitions, cultural events, institutional fests, and serve as ambassadors for the university off campus. On Teachers Day, the University also encourages and pays tribute to its retired faculty members. The Lucknow University Teacher's Association (LUTA), in collaboration with Sanskritiki, organizes an impressive event each year to celebrate the achievements of faculty members who retired in the previous academic year. The institution frequently holds unique ceremonies to celebrate its professors who have won awards at the state and national levels.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

POs and PSOs continue to be the guiding principles in curriculum design, and with these in mind, COs and academic stratification lead to the development of curricula that are in line with industry demands and social constraints. The multi-level system of curriculum development consists of (in order): A specialised study committee of the respective faculty to provide expert input on the current state of development of the discipline and industry requirements. The Faculty Board and the Academic Board of the University. The proposed curriculum will benefit from the broader perspective and viewpoint of the Academic Board and will be integrated into the curriculum. The University's Executive Council (EC) is composed of academics, prominent citizens from all walks of life, and legal professionals. The Executive Council is the highest governing body of the University and directs all aspects of University operations. The collective wisdom of the council members results in curricula that have been refined from an academic perspective and in line with the needs of society, industry and the country in general. Recent innovations include elective based credit system, electives, value added courses, MOOCS, non-value added courses, intra-departmental courses, inter-departmental courses, MOUs with non-governmental organisations, industry, central and state institutions at home and abroad.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

96

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

95

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1.The University is mandated to award a Bachelor's degree to any student who has completed a course titled "Environmental Science & Rashtra Gaurav". This ensures that the student has studied issues related to environmental protection and national importance. This ensures that each student has been exposed to environmental sustainability and values associated with Indian culture. 2.The university has established a special department of environmental education in the Department of Botany and offers a master's degree programme in environmental science. Students are active at the national and international levels, and many of them establish and support NGOs. 3.The university conducts workshops on gender equity, the environment, and sustainability. The university has established a centre for women's studies and environmental studies, respectively. 4.The university has established an environmental monitoring cell under a special grant to monitor air quality in the Department of Geology. 5.Human values and professional ethics occupy an important place in the curriculum. The UGC model curriculum adopted by the Department of Business Administration includes a course on sustainability and another on human values. Special considerations are given to gender and ethics in the philosophy and psychology departments. 6.The Departments of Business, Social Work, and Sociology have included papers on gender in their curricula.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

3982

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

7200

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

9574

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3586

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The University as a system has a clear realization that students would have different learning abilities and is sensitive to the need to address this situation at different levels as described below:

1. Teacher training: The need for assessing students unobtrusively and discreetly regarding their learning capabilities.
2. Quantitative results analysis: A centralized results analysis committee and result counseling committee are in place to identify gaps for students and faculty both.
3. Department/course level assessment: A general practice which is common to all the departments is that the system of internal assessment through midsemester tests, assignment classroom discussions and presentations.
4. OPD programme: A unique initiative named 'Our pupils' day (OPD)' is designed and to understand and resolve learning related problems of each student individually. The OPD is a platform for bidirectional exchange where the teacher and students co-evolve to create a better ecosystem for learning.
5. TREE programme and remedial teaching: The TREE (Teaching, Reaching, Emboldening, Empowering) programme is designed specifically for post-graduate students. Under this, every student is assigned a teacher mentor, who addresses the students' problems, qualitatively assesses the requirements and brings out the

best.

6. Counselling and Guidance Cell: Psychotherapy and Counselling services to promote mental health and provide Career guidance.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://www.lkouniv.ac.in/article/en/student-support

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
17607	530

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The entire teaching-learning system of the University is student centric. Class-room teaching is interactive, promoting participative learning and encouraging two-way dialogue. Students are encouraged to reflect on critical issues and offer indigenous solutions. Varied participative teaching- learning practices which the departments undertake include seminars (individual and team based), presentations, quizzes, role-play, news, analysis, educational games, short projects, field survey-based assignments, research-based projects and internships. The departments also assign group or team-based project/assignment activity to develop the spirit of collaborative work and team spirit among the students. Faculty members are delivering their content through various innovative ways like case studies, empirical analysis of textbook theories and field visits. Invited lectures by the experts and industry professionals. In the pure and allied science courses, all our courses at the UG

as well as PG levels involve practical training for hands-on experience. Students are also given exposure to the various CSIR/ICAR/DST laboratories, and the researches being carried out there. The 'Cooperative Lending Library' is unique in its own way. It provides book to the students for a full session, so that students need not to deposit and get it issued again and again. Every department and institutes have their own YouTube channel.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

All the departments of the University have ICT enabled classrooms. Majority of them have smart classrooms too. The ICT enabled teaching includes, LCD/LED projectors, interactive digital projection board, e-learning resources as well as Wi-Fi access to institutional intranet and the vast library and INFLIBNET resources that come with them. The university also has the virtual a classroom facility that enables specialists of the field to lecture from a remote location in India or abroad.

