



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	UNIVERSITY OF LUCKNOW
Name of the head of the Institution	Prof. Alok K Rai
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05222740467
Mobile no.	9415684935
Registered Email	vc@lkouniv.ac.in
Alternate Email	naac@lkouniv.ac.in
Address	University of Lucknow, 7 Badshah Bagh, Acharya Narendra Dev Marg, University Road
City/Town	Lucknow
State/UT	Uttar pradesh
Pincode	226007

2. Institutional Status					
University	State				
Type of Institution	Co-education				
Location	Urban				
Financial Status	state				
Name of the IQAC co-ordinator/Director	Prof. Rajiv Manohar				
Phone no/Alternate Phone no.	05222740412				
Mobile no.	9415000687				
Registered Email	iqac@lkouniv.ac.in				
Alternate Email	rajiv.manohar@gmail.com				
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)	http://lkouniv.ac.in/en/page/reports				
4. Whether Academic Calendar prepared during the year	Yes				
if yes, whether it is uploaded in the institutional website: Weblink :	https://www.lkouniv.ac.in/site/writereaddata/siteContent/201906061709593307AcademicCalendar_2019-20_060619.pdf				
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.76	2014	05-May-2014	05-May-2019
2	Four Star	0	2002	12-Feb-2002	12-Feb-2007
6. Date of Establishment of IQAC			02-Sep-2011		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

No Data Entered/Not Applicable!!!

[View File](#)

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

39400

Year

2019

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Launched BOOST schemes for incentivization of research temper and research output.

2. Protsahan scheme for providing seed money to young researchers was launched.

3. Uddeepan scheme was launched for incentivizing young researchers as well as teachers for their impacted research papers.

4. ACCLAIM scheme was initiated to honour teachers who have won prestigious awards.

5. Teachers were trained in formulation of programme and course outcomes.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

26-May-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MLibSc	PG	14/08/2019
BLibSc	Sanskrit	14/08/2019
PhD or DPhil	Oriental Sanskrit	14/08/2019
PhD or DPhil	Sanskrit	14/08/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Web designing (html,css)	11/11/2019	65
Python application	06/01/2020	60
circuit designing	03/02/2020	65
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
A detailed questionnaire was created to collect feedback from Students, Teachers, Employers, Alumni and Parents. Questions were related to course curriculum, evaluation process, Counselling Complaint/grievances redressal. According to the feedback report form the Students, it was found that curriculum needs to be more flexible. Courses should be designed in such a way that they lead to employability, skill enhancement, entrepreneurship and self-resilience. They suggested that use of teaching aids and ICTs should be enhanced to overcome the difficulties due to COVID-19. Accordingly, University has taken relevant steps towards restructuring of the programmes as well as Syllabus modification. It was ensured that class rooms were upgraded with latest technology and later on the University has developed its own Student Learning Applications for Transformative Education for the purpose of online

teaching and evaluation of the students. Teachers have been developed e-contents for its own as well as the students from the other Universities. According to feedback received from the Teachers, good balance needs to be established between theory and laboratory classes in the course curriculum as well develop some methodology to teach and evaluate the student in this pandemic scenario. Students emphasise more on practical knowledge rather than theoretical. The University has prepared a detailed report on the basis of feedback received from the Teachers. On this basis, significant changes have been made in the syllabus and also continuous evaluation (Internal Assessment tests, assignments, presentations) system was implemented for the students. According to feedback received from Employers, University should spread awareness among students on professional ethics, integrity, perseverance etc. Emphasis should be on modern skill tools computer-based technologies for dealing the problems facing due to COVID-19 pandemic. University has tried all efforts to bridge the gap between students learning and industry needs. For this purpose, University has made necessary changes in all the aspects from which students get more benefitted. A Number of Webinars/Training programmes/ group discussions/ workshops/ invited lectures have been organized to expand the base of education and make it more society relevant. As per feedback received from Alumni, greater focus should be on smart teaching and imparting multi-disciplinary education to students with the support and discussion from Alumnus. Incorporate and create awareness in students for contemporary issues with greater national and international relevance. More, value added courses should be included in the syllabus. As per feedback report, University has implemented CBCS along with value added courses at PG level. Alumni have been involved in various capacities in syllabus upgradation as well as develop new pedagogy which are the need of hour for the students. Library, books/journals were digitized along with free access to several e-books/e-journals from various sources. As per feedback received from Parents, University should provide the study material and develop some methodology/techniques for the students' studies and evaluation purpose which can help the students to face current COVID -19 pandemic. Parents also felt that there is a need for some counselling sessions for students to be able to handle/manage the mental and physical Trauma due

