



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	University of Lucknow
• Name of the Head of the institution	Prof. Alok Kumar Rai
• Designation	Vice-Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05222740467
• Mobile no	9415234032
• Registered e-mail	vc@lkouniv.ac.in
• Alternate e-mail address	sahu_sangeeta@lkouniv.ac.in
• City/Town	Lucknow
• State/UT	Uttar Pradesh
• Pin Code	226007
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Prof. Sangeeta Sahu

• Phone no./Alternate phone no	05222740467				
• Mobile	9415234032				
• IQAC e-mail address	iqac@lkouniv.ac.in				
• Alternate Email address	sahu_sangeeta@lkouniv.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MjE3ODg=				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.lkouniv.ac.in/en/page/academic-calendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	0	2002	12/02/2002	12/02/2007
Cycle 2	B	2.76	2014	05/05/2014	05/05/2019
Cycle 3	A++	3.55	2022	26/07/2022	25/07/2027
6.Date of Establishment of IQAC	02/09/2011				
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				
9.No. of IQAC meetings held during the year	6				
• The minutes of IQAC meeting and compliance to the decisions have been	Yes				

uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	00
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Initiatives taken for SSR submission. Compiling of SSR data for submission. Coordinating teams at department level for preparation of NAAC.	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To increase sensitization towards NAAC Accreditation and data compilation at different levels	SSR data submitted
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
NIL	Nil
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
15. Whether institutional data submitted to AISHE	

Year	Date of Submission
2021-22	02/03/2023

16. Multidisciplinary / interdisciplinary

Since the times of Kautilya, Banbhatt, Aristotle and others, Multidisciplinary and interdisciplinary learning has been used in education system in India. Human values. Ethics, culture gives education a new dimension and make our education competitive and comparative with the best education system of the world. However, under the British colonial rule when Lord Macaulay initiated educational reforms in the country, then education moved from ancient methods of learning to commercial pattern of learning and our country followed this pattern since last many decades. When the government announced National Education Policy (NEP) 2020, then the academics saw a paradigm shift in teaching learning process and we understood that a student cannot get a wholistic view of education, unless he moves out of the comfort zone and start understanding different subjects which are offered to him/her under multidisciplinary section. In this light the University of Lucknow became the first University in the country to adopt NEP 2020 and implemented it from its academic session 2021-2022. The students are offered various subjects which have interdepartmental credits. To name a few, Department of Applied Economics is offering Business Environment and Department of Economics is offering 'Indian Economy', 'Fundamentals of Electronic Communication' by Department of Physics, 'Public Legal Education, Programme Media and Media Information Literacy' by Department of Social Work and so on . In this way, students will get to study the subjects of their choice and excel in them. Therefore, when the University announced that it is going to adopt NEP 2020 in the new session there has been an increase in the enrolment number of students from 14998 in 2019-2020 to 16365 in 2020-2021. So this is new India, new education system and the University of Lucknow is committed to give its students a competitive environment in terms of teaching and learning.

17. Academic bank of credits (ABC):

The academic bank credit has been prepared by the U.P. government and University of Lucknow has already been in discussions with the higher education department to understand how this credit transfer system may be adopted by the institution and how the students will be benefitted from it. The University has been pioneer institution in the country to adopt the National Educational Policy 2020 and with Choice Based Credit System under which any student has to do 04 semesters of 24 credits. After getting two semesters i.e. 48 credits

in his academic credit bank, a student can take PG Diploma. Not only this if he wants to come again in the next three years, after getting the rest of the credits, he can get a degree in PG. This system offers flexibility, as the student, apart from the core courses, has a choice in selecting courses (as electives, relevant to the programme of study and as per the programme structure) out of those offered by other /Departments/Disciplines. The aim is to provide students to undertake inter-disciplinary courses (as electives). Interdisciplinary approach enables integration of concepts, theories, techniques, and perspectives from two or more disciplines to advance fundamental understanding or to solve problems whose solutions are beyond the scope of a single discipline.

18.Skill development:

Skills and knowledge are the driving forces of economic growth and social development for any country. The University of Lucknow through its various programmes, and Choice based credit system has integrated courses to develop skills amongst the students and making the programmes employable. Courses like Disaster Management, Public health and epidemiology, Environmental Economics, Industrial Geography, Gender Economics, Community Health Management, Airlines operations so on and so forth are designed to cultivate specific skills amongst the students so as to make them employable in the job market. The University of Lucknow has an entrepreneur development cell ,Skill development cell, and Campus Placement Cell to assist the students in developing entrepreneurial skills and placements.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The University of Lucknow has been a premier institute with its Motto "Light and Learning". The mission of the University is, to be a University driven by values enriched with diverse cultures, to promote economic, social and spiritual advancement for an egalitarian society which is also reflected in NEP 2020 para 4.27 and 22.2. Modern world is often blamed for degrading social and ethical traits in personal and professional lives. The aim of the education should be to develop an understanding to respect diversity and cultural differences and developed through creating an ability to respect diverse cultural perspectives and University of Lucknow is committed to encourage the multiculturalism through its array of courses. History of Oriental Studies in Arabic and Persian is older than the history of University of Lucknow itself, as this department was established in the Canning College in 1864. The department of Oriental Studies in Sanskrit was founded in 1864 for the teaching