The departments use massive online open courses (MOOCs) developed by the MHRD, New Delhi through NPTEL and Swayam.gov.in portals. Teachers also encourage students to use the MIT open courseware, IGNOU e-content, e-pathshala, inflibnet and other similar platforms to access additional resources along with the suggested text books and reference materials. The students can also access the e-catalog of the library from anywhere through the university website. Students also have easy access to journals and a plethora of e-resources from the central library. Several teachers have created WhatsApp group of their class through which they keep sharing their short videos, additional reading material which cannot be accessed by the students in general, ebooks, etc.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors**530**

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality**2.4.1 - Total Number of full time teachers against sanctioned posts during the year****530**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year**504**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers****5913**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

27

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

1783

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Full automation of submission of examination forms, examination fee, selection of options and downloading of admit card. This is all done through one student login id which is created at the time of admission. Through this login id students manage their admission, re-admission, examination and re-examination and result activities. Availability of exam schedule on the University website for wider information. Each college has also been allotted a unique code for administrative and examination purposes. Similarly, each course and paper has also

been granted a unique code for easy identification and tracking. Examination paper are set through examiner names come from the departmental Board of Studies. Each student is allotted a particular seat in a given particular room/examination hall which keeps on changing paper to paper. CCTV cameras are mandatorily installed at examination centers. Continuous monitoring is undertaken during the examination. Apart from the main proctorial team, additional faculty members are deputed to keep continuous vigil from one center to other. Copies are collected on the same of day examination from each college to a central evaluation center. Each answer sheet thus received are coded with the barcodes and identity of the candidate is made hidden for the evaluators.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All the courses of the University (UG, PG, Certificate, Diploma, Ph.D., etc) have well defined learning outcomes (generic and specific). The generic classification of learning outcomes can be as: first, development of logic and argument building ability; second, development of personality and personal traits; third, development of professionalism, and; fourth, development of ethical and social traits. The learning outcome is achieved by developing ability to use latest ICT applications, software including specialized software and devices. Our course curriculums also try to develop ability to learn and work independently and have an unaccompanied competence as a decision maker. Development of personality and

personal traits Leadership, time management and management of emotions at work are additional personal traits which are also being inculcated among students through our courses. Professionalism in work is a one of the most required elements to bring desired outcome and our courses are designed in such manner. This enables students to understand need of the society, economy and the enterprise. It incentivizes the students to acquire soft skills like managing people, developing self-reliance. The courses are updated from time to time to keep the students the ready for upcoming challenges in this rapidly changing world and work environment.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

1. The Head of the Department and faculty members periodically reviews program specific outcomes and course outcomes through interaction with students followed by a discussion with the teachers at the Departmental Committee meeting and finally with the members of of the Board of Study (BoS).

2. Strategies are developed and their implementation is monitored by the respective Head of the departments and other senior professors.

3.The process of evaluating the students' performance in different subjects in the Departments is undertaken from time to time during their field work assignments, participation in conferences, seminar and workshops. The progress of learning outcomes is also measured through internal assessment and end-term examination performance.

4. The departments modifies and update their syllabus from time to time to meet stated learning outcomes and are given freedom to include the issues of contemporary relevance, inter-disciplinary issues and topics of current industry demand. Departments also try to attain the course outcomes and program outcomes by conducting the activities such as cultural activities, N.S.S. Activities, National Cadet Corps programme, Career Counselling, Personality Development Program, and Communication Skills, Various collegiate and intercollegiate competitions, organizations of Scholarly Lectures on Health

Awareness Programs, Life Skills Development Program, and Youth Festival etc.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

6952

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.lkouniv.ac.in/site/writereaddata/siteContent/202412261234228919Student-Survey-Feedback-Analysis-Report-2023-2024.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Lucknow University is dedicated to promoting community engagement and social responsibility among its students through a wide array of extension activities. These initiatives are designed to address local issues while fostering a spirit of empathy and civic duty. The university organizes health and hygiene camps, offering free health check-ups, spreading awareness about sanitation, and distributing hygiene products to underserved communities. Educational outreach programs are also a key focus, with students volunteering as teachers and running literacy campaigns for children in need. Environmental responsibility is encouraged through activities like tree plantation drives, cleanliness campaigns under the Swachh

Bharat Abhiyan, and workshops on sustainability. Additionally, the university runs social awareness campaigns on vital issues such as gender equality, mental health, road safety, and substance abuse. These efforts not only benefit the community but also contribute to student development by enhancing leadership, teamwork, problem-solving, and a deeper understanding of social issues.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

4.52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

144

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central

A. Any 4 or more of the above

**Instrumentation Centre Animal
House/Green House Museum Media
laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery**

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1980.24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-

government agencies during the year**0.12**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Our institution has established a robust eco-system dedicated to fostering innovation, knowledge creation, and transfer. This ecosystem includes state-of-the-art research facilities, an Incubation Centre, and several strategic initiatives that empower researchers, faculty, and students to develop and translate their ideas into tangible solutions.