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	8713	6150	429	429	429

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
429	429	20	299	27	16

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

TREE (TEACHING, REACHING, EMBOLDENING, EVOLVING) A MENTOR - MENTEE PROGRAMME TREE programme aims to utilize the academic and life experience of faculty to nurture, empower and abet students in their transition from students to successful confident citizens. Under TREE, each faculty would be expected to 1. Mentor a set of post graduate students from their own department from entrance to exit. 2. The responsibilities of the mentor will be to 1. Listen, learn and respond to difficulties faced by the students in their curricular, extracurricular as well as personal lives. 2. Guide both academically and socially. 3. Ensure the facilitation of untapped as well as tapped potential 4. Work as an anchor to their mentees 3. Train them into responsible, confident, successful individuals.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
14998	492	1 : 30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
516	352	169	23	337

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
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193

14318

1.35

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://udrc.lkouniv.ac.in/Department/DepartmentDetail/History?dept=1>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.lkouniv.ac.in/site/writereaddata/siteContent/202106100655474092S_tudents_Feedback_Form_Analysis_1.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Promotion of Research and Facilities**

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Jyotirvigyan	1
Linguistics	1
Oriental sanskrit	1
Biochemistry	2
Defence studies	2
French	2
Geography	2
Home Science	2
Tourism Studies	2
Urdu	2
AIH and Aracheology	3
Public Administration	3
Statistics	3
Western History	3
Arab Culture	4
Physical Education	4
Sociology	4
Applied Economics	5
Business Administration	5
Economics	5
Geology	5
Philosophy	5
Political Science	5
Zoology	5
Botany	6
Psychology	6

Social Work	6
Law	7
Commerce	8
Hindi	9
Physics	10
Sanskrit	10
Anthropology	12
Chemistry	14
Mathematics Astronomy	15
English	16
Education	18

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
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Attended/Seminars/Workshops	46	59	Nil	10
Presented papers	28	33	Nil	Nil
Resource persons	26	48	61	73
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Govt of UP	SDR report	University of Lucknow	1275000
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Population Research Centre	Training for the conduct of NFHS 4 survey in UP (west)	IIPS, MOHFW, Govt of India	130003225	3214
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2110	2103.53

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2	2014

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	2602	10	1	3	2	2	0	1	0
Added	100	1	0	0	0	0	1	0	0
Total	2702	11	1	3	2	2	1	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Journalism Mass communication Studio	https://www.youtube.com/channel/UCdkxo7fhISE8kzyKolTL8IQ?view_as=subscriber

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
461	459.56	463	461

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University has the following policies to maintain various support systems for facilities created for the purpose of enhancement of student benefit. The University has a works department with a senior faculty member, designated 'Superintendent of Works or SW' as its in charge for overseeing the maintenance of buildings, classrooms and laboratories. The SW works with a group of dedicated maintenance and support staff to ensure that the buildings, equipments, and all other infrastructural facilities of the University are continually kept in good condition. It is his responsibility to ensure the cleanliness of the facilities and the surroundings. • The superintendent of works also coordinates the university's efforts for disaster preparedness (like fire, earthquake, etc). Apart from the indoor facilities, he also sees to the maintenance of the outdoor areas such as- playground, parking areas, lawns,