through Classical Sanskrit for traditional and culture education to preserve the India culture. In 1922 this Oriental Studies in Arabic and Persian also got merged in the University of Lucknow. University teaches different languages like Urdu, Tamil, French and has a full fledged department of Linguistics. The University has a vibrant cultural cell 'Sanskritiki' which has been organizing cultural events involving students and teachers to promote integrity, inclusiveness and assimilation of students coming from various cultural backgrounds. The cell also conducted many online activities like celebration of different festivals, Kabeer Jayanti so on and so forth to promote Indian culture. Abhinavgupt Institute of Aesthetics and Shaiva Philosophy teaches Kashmir Shaivism and Aesthetics subjects in the postgraduate curriculum. The University is also offering Gharba Sanskar which mainly emphasizes on family planning and nutrition value to be taken by the pregnant women. With the implementation of NEP 2020, the University is planning to introduce online courses in the coming academic session to teach language and Indian culture.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University religiously attempts to monitor the progress of learning outcomes through different mechanisms and adhere to revise and amend the syllabus to fill any such viable gaps. The components of the evaluative process are: The Head of the Department and faculty members periodically reviews program specific outcomes and course outcomes through interaction with students concerned. This is followed by a discussion with the teachers at the Departmental Committee meeting and finally in the meetings of the Board of Study (BoS) in a specific subject/department. The BoS comprises of faculty members statutorily empowered for inclusion and include external members of high academic integrity and ability from research institutes and/or other universities. The learning outcomes are achieved by developing ability to use latest ICT applications, software including specialized software and devices. Our courses also aim to develop personality of the students and in this, Department of Psychology and Happy thinking Lab is playing a vital role. To develop industry professionals, the University is offering professional courses like Engineering, Law, MCA, Journalism and Mass Communication, Management and Yoga. The courses are updated time to time in order to keep the students ready for upcoming challenges in this rapidly changing world and work environment. The process of evaluating the students' performance in different subjects in the Departments is undertaken from time to time during their field work assignments, participation in the interface programmes, conferences, seminar and workshops. The progress of learning outcomes is also

measured through internal assessment and end-term examination performance. The departments change and update their syllabus from time to time with redefining the POs, PSOs and COs, if need be and then restructuring or changing the syllabus to suit the objectives. Departments also try to attain the course outcomes and program outcomes by conducting the activities such as cultural activities, N.S.S. Activities, National Cadet Corps programme, Career Counselling, Personality Lectures on Health Awareness Programs, Life Skills Development Program, adhering to the spirit of NEP 2020.

21.Distance education/online education:

Keeping in sync with the global movement to integrate educational resources and increase the ease of accessibility to them while harnessing the powers of the global revolution, University of Lucknow has designed an integrative interactive education portal named SLATE (Strategic Learning Application for Transformative Education). This application extends the classroom beyond the confines of the four walls and constraints of time and brings to the student the convenience of accessing resources, revisiting key points in lectures, exploring a wider range of resources, easy digital submission of assignments, digital tests, having 24 x 7 access to mentors, quick notices, enables time table based online classes, monitoring of student attendance and feedback mechanism, encourages and enables sharing of lectures on social media platforms for broader reach, has inbuilt webinar platform. University is offering online diploma course in Wildlife Journalism and shall be offering more online courses from coming academic session.

Extended Profile

1.Programme

1.1	129
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	63
Number of departments offering academic programmes	

2.Student

2.1	15916
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Number of students during the year		
File Description	Documents	
Data Template	No File Uploaded	
2.2	5830	
Number of outgoing / final year students during the year:		
File Description	Documents	
Data Template	No File Uploaded	
2.3	6169	
Number of students appeared in the University examination during the year		
File Description	Documents	
Data Template	No File Uploaded	
2.4	2046	
Number of revaluation applications during the year		
3.Academic		
3.1	5125	
Number of courses in all Programmes during the year		
File Description	Documents	
Data Template	View File	
3.2	431	
Number of full time teachers during the year		
File Description	Documents	
Data Template	No File Uploaded	
3.3	519	
Number of sanctioned posts during the year		

File Description	Documents
Data Template	View File
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	72936
File Description	Documents
Data Template	View File
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	5530
File Description	Documents
Data Template	View File
4.3 Total number of classrooms and seminar halls	343
4.4 Total number of computers in the campus for academic purpose	2896
4.5 Total expenditure excluding salary during the year (INR in lakhs)	79318.12
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	
POs and PSOs remain the guiding principles in curriculum design, and with these in mind, COs and academic stratification lead to the development of curricula that are consistent with industry demands and social constraints. The multi-tiered system of curriculum	

development consists of (in order): A specialised study committee of the relevant department, which provides professional input on the current state of development of the discipline and industry requirements. The Faculty Council and the University Academic Council. The proposed curriculum will benefit from the broader perspective and viewpoint of the Academic Council and will be integrated into the curriculum. The University's Executive Council (EC) consists of academics, prominent citizens from all walks of life, and legal professionals. The EC is the highest governing body of the University and directs all aspects of University operations. The collective wisdom of the council members results in curricula that have been refined from an academic perspective and in accordance with the needs of society, industry and the country at large. Recent innovations include an elective-based credit system, electives, value-added courses, MOOCs, non-value-added courses, intra-departmental courses, inter-departmental courses, MOUs with non-governmental organisations, industry, central and governmental institutions at home and abroad.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

1.The University is mandated to award a Bachelor's degree to any student who has completed a course titled "Environmental Science & Rashtra Gaurav". This ensures that the student has studied issues related to environmental protection and national importance. This ensures that each student has been exposed to environmental sustainability and values associated with Indian culture.

2.The university has established a special department of environmental education in the Department of Botany and offers a master's degree programme in environmental science. Students are active at the national and international levels, and many of them establish and support NGOs.

3.The university conducts workshops on gender equity, the environment, and sustainability. The university has established a centre for women's studies and environmental studies, respectively.

4.The university has established an environmental monitoring cell under a special grant to monitor air quality in the Department of

Geology.

5.Human values and professional ethics occupy an important place in the curriculum. The UGC model curriculum adopted by the Department of Business Administration includes a course on sustainability and another on human values. Special considerations are given to gender and ethics in the philosophy and psychology departments.