The Incubation Centre serves as a hub for entrepreneurial development, offering mentorship, resources, and infrastructure to transform innovative concepts into viable startups and products. This center provides critical support through funding assistance, business development strategies, and access to industry experts, helping innovators bridge the gap between research and commercialization.

In addition to the Incubation Centre, the institution has launched various initiatives to encourage interdisciplinary collaboration, intellectual property development, and knowledge dissemination. These initiatives include:

- Industry-Academia Partnerships to facilitate real-world applications of research.
- Technology Transfer Programs to enable the seamless transition of innovations from laboratories to the market.
- Workshops and Hackathons to cultivate creativity, problem-solving skills, and hands-on learning among students and researchers.

All these efforts are supported by a well-defined research promotion policy, which is accessible via the institutional website and consistently implemented to ensure transparency and

inclusivity. This policy reinforces our commitment to fostering a dynamic environment where innovative ideas are nurtured and brought to life.

By integrating research, innovation, and entrepreneurship, the institution is not only enhancing academic excellence but also contributing to societal advancement through the creation and transfer of knowledge.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

94

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

94

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	A. All of the above						
<table border="1"> <thead> <tr> <th data-bbox="89 633 531 712">File Description</th> <th data-bbox="531 633 1396 712">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="89 712 531 817">Upload relevant supporting document</td> <td data-bbox="531 712 1396 817">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	View File			
File Description	Documents						
Upload relevant supporting document	View File						
3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	A. All of the above						
<table border="1"> <thead> <tr> <th data-bbox="89 1193 531 1272">File Description</th> <th data-bbox="531 1193 1396 1272">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="89 1272 531 1339">Upload the data template</td> <td data-bbox="531 1272 1396 1339">View File</td> </tr> <tr> <td data-bbox="89 1339 531 1440">Upload relevant supporting document</td> <td data-bbox="531 1339 1396 1440">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	View File						
3.4.3 - Number of Patents published/awarded during the year							
3.4.3.1 - Total number of Patents published/awarded year wise during the year							
23							
<table border="1"> <thead> <tr> <th data-bbox="89 1664 531 1742">File Description</th> <th data-bbox="531 1664 1396 1742">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="89 1742 531 1809">Upload the data template</td> <td data-bbox="531 1742 1396 1809">View File</td> </tr> <tr> <td data-bbox="89 1809 531 1910">Upload relevant supporting document</td> <td data-bbox="531 1809 1396 1910">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	View File						
3.4.4 - Number of Ph.D's awarded per teacher during the year							
3.4.4.1 - How many Ph.D's are awarded during the year							

173

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

971

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

252

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

B. Any 4 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index

in Scopus/ Web of Science/PubMed

Scopus	Web of Science
5.54	3.71

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
27	16

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Lucknow University has established a comprehensive consultancy policy designed to encourage its faculty to actively engage in consultancy services. This policy promotes collaboration between the academic community and industry, government agencies, and other organizations, facilitating the application of academic expertise to solve real-world challenges.

A key feature of this policy is a clear framework for revenue sharing between the institution and the individual undertaking the consultancy. The revenue generated from consultancy projects is shared in a fair and transparent manner, ensuring that both the institution and the faculty benefit from these engagements. This approach not only incentivizes faculty members to contribute their expertise but also supports the university in sustaining and enhancing its research and

infrastructure capabilities.

Lucknow University actively supports and encourages faculty members to pursue consultancy opportunities by offering administrative guidance and streamlining the approval process. By engaging in consultancy work, faculty members can:

Apply their research knowledge to practical challenges.

Build partnerships with industry and government bodies.

Enhance their professional development and expertise.

Contribute to the university's growth and reputation.