gardens etc. • Infrastructure related problems are attended promptly by the maintenance staff. A series of process maps and SOPs have been developed for maintenance and various purchase activities connected to infrastructural maintenance. For the purpose of utilizing physical supports in the form of various sports to the university the Lucknow University has a Lucknow University athletic association, which has a secretary of the association and support staff this association looks after various sports. The sports facility for the students has been created at different grounds on the first and the second campus of the university. Lucknow University athletic association takes care of these grounds and holds various competitions and activities throughout the year. The university libraries are developed at the department level as well as at the Central level. Most of the departments have a library of their own for the purpose of keeping specialized books. There are two Central libraries of the university that a good library which happens to be one of the largest libraries since the past and the cooperative learning library. The libraries at the Central level have an honorary librarian with other staff. The University laboratories are associated with a stock room for equipment and consumables, all entered into a departmental stock register, maintained and updated from time to time. Laboratory assistants and lab bearers assist in the routine tasks involve in the conduct of practical classes and cleanliness. Every teaching lab has a teacher in-charge who sees to the smooth conduct of practicals, laboratory safety, ensuring following of proper operational guidelines and maintenance of consumable stocks to allow smooth functioning and best utilization of time.. As a policy, faculty members, staff, lab assistants, drivers and other service personnel are given responsibility to maintain the equipment under their supervision. External equipment manufacturers are referred to when efforts within the university fail and for maintenance of equipment, computer, elevators, etc., the university has AMC with relevant agency. The University has a computer centre in addition to computers provide it at each and every department according to the needs and requirements of the departments. Some of the departments have well equipped computer labs for their students.

https://www.lkouniv.ac.in/site/writereaddata/siteContent/202007011544324574/Infrastructure-Maintenance-Policy_010720.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counselling Competitive Exam Preparation Scheme	2758	5073	475	326
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	9

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Cultural Events	Nil	Nil
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

University of Lucknow stands for a sensible and responsible student. University of Lucknow has an active Meritorious Student Council known as "Medhavi Chatra Parishad". The office bearers of the council are elected through a voting. The office bearers of the council are chosen from toppers of different streams of knowledge. Council is very actively engaged in Institutional development and student welfare. The Council is constituted out of meritorious students of various faculties and Departments of University. Council is a representative body of Students of University of Lucknow. It agitates and represents various students' related issues to proper functionaries of University e.g. Admission, examination, scholarships, curriculum development, welfare of students and other contemporary issues which pertains to student in general. Voicing and ventilating the concerns of students, the council, works in co-ordination with University Administration, to solve the problems of students. The council reacts and responds to the issues of students. Council organized an 'Yuva Kumbh' in the support of Kumbh in Prayagraj. Council through 'Sanskritiki' has promoted the students of University to participate in cultural and sports activities. Council has been very successful in creating an emotional bonding amongst the students with their alma mater. The council has commemorated the Birth Anniversaries of our National Heroes and instilled the values and virtues of these personality in the students of University of Lucknow. Council has been very active in organizing the discussion, debate and deliberation on contemporary issues which provided them a good platform to develop oratory and writing skill in the students and inculcating in them the values of good citizenship. Council has been very involved in the process of sportsmanship in general. It has inculcated in students love for sports and with the help of Lucknow University Athletic Association organized many sports activities wherein Students have showcased their talents. Council has been very successful as incubation centre for these students to learn the art and science of governance as this gave them an opportunity to deal with the problems of such a diverse, stratified and heterogenous student fraternity which becomes a life time learning for them. The council has stood for creation of inclusive, diversified, gender balance, and sustainable governance pertaining to students in University of Lucknow. The council has very successfully sensitized the University about gender issues. The council has coordinated with the Dean Students Welfare for realization of various scholarships schemes run for hopeless, hapless and helpless students due to which they could dare to get higher education. The council has also been very helpful in keeping intact the composite culture of Lucknow known as 'Ganga Jamuni' Tehjib.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

University of Lucknow has a glorious past and vibrant future. Our alumni have excelled in all walks of life and have shaped the future of our country. Some prominent and illustrious among them are Dr. Shankar Dayal Sharma, former