6.The Departments of Business, Social Work, and Sociology have included papers on gender in their curricula.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above**1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year**

1958

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1279

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

10058

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

5127

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The University as a system has a clear realization that students would have different learning abilities and is sensitive to the need to address this situation at different levels as described below:

1. Teacher training: The need for assessing students unobtrusively and discreetly regarding their learning capabilities.
2. Quantitative results analysis: A centralized results analysis committee and result counseling committee are in place to identify gaps and further actions for students and faculty both.
3. Department/course level assessment: A general practice which is common to all the departments is that the system of internal assessment through mid-semester tests, assignment classroom discussions and presentations.
4. OPD programme: A unique initiative named 'Our pupils' day (OPD) is designed and to understand and resolve learning related problems of each student individually. The OPD is a platform for bidirectional exchange where the teacher and students co-evolve to create a better ecosystem for learning.
5. TREE programme and remedial teaching: The TREE (Teaching, Reaching, Emboldening, Empowering) programme is designed specifically for post-graduate students. Under this, every student is assigned a teacher mentor, who addresses the students' problems, qualitatively assesses the requirements and brings out the best.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://www.lkouniv.ac.in/article/en/opdhttps://www.lkouniv.ac.in/article/en/treettps://lkouniv.ac.in/en/page/club-activities?brd=1

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
9148	431

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

.The entire teaching-learning system of the University is student-centric. Class-room teaching is interactive, promoting participative learning and encouraging two-way dialogue. Students are encouraged to reflect on critical issues and offer indigenous solutions². Varied participative teaching- learning practices which the departments undertake include seminars (individual and team based), presentations and discussions, quizzes, role-play, news, analysis, educational games, short projects, field survey-based assignments, research-based projects and internships..The departments also assign group or team-based project/assignment activity to develop the spirit of collaborative work and team spirit among the students. Faculty members are delivering their content through various innovative ways like case studies, empirical analysis of textbook theories and field visits. 4. Invited lectures by the experts and industry professionals..In the pure and allied science courses, all our courses at the UG as well as PG levels involve practical training for hands-on experience. Students are also given exposure to the various CSIR/ICAR/DST laboratories, and the researches being carried out there. The 'Cooperative Lending Library' is unique in its own way. It provides book to the students for a full session, so that students need not to deposit and get it issued again and again. Every department and institutes have their own YouTube channel,

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

All the departments of the University have ICT enabled classrooms. Majority of them have smart classrooms too. The ICT enabled teaching includes, LCD/LED projectors, interactive digital projection board, e-learning resources as well as Wi-Fi access to institutional intranet and the vast library and INFLIBNET resources that come with them. The university also has the virtual a classroom facility that enables specialists of the field to lecture from a remote location

in India or abroad. 2.The departments use massive online open courses (MOOCs) developed by the MHRD, New Delhi through NPTEL and Swayam.gov.in portals. Teachers also encourage students to use the MIT open courseware, IGNOU e-content, e-pathshala, inflibnet and other similar platforms to access additional resources along with the suggested text books and reference materialsThe students can access the e-catalog of the library from anywhere through the university website. Students also have easy access to journals and a plethora of e-resources from the central library. Several teachers have created WhatsApp group of their class through which they keep sharing their short videos, additional reading material which cannot be accessed by the students in general, ebooks, etc.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

431

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

431

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

407

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

6043

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

61

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

59

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

59

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

2046

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Examination Procedures Unique roll number is allotted to students at the time of admission itself. Four sets of each paper are set (examiner names come from the departmental Board of Studies) and randomly anyone is selected for the main examination. Each college has been allotted a particular code for the purpose of administrative and examination purposes. Similarly, each course and paper has also been granted a unique code for easy identification and tracking. Full automation of submission of examination forms, examination fee, selection of options and downloading of admit card. This is all done through one student login id which is created at the time of admission. Through this login id students manage their admission, re-admission, examination and re-examination and result activities. Availability of exam schedule on the University website for wider information Each student is allotted a particular seat in a given particular room/examination hall which keeps on changing paper to paper. CCTV cameras are mandatory for examination centers. Continuous monitoring is undertaken during the examination. Apart from the main proctorial team, additional faculty members are deputed to keep continuous vigil from center to center. Copies are collected on the same of day examination from each college to a central evaluation center. Copies thus received are coded with the barcodes.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All the courses of the University (UG, PG, Certificate, Diploma, M.Phil. courses) have well defined learning outcomes (generic and specific). The generic classification of learning outcomes can be as: first, development of logic and argument building ability; second, development of personality and personal traits; third, development of professionalism, and; fourth, development of ethical and social traits.

Development of logic and argument building ability

The learning outcome is achieved by developing ability to use latest ICT applications, software including specialized software and devices. Our course curriculums also try to develop ability to learn and work independently and have an unaccompanied competence as a decision maker.

Development of personality and personal traits Leadership, time management and management of emotions at work are additional personal traits which are also being inculcated among students through our courses. Development of professionalism Professionalism in work is a one of the most required elements to bring desired outcome and our courses are committed to develop professionalism into our students. The professionalism enables students to understand need of the society, economy and the enterprise. It incentivizes the students to acquire the required soft skills like managing people, developing self-reliance. The courses are updated time to time in order to keep the students the ready for upcoming challenges in this rapidly changing world and work environment.

Development of social and ethical trait

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

1.The Head of the Department and faculty members periodically reviews program specific outcomes and course outcomes through interaction with students concerned. This is followed by a discussion with the teachers at the Departmental Committee meeting and finally in the meetings of the Board of Study (BoS) in a specific subject/department. The BoS comprises of faculty members statutorily empowered for inclusion and include external members of high academic integrity and ability from research institutes and/or other universities. 2.Strategies are developed and their implementation is monitored by the Head and other senior professors who are given specific responsibilities for this work. This is an ongoing process through the term. 3.The process of evaluating the students' performance in different subjects in the Departments is undertaken from time to time during their field work assignments, participation in the interface programmes, conferences, seminar and workshops. The progress of learning outcomes is also measured through internal assessment and end-term examination performance. 4.The departments change and update their syllabus from time to time to meet stated learning outcomes and are given freedom to include the issues of contemporary relevance, inter-disciplinary issues and topics of current industry demand. Departments also try to attain the course outcomes and program outcomes by conducting the activities such as cultural activities, N.S.S. Activities, National Cadet Corps programme, Career Counselling, Personality Development Program, and Communication Skills, Various collegiate and inter-collegiate competitions, organizations of Scholarly Lectures on Health Awareness Programs, Life Skills Development Program, and Youth Festival etc.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