This consultancy policy aligns with Lucknow University's mission of fostering knowledge transfer, innovation, and community engagement. It plays a vital role in bridging the gap between academia and industry, ensuring that the university's research and expertise have a meaningful impact on society.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

5.85210

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Lucknow University is dedicated to promoting community engagement and social responsibility among its students through a wide array of extension activities. These initiatives are

designed to address local issues while fostering a spirit of empathy and civic duty. The university organizes health and hygiene camps, offering free health check-ups, spreading awareness about sanitation, and distributing hygiene products to underserved communities. Educational outreach programs are also a key focus, with students volunteering as teachers and running literacy campaigns for children in need. Environmental responsibility is encouraged through activities like tree plantation drives, cleanliness campaigns under the Swachh Bharat Abhiyan, and workshops on sustainability. Additionally, the university runs social awareness campaigns on vital issues such as gender equality, mental health, road safety, and substance abuse. These efforts not only benefit the community but also contribute to student development by enhancing leadership, teamwork, problem-solving, and a deeper understanding of social issues.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2155

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

1787

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Departments have computer laboratories equipped with advanced computing software and central networking systems to enhance analytical approach among students. Apart from that, necessary computing equipment like computing packages are bought and updated as per requirement. University continuously upgrades its laboratories and equipment and provides ample supplies for students to conduct laboratory experiments. University has a separate computer center, which looks after availability of computers and Internet access in each department for hassle free learning and teaching. Department of English has a specifically designed English communications lab, which caters to special requirements of students to express them in a better way. Apart from departmental laboratories, there is ONGC building for augmenting multidisciplinary research equipped with seminar halls and rooms allocated to various departments for combined use and imparting science education. University also has well-developed green houses, animal house to give real-world learning experience to students. University also has mass communication and media lab equipped with necessary tools so that students can turn their ideas into films and short stories. University has been continuously looking after facilities for teaching learning as per minimum specified requirement by statutory body that is UGC and all India council of technical education. University is also a well- designed administrative building with ICT enabled conference rooms and computer enabled chambers for advanced functioning of system.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university has safe and clean NCC changing rooms for girls, which facilitates and encourages participation of girls into NCC activities. The common rooms for girls are equipped with indoor games like chess, carom board and table tennis. The university also has delegacy buildings in both campuses to provide various indoor games, extra curricular activities to the day boarding students of the institution. The delegacies

provide an open environment to share knowledge, practice sports as well as to conduct socially vital activities for a better understanding of surrounding society. For development of healthy mind and soul university encourages practice of Yoga in day-to-day life for teachers, non-teaching staff and the students altogether. University has a yoga practice center and faculty of yoga for the students and faculty The cultural activity board, Sanskritiki, conducts cultural events all over the year in university. The university has Arts Quadrangle, which is in the centre of beautifully architected arts faculty building. There are two open stages where cultural and extra curricular activities like open air theatre, nukkad natak are conducted which encourages open expression of students and freedom to be themselves to bring out the better person within. The university has a central auditorium, the Malviya Hall, which is provided to the students for hassle free conduction of cultural events.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The university campus is located in the city center with direct access to metro and local transport. The university provides all the departments with facilities like office room, common room and separate rest rooms for women students and staff. Both campuses have well equipped lecture halls and ICT enabled classrooms with direct access to 24 hours functioning Wi-Fi facilities. The university encourages nature friendly environment and hence has different varieties of trees and plants planted all over the campus. The environment of university is peaceful and pollution free as it strictly follows no vehicles policy in the campus. The university has ageless infrastructure including faculty buildings, the central library and 'Lal Baradari building' located in the centre of the campus as an artistic beauty. The university also encourages the students coming from different regions from the states and abroad by providing the facility of hostels. The university has, in total, thirteen hostels including one hostel for the international students with proper arrangement for their living, food, study, medical, communication and recreation. The university has disabled friendly environment. Most of the faculty buildings are enabled with ramps for differently abled students. There are disabled friendly

washrooms made all over the campus, which are maintained regularly by the respective administration.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

3462.69

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The library contains more than ten thousand of full text electronic journals and databases which are made available to research community of the University through inflibnet website (<https://www.inflibnet.ac.in/universitydirectory/dsearch.php>) or publisher's web sites directly since 2004. Library has also purchased SOUL software from the Inflibnet Centre, Gandhinagar in 2014 for data conversion of its collection and automating its activities. The library provides remote access to e-books and journals enabling extended access of books to the students everywhere and anywhere. With collaboration of MHRD, Tagore library has provided easy access to e-ShodhSindhu which supports current as well as archival access to more than 15,000 core and peer-reviewed journals and a number of bibliographic, citation and factual databases in different disciplines from a large number of publishers and aggregators to its member institutions including centrally- funded technical institutions, universities and colleges that are covered under 12(B) and 2(f) Sections of the UGC Act. As a part of its ICT activities, Library established E-resource centre in the year 2008 with 50 computers connected with Internet to provide online services of eShodhSindhu for its research scholars and PG students. As an extension of Tagore library, Cyber library has been established with 538 functioning computer systems for researchers.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above
---	-------------------------------------

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)
249.463

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)
3000

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure
4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year
326