President of India K.C. Pant, former Union Minister Vijayaraje Scindia, late Rajmata of Gwalior Kavi Pradeep, noted poet and lyricist Swami Chinmayananda, founder of Chinmaya Mission Vinod Mehta, noted journalist Justice A.S. Anand, former Chief Justice of India and cricketers Suresh Raina and R.P. Singh, to name a few. To use the experience and expertise of our alumni, in Nov 2017, Vice Chancellor Professor Surendra Pratap Singh revived the Lucknow University Alumni Foundation (LUAFA) and made it functional for the mutual welfare of the University of Lucknow and its alumni fraternity. A governing body has been constituted that plans to host different programs to achieve this aim. An online portal(<http://feedback.lkouniv.ac.in/alumni/>) of the Alumni Foundation has been designed which highlights activities of the foundation. This portal includes the convenience of getting online membership of LUAFA using electronic payment methods. The alumni may also donate funds for the foundation using this portal. The present governing body is as follows: Patron: Professor A.K. Rai, Vice Chancellor President: Professor M.P. Singh Vice Presidents: Mr Ashutosh Shukla, Ms. Shachi Singh, Secretary: Mr. Vinod Singh, Registrar Coordinator: Professor Vivek Sahai General Secretary: Mr Mukesh Shukla Additional Secretary: Mr Sharaf Abbas Khan Treasurer: Mr. SD Maurya, Finance Officer Alumni Members: Dr Daya Shankar Singh, Mr Vinay Rai, Mr. Satyadev Tripathi, Mr Ravi Sharma, Professor RK Singh, Deans of all faculties and Director IPPR, are ex-officio members of the governing body. An alumni felicitation ceremony was organised by LU Alumni Foundation on April 28, 2018. On this occasion, several awards were given to our noted alumni. Lifetime achievement awards were given to Professor D.P. Singh, founder member of National Assessment and Accreditation Council (NAAC) Dr Jagdish Gandhi, founder of CMS chain of educational institutions Mr Justice Khem Karan, Allahabad High Court and Vice Chairperson of Central Administrative Tribunal, Allahabad and Lucknow benches and Professor SK Dube, former director of IIT, Kharagpur. In addition, seven distinguished alumni awards were also presented. The alumni foundation also celebrated the Foundation Day of University of Lucknow on November 25, 2018. On this occasion, three Lifetime Achievements Awards were conferred on our Illustrious alumni. These include Sri Lalji Tandon, Hon'ble Governor of Bihar Dr Ammar Rizvi and Justice HN Tilhari. In addition, seven distinguished alumni awards were also given. The Alumni Foundation will be focusing on the advising and career planning needs of present students of the university. For this purpose, the foundation has made efforts to setup a resourceful alumni network via [almaconnect\(https://lkouniv.almaconnect.com/\)](https://lkouniv.almaconnect.com/) to shape the career preparation for our students by providing them mentoring, coaching and internship opportunities. The University has a rich tradition and the alumni foundation will leave no stone unturned so that it has a bright and wonderful future.

5.4.2 – No. of registered Alumni:

198

5.4.3 – Alumni contribution during the year (in Rupees) :

3559440

5.4.4 – Meetings/activities organized by Alumni Association :

1. Meet for Biochemistry Alumni 2. Meet for Law Alumni 3. Meet for Geology Alumni 4. Meet for English Alumni 5. Meet for Botany Alumni