5830

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.lkouniv.ac.in/site/writereaddata/siteContent/mission_shakti/202112061525069788Feedback Analysis and Action Taken Report.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The research quality and quantity is promoted through capacity generation for advanced research with re-equipping the labs and simultaneously building competency among faculty and research students. 1.Equipment and facilities: Departments have upgraded equipment and labs to facilitate extant research using grants under DST PURSE, DST FIST, Centre of Excellence and other research projects. The Department of Botany upgraded its research facilities in the Central Instrumentation Facility, acquired high resolution microscopes, instruments were procured for molecular research work such as Electrophoresis Unit, Centrifuges, Spinix Vortex shaker. Many other instruments have also been added to Central Instrumentation Facility, The Department of Biochemistry added Orbital Shaker Incubator, Biosafety Cabinet BSL-2, High Performance Liquid Chromatography System, Cooling High Speed Centrifuge, Laboratory Refrigerators, Microscopes, Colorimeters, Spectrophotometers, Laminar Flow, High-tech Polyhouse Facility. The Department of Physics build on High Performance Computing facilities. The Department of Chemistry purchased 300 MHz NMR spectrometer and FT-IR spectrometer from the DST-PURSE programme, UV-Vis spectrophotometer, Fluorescence Spectrophotometer and Ultra Cryostat circulatory chiller.

1.Facility for data analysis:

2.Cyber Library:

3. Research Competency building:

4. ONGC Centre of Advanced Studies: The five centres; Institute of Hydrocarbon, Energy and Geo Resources; Institute for Development of Advanced Computing; Institute of Wildlife Sciences; Institute for Food Processing and Food Technology; and APJ Abdul Kalam Centre for Innovation to promote advanced level of multidisciplinary research in the campus. **5. Centre of Excellence & Shodh Peeth:**

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

6.98

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

143

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation

A. Any 4 or more of the above

Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	
File Description	Documents
Upload relevant supporting document	View File
3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year	
33	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2 - Resource Mobilization for Research	
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)	
0	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)	
1007.84	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year	

0.08

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

These centers are designed at the moment to provide support to researchers, entrepreneurs and startups via providing them with a material testing lab, web designing lab, computer coding, high throughput computing, etc. Other than these, the centres also conduct regular workshops and training programmes to train and encourage entrepreneurial skills. The management departments of the university also play a role in the incubation centres by providing much needed management and entrepreneurial skills via training to budding startups. We also continuously encourage, update, train and facilitate our faculty and other innovators in society in the process of creation and transfer of knowledge via regular training and awareness programs about Intellectual Property Rights and providing support mechanisms for those seeking to file patents. It is the aim of our incubation centre to encourage technology based entrepreneurship and facilitate practical application of knowledge for public use. In view of an exciting start, the University hopes to further add more such support centres for innovators and entrepreneurs. Other than this we are working towards the addition of an incubator centre under the Atal Innovation Mission of the Govt. of India. Govt of Uttar Pradesh is promoting the establishment of incubator centres via this scheme across the state, in each district.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

30

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

103

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function Commendation and medal**

A. All of the above

**at a University function Certificate of honor
Announcement in the Newsletter / website**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

117

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

152	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
4.75	6.12

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
32	23

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University of Lucknow has a well-defined encouraging consultancy policy document and a consultancy cell "PARAMARSH" to train and encourage consultancy practices within the University. It works towards attainment of its well-defined objectives engrained in the sustainability practices of the University. LUCC advises the clients in designing, implementing, measuring, analysing, evaluating and reviewing policies, processes, practices and systems in various functional areas of their operations, such as Project feasibility analysis Project design, planning, implementation, measurement, audit and control Business Process Reengineering Financial forecasting and restructuring Design and implement integrated marketing communication/ promotion strategy Brand building solutions Marketing research Review customer loyalty Customer relationship management Designing and implementing supply chain models E-governance Human resource planning Human Resource training and development Psychological well-being Performance appraisal systems: designing, implementing and evaluation Programmes, schemes, process evaluation Total quality management Strategic restructuring Legal advice Product development & testing Manufacturing process Data analysis Social auditing and many more in different domains of expertise

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

1.7

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Owing to these humble beginnings as well as our mission, we have always given back and continue to give back to the society in general and neighbourhood community in particular. The University of Lucknow has well established NSS and NCC wings have held sensitization programmes on issues like Swachh Bharat, Voter Awareness, Awareness of fundamental rights and duties, Padhe Lucknow, Badhe Lucknow. Our students regularly hold cleanliness drives of localities as well as of River Gomti. The University of Lucknow regularly holds blood donation camps and trains the community in disaster management and preparedness especially for natural calamities like floods and earthquakes. sensitization drives, lecture series, nukkadnataks, etc., in the community on social issues such as social discrimination, gender discrimination, women empowerment, rape, marital rape, LGBTQ rights, AIDS stigma, and many others. Rubaroo, the official university band, regularly holds concerts at metro stations, cafes and other social places with songs on social issues. In addition to these they also regularly conduct awareness drives on multiple legal issues that are aimed at clearing common misconceptions. We continuously work towards sensitizing our own students and the community about global climate change and wildlife depletion. Through our extension activities, the University of Lucknow has encouraged the setting up of Vulture restaurants across the country. Our science faculty regularly publishes popular science articles to bring about awareness about complex scientific issues. Our Psychology department provides counselling support. Our Journalism and Mass Communication department holds pod casts, blogs, and makes films on social issues..