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The institution has internet facility provided through National Knowledge network line. All the departments of the university in both the campuses are connected through optical fiber network. The internet facility is available to the faculty in all the departments through this network and students can access internet in the library and computer centre. They can also have access to this wired internet facility through various departmental computer Labs. In addition to that University has also developed an e-learning facility in the cyber lab developed at the central library of the university. Students can access e-resources provided by University E - portal and INFLIBNET facility. Recently University has gone for Wi- Fi facility throughout the campus, this facility has been provided by Reliance under CSR. The Wi-Fi network is available throughout the campus and the student's faculty and employees can access this facility. The university has well defined information policy, which clearly defines what sensitive information is within the organization and how that information should be protected. Policy covers all information within the organization as an asset. Each employee is responsible for protecting sensitive information that comes into employee's possession. Information can be in the form of paper records or electronic files. It has been taken both into account.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
6	1

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

• ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above
---	----------------------------

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

2786.04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

University has a Works department with a senior faculty member as its in-charge, for overseeing maintenance of buildings, classrooms and laboratories. It is his responsibility to ensure cleanliness of facilities and surroundings. superintendent of works also coordinates university's efforts for disaster preparedness (like fire, earthquake, etc). Apart from indoor facilities, he also sees to maintenance of outdoor areas such as playground, parking areas, lawns, gardens etc. Infrastructure related issues and requirements are attended promptly by Works department's maintenance staff. A series of process maps and SOPs have been developed for maintenance and various purchase activities connected to infrastructural maintenance. Sports facility for students has been created at different grounds on first and second campus of university. Lucknow University Athletic Association takes care of these grounds and holds various competitions and activities throughout year. For purpose of utilizing physical supports in form of various sports to university, University has a Lucknow

University Athletic Association that has a President and Secretary of association and support staff, who collaboratively looks after various sports activities and facilitates needs of different sports. University libraries are developed at department level as well as at Central level. Most of departments have a library of their own for purpose of keeping programme specialized books. There are two Central libraries of university.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1269

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga,

A. All of the above

physical fitness, health and hygiene) Awareness of trends in technology	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	<ul style="list-style-type: none"> • All of the above
File Description	Documents
Upload relevant supporting document	View File
5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)	
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
234	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.2.2 - Total number of placement of outgoing students during the year	
2441	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

863

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University of Lucknow has an active Meritorious Student Council known as "Medhavi Chatra Parishad". The office bearers of the council are elected through voting. The office bearers of the council are chosen from toppers of different streams of knowledge. The council is very actively engaged in Institutional development and student welfare. The Council is constituted of meritorious students of various faculties and Departments of the University. The council is a representative body of Students of the University of Lucknow. It represents student-related issues to proper functionaries of the University e.g. Admission, examination, scholarships, curriculum development, welfare of students and other contemporary issues that pertain to students in general.

Voicing and ventilating the concerns of students, the council works in coordination with the University administration, to solve the problems of students. The council reacts and responds to the issues of students. The role of the Council is very positive in creating an emotional bond amongst the students with their alma mater.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

483

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

ACTIVITIES OF LUCKNOW UNIVERSITY ALUMNI FOUNDATION (L.U.A.F.) DURING JULY 2023-JUNE 2024

The 103rd Foundation Day of the University was celebrated with pomp and show on 25th November 2023 in which several distinguished Alumni of the University of Lucknow from different walks of life were felicitated in a glittering ceremony held at Malviya Hall of the University.

Distinguished Alumni were felicitated. They were:

1. Justice A.R. Masoodi (did Law from the old campus.)
2. Dr. Ashvani Kumar Singh (Senior scientist at U.S.A., did MSc. in Chemistry in 1984.)
3. Mukesh Shukla (Senior Chartered Accountant, did B.Com. from University of Lucknow.)
4. Shri. Prateek Trivedi (Senior News Editor in News 18 channel, did Mass Communication from the University of Lucknow.)
5. Shri. Ramesh Lekhak (Senior Member of Parliament in

Nepal.)

6. Dr. Ritu Karidhal (Indian Scientist at I.S.R.O., did M.Sc. in Physics from the University of Lucknow. She was Deputy Operations Director for India's Mars Orbital Mission, Mangalyaan. She has been known as the "Rocket Women" of India.)

An amount of 4.48 Lakhs was received by Professor Anil Mishra, Head Department of Chemistry for various requirements of the chemistry department such as the purchase of furniture for classes and auditorium etc. This amount was received by the Department of Chemistry in May 2024. This amount was contributed by various National and International Alumni of repute of the department.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

University of Lucknow's Vision and Mission Statements read as follows:

VISION STATEMENT: Developing human resources for the furtherance of knowledge through teaching, research, and innovation and ranked amongst the world's top educational institutions for better service to humanity in general and our nation in particular.

MISSION STATEMENT: Being a University driven by values enriched with diverse cultures, promoting economic, social, and spiritual advancement for an egalitarian society.