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

University has a mechanism for delegating authority and providing operational

autonomy to all functionaries to work towards a decentralized governance system. The apex body of the University, The Executive Council (EC) meets regularly to discuss various issues, ensuring the organization's development and to deliberate on future areas of possible expansion of the organization. The executive council itself is a constitution of various representatives which includes, Prominent citizen representatives, judiciary representatives, academicians, Chancellor's Nominee and other stakeholder representatives as deemed important. The Executive Council is sensitive towards the cultural and cross cultural issues and draws guidelines to develop a culture of excellence in academics as well as administration. The process of decentralization is visible at two levels, as follows: Level 1: The Executive council delegates all the academic and operational decisions based on policy to the various Monitoring Committees headed by the Vice Chancellor in order to fulfil the vision and mission of the University. The various Academic Committees formulate common working procedures and entrust the implementation with the faculty members. Level 2 Faculty members are given representation in various committees and allowed to conduct various programs to showcase their abilities. The university initiated two important schemes for providing visibility to faculty, deeply involved in research activities. It started BOOST (Building Opportunities for Original and Sustainable Thinking). It has provided a platform for extending research capabilities and innovative experiments. The university has recast a system for easing out the need for bridging the gaps in the examination related issues like providing online support for degree, certificates and other documents, a new initiative EASE (Electronic Access to Service of Examination) has been introduced.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The university has established an office of the Deans of Admissions to look after the specific needs of admitting students at all levels of the university . The CDC is looking for assisting colleges in their admission process through universities online portal
Industry Interaction / Collaboration	the university has signed up many MOUs with leading institutions and industry, to augment its research and teaching. Experts from the research instates are being roped in to provide their experience to the institution. the university will soon imitate a consultancy cell for industry participation and interaction and to give consultancy to the industry.
Human Resource Management	The university has initiated a position of the Dean Recruitment for the purposes of enhancing the inputs from the human resources. To enhance the visibility and transparency the university has come up with a unique

	recruitment portal
Library, ICT and Physical Infrastructure / Instrumentation	The university has a well developed cyber library with enhanced subscription to ejournals and ebooks. it is being upgraded on a continuous scale. all the classrooms are being equipped with latest pedagogical adaptations. The university is also reinforcing its platform for online modes of teaching
Research and Development	The university is sensitive towards development of research activities in the campus. A scheme known as BOOST (http://www.lkouniv.ac.in/article/en/boost) has been launched which will empower the faculty and the students involved in the frontier areas of RD. The University has signed many MOUs (https://www.lkouniv.ac.in/en/page/collaborative-mou) with different research institutions to augment the needs of the research.
Examination and Evaluation	The university has initiated a process of continuous evaluation of students through mid term exams, continuous assignment, field training etc. the Process upgrades their learning skills and the student move up more to practical learning.
Teaching and Learning	The latest and modern pedagogy is continuously adopted. The faculty is continually being participating in programmes for adopting the latest pedagogy. IQAC is active and is constantly looking at the faculty and creates new opportunities for the faculty to upgrade themselves. The faculty is vibrant and attends touch programmes on a continuous basis
Curriculum Development	The university teachers from different departments are involved in all decision makings in the university . They are also involved at State level and at the UGC level for upgrading the curriculum. They have involved themselves in this process and the Board of Studies and Academic Council, which are regularly held to upgrade the syllabus. The Faculty is nationally and internationally inclined and is interacting with the faculty to upgrade the syllabus.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
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Planning and Development	The University has a university Data Resource Centre which is the main e-interface between academia and administration
Administration	The University has a university Data Resource Centre which is the main e-interface between academia and administration
Finance and Accounts	The finance and account office is fully automated by a in house software.
Student Admission and Support	The university supports the student admission through online admission process. the university also assists those colleges associated to the university but require assistance from the university
Examination	Process of exam is now completely digitalized. Coding of answer sheets is done for transparency. all related services are available online

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	52	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teachers cooperative society providing soft loans to the teaching fraternity. Teachers association welfare fund providing financial support in case of medical exigencies	Teachers cooperative society providing soft loans to non teaching staff.	Fee reimbursement by the state government to poor students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The university resorts to internal as well as external audits on a continuous basis. Internal auditors are appointed by the university to audit all accounts related to research, maintenance and infrastructure development. University of Lucknow is a state funded university hence a audit by state agency is conducted on regular basis. All audit objections are resolved in due course of time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
ONGC	280000	ONGC Centre
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6.4.3 – Total corpus fund generated