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

12065

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

344

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Departments have computer laboratories equipped with advanced computing software and central networking systems to enhance analytical approach among students. Apart from that, necessary computing equipment like computing packages are bought and updated as per requirement. University continuously upgrades its laboratories and equipment and provides ample supplies for students to conduct laboratory experiments. University has a separate computer center, which looks after availability of computers and Internet access in each department for hassle free learning and teaching. Department of English has a specifically designed English communications lab, which caters to special requirements of students to express them in a better way. Apart from departmental laboratories, there is ONGC building for augmenting multidisciplinary research equipped with seminar halls and rooms allocated to various departments for combined use and imparting science education. University also has well-developed green houses, animal house to give real-world learning experience to students. University also has mass communication and media lab equipped with necessary tools so that students can turn their ideas into films and short stories. University has been continuously looking after facilities for teaching learning as per minimum specified requirement by statutory body that is UGC and all India council of technical education. University is also a well- designed administrative building with ICT enabled conference rooms and computer enabled chambers for advanced functioning of system.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university has safe and clean NCC changing rooms for girls, which facilitates and encourages participation of girls into NCC activities. The common rooms for girls are equipped with indoor games like chess, carom board and table tennis. The university also has delegacy buildings in both campuses to provide various indoor games, extra curricular activities to the day boarding students of the institution. The delegacies provide an open environment to share knowledge, practice sports as well as to conduct socially vital activities for a better understanding of surrounding society. For development of healthy mind and soul university encourages practice of Yoga in day-to-day life for teachers, non-teaching staff and the students altogether. University has a yoga practice center and faculty of yoga for the students and faculty The cultural activity board, Sanskritiki, conducts cultural events all over the year in university. The university has Arts Quadrangle, which is in the centre of beautifully architected arts faculty building. There are two open stages where cultural and extra curricular activities like open air theatre, nukkad nataks are conducted which encourages open expression of students and freedom to be themselves to bring out the better person within. The university has a central auditorium, the Malviya Hall, which is provided to the students for hassle free conduction of cultural events.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The university campus is located in the city center with direct access to metro and local transport. The university provides all the departments with facilities like office room, common room and separate rest rooms for women students and staff. Both campuses have well equipped lecture halls and ICT enabled classrooms with direct access to 24 hours functioning Wi-Fi facilities. The university encourages nature friendly environment and hence has different varieties of trees and plants planted all over the campus. The environment of university is peaceful and pollution free as it strictly follows no vehicles policy in the campus. The university

has ageless infrastructure including faculty buildings, the central library and 'Lal Baradari building' located in the centre of the campus as an artistic beauty. The university also encourages the students coming from different regions from the states and abroad by providing the facility of hostels. The university has, in total, thirteen hostels including one hostel for the international students with proper arrangement for their living, food, study, medical, communication and recreation. The university has disabled friendly environment. Most of the faculty buildings are enabled with ramps for differently abled students. There are disabled friendly washrooms made all over the campus, which are maintained regularly by the respective administration.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

227.32142

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The library contains more than ten thousand of full text electronic journals and databases which are made available to research community of the University through inflibnet website (<https://www.inflibnet.ac.in/universitydirectory/dsearch.php>) or publisher's web sites directly since 2004. Library has also purchased SOUL software from the Inflibnet Centre, Gandhinagar in 2014 for data conversion of its collection and automating its activities. The library provides remote access to e-books and journals enabling extended access of books to the students everywhere and anywhere. With collaboration of MHRD, Tagore library has provided easy access to e-ShodhSindhu which supports current as well as archival access to more than 15,000 core and peer-reviewed journals and a number of bibliographic, citation and factual databases in different disciplines from a large number of publishers

and aggregators to its member institutions including centrally-funded technical institutions, universities and colleges that are covered under 12(B) and 2(f) Sections of the UGC Act. As a part of its ICT activities, Library established E-resource centre in the year 2008 with 50 computers connected with Internet to provide online services of eShodhSindhu for its research scholars and PG students. As an extension of Tagore library, Cyber library has been established with 538 functioning computer systems for researchers.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

115.48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

1542

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

326

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The institution has internet facility provided through National Knowledge network line. All the departments of the university in both the campuses are connected through optical fiber network. The internet facility is available to the faculty in all the departments through this network and students can access internet in the library and computer centre. They can also have access to this wired internet facility through to various departmental computer Labs. In addition to that University has also developed an e-learning facility in the cyber lab developed at the central library of the university. Students can access e-resources provided by University E - portal and INFLIBNET facility. Recently University has gone for Wi-Fi facility throughout the campus, this facility has been provided by Reliance under CSR. The Wi-Fi network is available throughout the campus and the student's faculty and employees can access this facility. The university has well defined information policy, which clearly defines what sensitive information is within the organization and how that information should be protected. Policy covers all information within the organization as an asset. Each employee is responsible for protecting sensitive information that comes into employee's possession. Information can be in the form of paper records or electronic files. It has been taken both into account.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
6	1

4.3.4 - Available bandwidth of internet

- ?1 GBPS

connection in the Institution (Leased line)	
File Description	Documents
Upload relevant supporting document	View File
4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above
File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year	
22732142	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>University has a Works department with a senior faculty member as its in-charge, for overseeing maintenance of buildings, classrooms and laboratories. It is his responsibility to ensure cleanliness of facilities and surroundings. superintendent of works also coordinates university's efforts for disaster preparedness (like fire, earthquake, etc). Apart from indoor facilities, he also sees to maintenance of outdoor areas such as playground, parking areas, lawns, gardens etc. Infrastructure related issues and requirements are attended promptly by Works department's maintenance staff. A series of process maps and SOPs have been developed for maintenance and various purchase activities connected to infrastructural maintenance. Sports facility for students has been created at different grounds on first and second campus of university. Lucknow University Athletic Association takes care of these grounds and</p>	

holds various competitions and activities throughout year. For purpose of utilizing physical supports in form of various sports to university, University has a Lucknow University Athletic Association that has a President and Secretary of association and support staff, who collaboratively looks after various sports activities and facilitates needs of different sports. University libraries are developed at department level as well as at Central level. Most of departments have a library of their own for purpose of keeping programme specialized books. There are two Central libraries of university,

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

138

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1365

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene)

A. All of the above

Awareness of trends in technology	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	<ul style="list-style-type: none"> • All of the above
File Description	Documents
Upload relevant supporting document	View File
5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)	
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
340	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.2.2 - Total number of placement of outgoing students during the year	
694	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