Institutional Vision and leadership are imbued in the values and participative decision-making processes at the University of Lucknow. These are vital not only to achieve the institution's mission and goals but also to build the organizational culture. The University has been created and functions under the provisions of the U. P. State Universities Act, 1973. The fundamental rules, regulations, terms of establishment, and hierarchical structure are given in the 'First Statutes' of the University, and Ordinances are cast for the regular functioning and governance of the University. The University has a clear administrative hierarchy comprising Department level Committees and Boards, Faculty Boards, Academic Council and the Executive Council, the highest decision making bodies, with the Vice-Chancellor as Chairman.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

University has a mechanism for delegating authority and providing operational autonomy to all functionaries to work towards a decentralized governance system. The apex body of the University, the Executive Council (EC), meets regularly to discuss various issues, ensure the organization's development, and deliberate on future progressive expansion of the organization. The Executive Council itself is a diverse body that includes prominent citizen representatives, representatives from the judiciary, academics, Chancellor's Nominees, and other stakeholder representatives as deemed important. The Executive Council is sensitive towards cultural and cross-cultural issues and draws guidelines to develop a culture of excellence in academics, co-curricular activities, as well as administration.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Well-planned activities are the hallmark of the University.

Strategic plans and deployment documents are always prepared and available in the institution. Under its vision and mission, the University has definite long and short-term strategic plans in place. The University has been strategically segmented as per the educational needs of the various stakeholders. The strategic plan is suitably aligned with both the vision and the mission of the University. One of the primary drivers of the strategy of the University (which also differentiates it from others) is the broad base of students to which it provides educational services. The students come from varied backgrounds and differ in economic, caste, religious, physical challenge, foreign nationality diversities, etc. The University has to devise a comprehensive system to cater to these via a dynamic plan. The University has offices like the Student Welfare, International Students Office, Proctor Office, IPPR Centre, Planning and Development Board, College Development Council, and others in its formal structure. These offices employ the powers and autonomy they are vested with for regular as well as contingent needs.

University of Lucknow / Strategic Plan (<https://www.lkouniv.ac.in/article/en/strategic-plan#:~:text=The%20Strategic%20Plan%20of%20the,functional%20heads%20of%20the%20institution.>)

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the University including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanisms are well documented and a transparent system exhibits it on the website. The Executive Council (EC) is the highest decision-making body of the University with the Vice Chancellor as its chairperson. The EC attends to policy matters and has representation from stakeholders, the faculty, external experts, ex-officio members, and government representatives. All matters of policy and governance are taken care of by this body. The Academic Council is the apex body for all academic matters. The Registrar's Office: The statutory person-in-charge of all records and administrative head of all employees, excluding the teaching faculty, is the Registrar. The office of the Registrar

has diverse arms looking at various issues of students, teachers and the civil society. Award of medals, degrees and many others are dealt by the Registrar's office. On the other hand, promotion of teachers, recruitment of teachers, and disputes are serviced by this office. The office has another arm to service the Right to Information queries raised by any stakeholder.

University of Lucknow / Sitemap

(<https://www.lkouniv.ac.in/en/article/sitemap>)

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University of Lucknow consistently makes efforts to upgrade the professional competence of the staff. There are mechanisms that have evolved for staff regular performance appraisal.

1. The University has a performance appraisal system that is adhered to for all promotions which is developed in sync with the national and state guidelines.

2. The policy of promotion is based on the UGC guidelines for the promotion of teachers as approved by the State Government.

3. For the promotion of employees the university adheres to the State Government rules.

4. The University has various facilities for residential housing on campus, as well as a crèche for the children of working parents.

5. A Teachers' Cooperative Society on campus, integrates with the Finance Office to arrive at a system of short, medium, and long-term loans on easy repayment terms for teachers, based on their salary and service duration. The society also extends the facility of deposits at interest rates higher than that of nationalized banks.

6. Medical reimbursement on an annual basis up to Rs 10,000 is available.

7. A community center for the personal functions of employees, the teachers, and the employees' cooperative societies provides strong support to human resources.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Financial management, resource mobilization, budgeting, and optimum utilization of finance are the issues considered under this Key Indicator. The Institution has developed strategies for mobilizing resources and ensuring transparency in the financial management of the Institution. The income and expenditure of the Institution are examined rigorously through regular internal and external audits. Various sources of funds are the Alumni, Corporate Social Responsibility Fund, Central Government schemes, and the State Government schemes. The University gets funds from the alumni. The funds provided by the alumni are in the form of corpus funds for specific medals instituted, construction grants or cash transfers, and infrastructure development.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under

Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The University of Lucknow is a State University; hence it complies with all the financial rules laid down by the UP Government. It has adopted standard practices for conducting internal and external financial audits. It has its own Finance Officer appointed by the State Government and has its internal auditors. In addition, the University adheres to the standard practice of appointing external auditors for external audits as per the rules of the government. The University endeavors to get all the projects and expenditures audited internally. This practice has yielded rich dividends in excellent compliance reports during the external audit and in receiving recurrent grants from funding agencies.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC of the University is a self-regulated entity that aims to continuously improve quality and achieve academic excellence. The IQAC board has 21 members, with representations from all stakeholders, and is chaired by the Honourable Vice-Chancellor. The IQAC advises the Institution for the adoption of quality management strategies in all academic and administrative aspects. IQAC adopts a participatory approach in managing its provisions. IQAC acts as the hub for all other activities functioning as the spokes around the hub. The strategy of the cell revolves around academics with students, employees, and faculty members. A very ambitious scheme by the

name of "Building Opportunities for Original and Sustainable Thinking (BOOST), a conglomeration of three important schemes, has recently been initiated and implemented by IQAC. (1) ACCLAIM Incentivization Policy: Supports and promotes research activities and to the faculties whose academic achievements have been recognized at State, National, and International forums. (2) PROTSAHAN: UoL has a practice of providing seed money to faculty members by sharing overhead grants for sanctioned projects. (3) UDDEEPAN Best Research Paper Award: The UoL has started a scheme of rewarding research scholars and faculty members involved in research activity.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Since 2023, the University of Lucknow has undertaken several initiatives to enhance its academic offerings, infrastructure, and community engagement.

- In the 2023-24 academic session, the Lucknow University Centre for Online and Distance Education (LUCODE)

introduced two new programs, expanding opportunities for students seeking flexible learning options.

- Filling existing faculty positions.
- Upgrading curricula to meet international standards and NEP 2020 norms.
- Establishing interdisciplinary centers of learning.
- Establishment of incubation center.
- An occupation-centric learning program was introduced.
- The university has signed eight Memorandums of Understanding (MoUs) with industry partners in the 2023-24 period, aiming to enhance industry-academia collaboration.
- Innovative education frameworks such as reframing UG and PG ordinances as per NEP.
- Multiple lateral entry and exit systems have been implemented.
- Value-added courses were implemented.
- The number of research grants increased.
- International collaborations and international students increased.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University of Lucknow's primary goal is to empower its students and help them develop into self-assured, independent, and responsible citizen by providing them with a solid and complete education. When a student first enrolls at the University of Lucknow and participates in the orientation program, that leads them through a variety of student activities and raises knowledge of the institution's past and history, gender sensitization starts on the very first day of classes.

There are both male and female employees at the University of Lucknow. Thus, gender sensitization attempts to educate staff and students about citizenship rights, appropriate workplace behaviour, and how to avoid sexual harassment. The university's student body is multilingual and multireligious. As part of its Gender Sensitization Action Plan, the GENSEN Cell aims to raise

gender awareness through workshops that emphasize the distinctions between sex and gender and define concepts related to gender. In addition to creating a center for women's equality and empowerment, gender equality policies are important to the University of Lucknow as a whole and enable specific achievements through action from all sectors. We share a number of principles and ideas, including equality, inclusiveness, respect for human dignity, fairness, and justice for all.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://www.lkouniv.ac.in/en/search?q=gender%20equality
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.lkouniv.ac.in/en/article/shaktievents

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste management: To reduce waste at institute, students and staff are educated on proper waste management practices through lectures, advertisement on notice boards, displaying slogan boards in the campus. Waste is collected on a daily basis from various sources and is separated as dry and wet waste. Color coded dustbins are used for different types of

wastes. Waste material like plastic, papers etc. are collected and sold out to scrap vendor from time to time. Manure is used for the purpose of herbal garden as well or for planted tree.

Liquid Waste management: The waste chemicals mixed water from laboratory passes through concealed pipe line into soak pit and recycled water is used for the watering trees or non-potable usage. All waste water lines from toilets; bathrooms etc. are connected with municipal drainage mains.

E-Waste management: Empty toners, electronic device waste, such as memory chips, motherboards, CDs, and cartridges from computers, TVs, printers, fax machines, and photocopiers are either sold as scrap or disposed of properly to ensure their safe recycling. The Director of the Computer Center/E-Waste Management team receives all excess electronic equipment. Old monitors and CPUs are repaired by our technician and reused.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
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File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above
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File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University of Lucknow serves as the center of intellectual, cultural, and athletic endeavors in the state. Social inclusion, language diversity, religious concord, and cultural integration are all woven into the core of its academic interventions. An ecology in harmony that celebrates holidays for a variety of demographics, including linguistic and ethnic minorities, is highlighted by a culture of empathy and tolerance, where holidays like Diwali, Holi, and Pongal are celebrated with the same fervor as Christmas, Ramadan, Eid, Pongal, etc.