280000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Yes	Dean Academics
Administrative	No	Nil	Nil	Nil

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

A full time Dean CDC (college development council) has been appointed who meets colleges regularly. The colleges are made constituents of the Board of Studies. Regular IQAC meetings are conducted with the colleges. Executive Council of the University has constituent members from colleges.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Not Present

6.5.4 – Development programmes for support staff (at least three)

Medical Insurance Scheme Primary Health Services Wellness Centre

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Creation of an Online platform for different services for the examination. Introduction of CBCS in many faculties. Many green initiatives have take place like wheeling to the grid through the solar panelling

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Discrimination	09/09/2019	11/09/2019	115	95
Save Girl Child	14/11/2019	15/11/2019	122	118
Film show and discussion on Adolescent and Reproductive health	20/01/2020	20/01/2020	56	25
Anti Dowry Rally	22/01/2020	22/01/2020	47	55
Film show on Menstrual Hygeine	29/01/2020	29/01/2020	45	10
Street Play on Acid Attack	04/03/2020	04/03/2020	50	35
Women's Day celebration	05/03/2020	05/03/2020	45	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Unit rate of solar light is Rs. 3.91 per unit while unit rate of LESA is Rs. 7.70 per unit if unit below 2500 unit and Rs. 7.90 per unit if unit above 2500.

- After installation of solar power system, University saves around 05 Lakh per month as well as reduce CO2 emission.

7.1.3 – Differently abled (Divyanganjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	134
Provision for lift	Yes	53
Ramp/Rails	Yes	133
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	253
Scribes for examination	Yes	5
Any other similar facility	Yes	157

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Professional Ethic	01/01/2019	Code of Professional Ethics There is a code of conduct duly constituted in the institution which monitors and ensures that there is no breach of conduct in the campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. No vehicle Zone which prohibits entry of vehicles in the campus
2. Plantation of trees
3. Ban on Use of Plastic
4. Provision of Rain Water harvesting in the campus
5. Management of Solid Waste and Bio Waste in Canteens, Hostels and Labs, Dispensary respectively

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice: CO-OPERATIVE LENDING LIBRARY (CLL) Objectives of the

Practice: Co-operative lending library was launched in the academic session 1966-1967 by the State Government to lend books to poor students for the whole session to be restored only after their examination are over. The Context: The idea was to facilitate four books per student per session which he/she has to return after the examination but with the passage of time it became well impossible to draw any distinction between the poor and rich students and C.L.L reconciled to the fact that as far as its resource permitted, it must have accommodated the students. Now C.L.L supplying text books to each Under Graduate /Post Graduate students who deposited C.L.L Membership fees in cashier office and showed receipt at the C.L.L Registration Counter. The practice: The Library have 5 Sections namely Office, Registration section, Processing section, Circulation section, No Dues section. Membership Fees for Undergraduate and Post Graduate , University Student of All Faculty is Rs 250 /-for a session. The Library open at 10:00 va.m to 5:00 p.m .Membership are throughout open to both U.G as well as P.G Students. The students of all the disciplines are issued the books for a session respectively, students can exchange their books during the session and they returned the books within a week after their examination over. Evidence of Success: The total number of books in CLL are approximately 76,450. The disaggregated figure shows 29,000 books for Science students, 30,450 books for students studying humanities, 12,500 for commerce and Management students and 4,500 books for the law students. The success of this practice is evident from the fact that since its inception, this facility has continued uninterrupted till date. "C.L.L is one of the library in State, which issued the books to student till their exams". It no Recurring Grant, and had purchase about 5000 books to satisfy the need of students through the C.L.L Membership fees which is deposited in general fund of the University . Problem Encountered and Resources Required: Financial Crunch is there to procure more books as the number of students and their requirements increase with every passing year. Also there is a need to maintain a reserve pool of updated books. Title of the Practice: LUCKNOW UNIVERSITY TEACHER'S CO-OPERATIVE BANK Objectives of the Practice: To lend credit to its members at the rate less than the market rate of interest for all types of loans. The Context: Lucknow University Teacher's Co-operative bank was constituted to give financial aid to its members to help them in their time of need. The practice: This practice started way back on 28 September 1976.It has a president and a Secretary which are elected for a term of three years. Fourteen associated colleges of University are also members of this bank. Total members of this cooperative bank are 518 (as on August 2020). The procedure to open the account in the bank is very simple. Signatures of only two members are required as witness. The types of loans are (a) emergent loan in which loan amount equivalent to one month salary of the teacher is given which has to be repaid with in one year of taking of loan. (b) Ordinary loan in which maximum limit is Rs 6 lakhs to be repayed within 4 years of taking loan. (c) Special loan in which maximum loan limit is Rs 12 lakhs which is to be repaid within 10 years of taking loan. The important part in this loan taking is that all three loans can be taken at the same time but the maximum loan limit should not increase Rs 12 lakhs. All loans are given within a period of two-three working days after putting up the request and required documents without keeping any collateral. The bank has three plans for the deposits namely Fixed , Reinvestment and Recurring Plans. The loan is given at the rate of 9.25 per annum. The deposit rates are 6.75 for less than 2 years , 7.0 for less than 3 years and 7.25 for 3 years and above. Evidence of Success: Large number of teachers have availed this facility and have been benefitted over a period of time . Problem Encountered and Resources Required: No problem encountered