222

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

University of Lucknow stands for a sensible and responsible student. University of Lucknow has an active Meritorious Student Council known as "Medhavi Chatra Parishad". The office bearers of the council are elected through a voting. The office bearers of the council are chosen from toppers of different streams of knowledge. Council is very actively engaged in Institutional development and student welfare. The Council is constituted out of meritorious students of various faculties and Departments of University. Council is a representative body of Students of University of Lucknow. It agitates and represents various students' related issues to proper functionaries of University e.g. Admission, examination, scholarships, curriculum development, welfare of students and other contemporary issues which pertains to student in general. Voicing and ventilating the concerns of students, the council, works in co-

ordination with University Administration, to solve the problems of students. The council reacts and responds to the issues of students. Council organized an 'Yuva Kumbh' in the support of Kumbh in Prayagraj. Council through 'Sanskritiki' has promoted the students of University to participate in cultural and sports activities. Council has been very successful in creating an emotional bonding amongst the students with their alma mater.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

An alumni felicitation ceremony was organized by LU Alumni foundation and Lifetime Achievements Awards were conferred on our illustrious alumni. The Alumni Foundation will be focusing on the advising and career planning needs of present students of the university. For this purpose, the foundation has made efforts to set up a resourceful alumni network via [almaconnect\(https://lkouniv.almaconnect.com/\)](https://lkouniv.almaconnect.com/) to shape the career preparation for our students by providing them mentoring, coaching and internship opportunities. A governing body has been constituted that plans to host different programs to achieve this aim. An online portal of the Alumni Foundation has been designed which highlights activities of the foundation. This portal includes the convenience of getting online membership of LUAF using electronic payment methods. The alumni may also donate funds for the foundation using this portal.: Alumni Cell: Lucknow University : (lkouniv.in) Lucknow University Alumni Foundation 13.07.2022 got registered under trust deed w.e.f. vide registration number IV-630/2022

Dr. Sanjay Singh ,Chief Executive Officer of Genova

Biopharmaceuticals Ltd, Pune, India, a biotechnology company dedicated to the development and commercialization of safe, efficacious, and affordable bio-therapeutics gifted three imported instruments to the Department of Biochemistry

UV spectrophotometer -SHIMADZU, JAPAN

Water purification system - ELGA,U.K.

Semi micro balance with GMP GLP -A&D,Japan

Alumni gifted office furniture to the Dean Research office also.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

University of Lucknow's Vision and Mission Statements read as follows: VISION STATEMENT reads "To develop human resource for furtherance of knowledge through teaching, research and innovation and ranked amongst the top educational institutions of the world for the better service to the humanity in general and our nation in particular." And the MISSION STATEMENT is, "To be a University driven by values enriched with diverse cultures, to promote economic, social and spiritual advancement for an egalitarian society." Institutional Vision and leadership are imbued in the values and participative decision-making processes at the University of Lucknow. These are vital not only to achieve the mission and goals of the institution but also to build the organizational culture. To sum up, the University of Lucknow has a deep academic acumen with a responsive and responsible administrative machinery, sensitive to the demands of time. Both the Vision and Mission

statements are deeply thought out statements drawn from great wisdom and are not subject to frequent change. However, the way they have to be perceived and implemented does change as paradigms shift. The University of Lucknow is fully geared to affect these changes for the benefit of its students and society at large.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The decentralized processes operate at two fundamental levels as follows: Level 1: The Executive Council delegates all the academic and operational decisions based on University policy to the various Monitoring Committees headed by the Vice Chancellor in order to fulfil the vision and mission of the University. The various Academic Committees formulate common working procedures and entrust the implementation of the same with the faculty members. Level 2: Faculty members are given representation in various committees and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being put in charge of various academic, co-curricular, extracurricular activities. The Faculty are given autonomy to conduct educational and industrial tours and to forge collaborations with industry experts. Some are also appointed as Coordinators and Conveners for organizing seminars/conferences/workshops/FDP's etc. . Strategic level: The Principals of affiliated colleges, academic coordinators of various programmes in the University, Faculty members and administrative heads such as Registrar and Finance Officer, are all involved in evolving policies and procedures, framing guidelines and rules and regulations pertaining to admissions, placement, discipline, grievance, counselling, training and development and library services etc. and effectively implementing the same to ensure smooth and systematic functioning of the University.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Successful Implementation of Online Admission Process: The

University has achieved an online admission process. This process has also made it possible to fight the onslaught of pandemics. This a strategic activity of the University, successfully implemented. It has resulted in better visibility and greater transparency. The process also resulted in significant savings of time as well as human resource. The University has offices like the Student Welfare, International Students Office, Proctor Office, IPPR centre, Planning and Development Board, College Development Council and others in its formal structure. These offices employ the powers and autonomy they are vested with for regular as well contingent needs. The strategic plans are the product of entirely democratic processes. The goals and objectives of the institution are determined after due discussion in various bodies. These are grounded in the education policy of the state, more recently within the ambit of the NEP-2020, and customized as per the requirements of the University and the population it caters to. Such changes are usually communicated from the apex leadership, i.e. the Honb'le Chancellor and Vice-Chancellor and discussed with representatives of various Departments. This forms a comprehensive image of the issues and leads to a complete plan.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the University including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanisms are well documented and a transparent system exhibits it on the website.

The Executive Council (EC) is the highest decision-making body of the University with the ViceChancellor as it's chairperson.

The Students Welfare office has a full-fledged structure, headed by a Dean who looks after the affairs of the students' progression.

The Registrar's Office: The statutory person-in-charge of all records and administrative head of all employees, excluding the teaching faculty, is the Registrar.

Admission Cell: The University has an admission cell that is responsible for fair and smooth conduct of the admission process.

The Proctor Office is a full-fledged structure charged with the responsibility of on-campus law and order, maintaining discipline, and other security-related issues. .

The College Development Council looks at improving the standards of education in the associated colleges of the University to bring them in line with the education delivery at par with the university standards.