Diverse cultures not only encourage and ignite innovation within civilizations, but they also enable people to more adeptly adapt to shifting societal standards. The institution's mission statement, which aims to "promote cultural inclusivity and diversity," serves as a means of bringing together students, faculty, and staff who speak different languages and who follow different religious traditions and practices.

The institution has adopted a non-discriminatory stance toward everyone, allowing everyone adequate access to facilities and the right to dress however they choose, in an effort to combat social exclusion and marginalization. The ability of anyone to practice their religion during business hours is one special aspect of campus tolerance that has to be supported.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University of Lucknow raises awareness among staff members and students of their rights, obligations, and responsibilities under the constitution. In an effort to inform people about their constitutional rights and responsibilities, the Legal Aid Centre, Law Faculty, State and District Legal Services Authority, and other organizations have organized a number of legal literacy program. Additionally, legal aid camps have been set up in gramme panchayats throughout the surrounding rural and suburban areas of Lucknow District.

Those who are unable to pay court fees or hire legal representation can also receive assistance from the Faculty of Law, University of Lucknow.

Every year on November 26th, people commemorate Constitution Day. The program begins with a reading of the Preamble to the Constitution, which is followed by lectures aimed at making students more aware of their responsibilities towards the rights, duties, and responsibilities outlined in the Constitution.

The goal of the postgraduate research methodology course is to familiarize students with research ethics in relation to their contributions to society. Additionally, environmental awareness, resource conservation, alternative energy sources, and renewable energy are instilled in students. Students take part in cleaning activities on multiple occasions each year in a consistent and regular manner.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

University of Lucknow enthusiastically observes both national and international commemorative days, events, and festivals. The university community, including faculty, staff, and students unite to celebrate national celebrations such as Independence Day, Republic Day and Gandhi Jayanti as well as cultural festivals like Basant Panchami, Diwali, and Navratri etc. The university also plans celebrations and observes significant events as per annual academic calendar. The purpose of International Women's Day events is to honor the

achievements of women. This event also serves as a reminder to accelerate the achievement of gender parity. Dr. Sarvepalli Radhakrishnan's birthday is observed on Teachers Day. Through their Cultural Cell-Sanskritiki on campus, students organize and take part in competitions, cultural events, institutional fests, and serve as ambassadors for the university off campus. On Teachers Day, the University also encourages and pays tribute to its retired faculty members. The Lucknow University Teacher's Association (LUTA), in collaboration with Sanskritiki, organizes an impressive event each year to celebrate the achievements of faculty members who retired in the previous academic year. The institution frequently holds unique ceremonies to celebrate its professors who have won awards at the state and national levels.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

University of Lucknow has two best practices:

1. LUCKNOW UNIVERSITY TEACHING AND ADMINISTRATIVE CO-OPERATIVE BANKS

Motive of the society is to provide members with credit at a cost that is lower than the standard interest rate on all loans. The Lucknow University Teachers' Co-operative Bank was founded to help its members when they needed money.

2. CO-OPERATIVE LENDING LIBRARY (CLL)

In order to provide books to underprivileged students for the duration of the semester, the State Government established a cooperative lending library during the 1966-1967 academic year. Books were only required to be returned following final exams. Each student was to be given four books per session, which they were to return after the test. But with time, it became more difficult to distinguish between the wealthier and less privileged students, and CLL realized that it had to do all it could to accommodate them. All undergraduate and graduate students who paid their CLL membership fees at the cashier's

office and presented their receipt at the CLL Registration Counter will now get a textbook from the organization.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

University of Lucknow attempts to foster diverse all-round growth including teaching, learning and evaluation attributes which are rated 'outstanding'. 47 departments and 17 institutes are used to attain the diversity in order to suit the academic needs of the students enrolled in the university. The departments have improved the university's reputation by helping students get ready for the competitive workforce and by attracting top talent from all social classes with affordable, high-quality education. Students are encouraged to align their standards with industry and social demands as part of this process. The curriculum is updated frequently, and a mechanism is in place to gather input from students. The University has created "Training and Placement Cell" to provide training in emerging technologies. Institution also empowers the student community through "Students Activity Centre" to emerge as a hub for educational excellence to achieve higher education that is on par with industry and societal requirements. Services and amenities including a pharmacy, an ambulance service, banks, and the Divyangjan Canteen are available on campus for the convenience of the students.

7.3.2 - Plan of action for the next academic year

Future Plans of Actions for Next Academic Year

1. To improve global and national rankings of the University.
2. Effort to get more funds for the university.
3. To complete the recruitment process for the vacant post both for teaching and administration.
4. To complete the CAS process.
5. To start new courses in the University.
4. Construction of buildings on availability of funds.
5. To improve physical and academic infrastructure.

6. To prepare for extension of NEP.

7. To establish more interdisciplinary institutes for enhancement of research.