The Internal Quality Assurance Cell continually looks at improving the standards of the University's academic delivery. It functions to align the administrative and academic structures of the institution to create a state of the art educational delivery and assessment mechanism

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

1.The University has a performance appraisal system in place that is adhered to and for all promotions. This performance appraisal system, and promotion systems, have been developed in sync with the national and state guidelines. 2.The policy of promotion is based on the UGC guidelines for promotion of teachers as approved by the State Government. 3.For the promotion of employees the university adheres to the State Government rules. 4.The University has various

facilities for residential housing on campus, as well as a crèche for the children of working parents. 5.A Teachers' Cooperative Society on campus, integrates with the Finance Office to arrive at a system of short, medium and long term loans on easy repayment terms for teachers, based on their salary and service duration. The society also extends the facility of deposits at interest rates higher than that of nationalized banks. 6. Medical reimbursement on annual basis upto Rs 10,000 is available. 7.A Community Centre for the personal functions of employees, the Teachers', and the Employees' Cooperative Societies provides strong support to the human resource.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Various sources of funds are the Alumni, Corporate Social Responsibility Fund, Central Government schemes, and the State Government schemes.

Apart from the regular funding the University receives from the U.P. State Govt. the University has been the recipient of extremely generous, performance-linked funding from Central and State Government agencies like the UGC, DST and DBT under various schemes of these agencies. Some of the major contributors are as follows: UGC: Special assistance, COSIST and Advanced Center programmes awarded to various departments DST: FIST and PURSE programmes awarded to various departments in the Faculty of Science DBT: Countrywide programme of M.Sc Biotechnology, fully sponsored by the DBT, Establishment of Advanced Center for Bioinformatics. UP-CST: Centers of Excellence awarded to various departments Financial assistance from all of these agencies has been recurrently received strictly based on the excellent academic performance of the University of Lucknow and the financial rigor exercised in utilization and accounting of funds. The funding mentioned above is over and above that received by various members of the teaching faculty as personal projects.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

669.43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

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File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The University of Lucknow is a State University; hence it complies with all the financial rules laid down by the UP Government. It has adopted standard practices for conducting internal and external financial audits. It has its own Finance Officer appointed by the State Government, and has its own internal auditors. In addition, the University adheres to the standard practice of appointing external auditors for external audits as per the rules of the government. The University endeavors to get all the projects and expenditures audited internally. This practice has yielded rich dividends in excellent compliance reports during the external audit and in receiving recurrent grants from funding agencies.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell of the University is actively involved in the various awareness activities among students, employees and faculty. The strategy of the cell revolves around academics with students, employees and faculty members. A very ambitious scheme by the name of "Building Opportunities for Original and Sustainable Thinking (BOOST), a conglomeration of three important schemes, has recently been initiated and implemented by IQAC.

The three schemes under BOOST are: 1. ACCLAIM Incentivization Policy: University of Lucknow (UoL) has always supported and

promoted the research activities and achievements of its Faculty, who continuously strive to elevate UoL's research credentials. For this, the University, in addition to its other research promotion schemes, has constituted a policy to laud teachers whose academic achievements have received recognition in State, National and International forums via recognition/awards.

2. PROTSAHAN

. UoL has a practice of providing seed money to faculty members by sharing overhead grants of sanctioned projects

3. UDDEEPAN Best Research Paper Award: The UoL has started a scheme of rewarding research scholars and faculty members involved in research activity.

The IQAC inculcates quality awareness and fosters a culture in the system by holding extensive activities to mark various important events like Earth Day, Anti-tobacco Day, Science Day etc. The IQAC has conducted various activities relevant to the overall quality enhancement process of the University for students, faculty and employees of the university

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. The University has taken up intensive efforts like workshops and interactive sessions to accomplish the same and has been successful in implementing the choice-based credit system (CBCS) in the University.
2. IQAC is constantly taking up workshops with Deans of the various Faculties, and Heads of Departments, as well as teachers and is reaching up to the Departments in order to accomplish this objective.
3. The University has initiated assignment presentation and mid-semester evaluation as a part of continuous evaluation, it has improved its online platform for the student feedback and financial and administrative autonomy is being extended through committees as per acts and statute respectively.
4. Efforts have been made in this direction by approaching the State Government, industry and other funding agencies and the University has procured 142 Research projects, 30 research Centers of Excellence and other SAP and FIST programmes. In addition, the University is conducting a green audit for its buildings, and more as attached.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women's Equality a lack of glass ceilings: The university ensures that men and women are equally represented and participate in academic and administrative endeavors at all levels. The Institute of Women Studies, a distinct division of the organization, was founded in 1997. It provides two-year Post-Graduate programs that lead to Women's Studies Master's degrees.

Other departments include Economics, Sociology, Social Safety, and Security; guards are present at all entry points and the dorms for female students. The entire campus is well-lit. The institution has a grievance redressal cell, an internal complaints committee, a sexual harassment cell that has been duly established at both the central and departmental levels, and a gender sensitization (GenSen) cell. **Counseling:** The institution has launched an innovative program

called "Our Pupil's Day" (OPD) in which it is required that every faculty member from every department be available to students for at least an hour each week for counseling. Additionally, the institution has launched a Mentor Mentee program called TREE that aims to use faculty members' academic and professional experience to nurture, empower, and assist students.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	1.Circular to be issued to all the departments to conduct one workshop on Gender sensitization. 2. Release of book "Silent Voices" which would include real life stories of faculty and students associated with University of Lucknow about their struggles and victories. 3. A workshop to be conducted by GenSen Cell related on gender issues. 4. To sensitize students about gender roles and gender stereotypes through theatre. More details attached in supporting documents.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.lkouniv.ac.in/article/en/mission_shakti

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

Solid Waste management-The University employs its own personnel to collect waste from the designated location, separate it, recycle it, and dispose of it in government-approved landfills. The university has composite pits where vermi compost is made and used as manure in the campus's plantation.

Liquid Waste management: Laboratory and canteen effluent waste is how the institution generates liquid waste. The garbage is placed into a sizable bag and dewatered using this technique. The solid garbage is subsequently dumped in a government-designated land fill after the water has been removed.

E-Waste management-Memory chips, motherboards, CDs, and cartridges produced by electronic devices including computers, TVs, printers, fax machines, and photocopiers are appropriately recycled. All surplus electronic equipment from the University of Lucknow, including computers and computer peripherals, is sent to the Director of the Computer Center/E-Waste Management team, which decides whether to donate the equipment to nearby schools as recommended by the advisory committee, sell it as per university policy, or recycle it.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered**

A. Any 4 or All of the above

- vehicles
3. Pedestrian-friendly pathways
 4. Ban on use of plastic
 5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Upload relevant supporting document	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance

and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

As biodiversity is for nature, so is cultural diversity for humanity. Diverse cultures not only strengthen and inspire creativity in civilizations, but they also enable people to adapt to societal change more successfully. The university's slogan is to promote cultural inclusivity and diversity, which aids in bringing together students, faculty, and staff who are multilingual, practise a variety of religions, follow a variety of traditions, and hold a variety of values.

The University, in letter and spirit, has adopted a non-discriminatory stance towards all, offering everyone adequate access to facilities and the freedom to dress however they choose in order to combat social exclusion and marginalisation. The option for anybody to conduct prayers during business hours is a distinctive aspect of campus tolerance that should be encouraged. Additionally, the faculty and students say Friday prayers together at a designated location (Lal Baradari) on campus.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Sensitization of pupils and staff to constitutional tasks, including citizens' ideals, rights, duties, and responsibilities: In order to inform people about their constitutional rights and obligations, the Legal Aid Centre, Law Faculty, and State and District Legal Services Authority have organised more than 30 legal literacy programmes in schools and colleges and legal aid camps in gramme panchayats in the surrounding rural and suburban areas of Lucknow District. Anyone can attend the Legal Aid Centre, located in the Law Faculty, on any working day from 2:00 to 4:00 PM to receive counselling and advice from a panel of professionals.

Legal aid centre Faculty of law, University of Lucknow also offers assistance to those who cannot afford to hire a lawyer or pay court fees. Additionally, National Legal Day is observed on November 9 and Constitution Day is observed on November 26 each year in the university by hosting cultural events and inviting notable speakers. In order to educate everyone about their rights and obligations, constitutional topics are exhibited. The Hon'ble Vice Chancellor's

make it a point to discuss constitutional values in their address to the University on the occasion of Republic Day.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

University Celebrates important days and events are organised to commemorate important days in the calendar. International Women's Day is celebrated to highlight the achievements of women. Teachers Day is celebrated to mark birth anniversary in of Dr Sarvepalli Radhakrishnan. Students organize and participate in competitions, cultural events and Institutional fests through its Cultural Cell-Sanskritiki in the campus and represent University outside the campus. The University also has a tradition to honour and facilitate its retired teachers on Teachers Day and a grand ceremony is organized annually by the Lucknow University Teacher's Association (LUTA) in association with Sanskritki to felicitate the services of those teachers who have retired in last academic year. The University also honours its teachers who are National and State level Awardees by organizing special events to recognize their honour. The festival of Basant Panchami is celebrated by offering prayers to Goddess Saraswati. Students, faculty and staff of ways and means of sustaining ecological balance, International Wetland Day, Environment Day, Earth Day, World Water Day, National Science Day, World Sparrow Day are celebrated with great vigour and enthusiasm. One more unique feature of the University is its Teacher's Staff Club which is well defined and duly constituted. This club has in its annual calendar celebrates Republic Day, Holi Milan, New Year inviting the Hon'ble Vice Chancellor and staff members in the historic staff club

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the FIRST Practice: CO-OPERATIVE LENDING LIBRARY (CLL)

Objectives of the Practice: The State Government established a cooperative lending library during the academic year 1966-1967 to provide books to underprivileged students for the duration of the term, with volumes being returned only after final exams. The goal was to allow four books to each student per session, which they would have to return after the exam, but as time went on, it became difficult to distinguish between wealthy and poor students, and C.L.L. accepted that it had to accommodate the students as much as its resources allowed. Every Undergraduate and Postgraduate student who paid their C.L.L. membership fees at the cashier's office and presented their receipt at the C.L.L. Registration Counter will now get a textbook from the organisation.

Title of Second Practice: LUCKNOW UNIVERSITY TEACHER'S CO-OPERATIVE BANK

Objectives of the Practice: To extend credit to its members at a rate that is less expensive than the going rate of interest on all loans. The Lucknow University Teachers' Co-operative Bank was established to provide financial assistance to its members in times of need.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Since its foundation in 1920, the University of Lucknow has always been a student-focused institution offering a wide variety of courses in many different fields. This is supported by the diverse array of programmes it offers, which cover everything from the most recent advances in science and technology to programmes in Sanskrit and Persian for eastern studies. To meet the academic needs of the 16365 students enrolled in the University, 49 departments and 17 institutes are used to achieve this diversity. The University of Lucknow, a student-focused institution, is a social influencer. The

departments have made the university look good by preparing students for the competitive world and by being able to offer quality education at a reasonable price that draws the best students from all social groups. The syllabus is regularly changed, and there is a system in place for collecting student feedback. The administration's efficiency and good leadership foster a welcoming environment for students on campus. The requirements of the students are attended by a system of student assistance that includes a fully functional office of the Dean of Students Welfare. For the convenience of the students, there are services and facilities like a pharmacy, an ambulance service, banks, and the Divyangjan Canteen on campus.

7.3.2 - Plan of action for the next academic year

Future Plans of Actions for Next Academic Year

1. To improve NIRF ranking.
2. To prepare for extension of NEP.
3. To formulate PG and UG syllabus based on NEP.
4. To improve global and national rankings.
5. Effort to get more funds for the university.
6. To establish more interdisciplinary institutes for enhancement of research
7. To improve physical and academic infrastructure.