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.lkouniv.ac.in/en/page/cooperative-lending-library>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

University of Lucknow is a reflection of Multiculturalism and has been acting as an Influencer since its inception in 1920. This is very distinctively reflected in the course curriculum, academic pursuits and teachings of various departments which have been a carrier of great legacy of culture with a lovely blend of traditional and modern languages which are taught in this great seat of learning. Rewinding this historic journey, History of Oriental Studies in Arabic and Persian is older than the history of University of Lucknow itself, as this department was established in the Canning College in 1864. In 1922 this Oriental Studies in Arabic and Persian also got merged in the University of Lucknow. The department of Arabic started working with the single discipline Arabic Literature, but in later period it started running two more subjects, Arab Culture and Modern Arabic. The department of Oriental Studies in Sanskrit was founded in 1864 as a Board of Oriental Studies in Sanskrit for the teaching through Classical Sanskrit for traditional and culture education to preserve the India culture. The department of Sanskrit and Prakrit Languages has been working since 1921. Later in department of Oriental Studies in Sanskrit came as separate entity. Similarly, department of Urdu was not established as a single and independent unit. Initially it was a part of the Persian department. In 1973 this department finally bifurcated and got its own identity as an independent unit. The department of English and Modern European Languages was established in 1921. The department of Linguistics was a part of the department of Hindi and Modern Indian Languages which was established in 1920. It was only since 1976 that linguistics started functioning independently. The Department of Fine Arts was established in 1911 and was pioneer to start the wash painting in Indian style and Lucknow wash School is famous world over. Not only these departments but other departments of contemporary relevance have also glorified the University in preserving and promoting the cultural heritage. This University not only has its own historical existence and making, but also has a long list of illustrious alumini. To name a few, Prof. Radhakamal Mukherjee, leading social scientist, Dr. Shankar Dayal Sharma, former President of India Ashok Chaturvedi, former RAW Chief of India, cricketers Suresh Raina and R.P. Singh, Professor D.P. Singh, founder member of National Assessment and Accreditation Council (NAAC), Dr. Rajiv Kumar Vice Chairman, NITI Ayog. All these glorious alumini have acted as influencers from time to time to whom students look upon as role models to shape up their lives. These alumni with their authority, knowledge, position, and connect with the society have carried the 100 years of legacy, traditions and culture of their Alma Mater, swaying the thoughts of the society, motivating large number of students and faculty to look upon to University of Lucknow as their abode of learning and life changing opportunity.

Provide the weblink of the institution

https://lkouniv.ac.in/site/writereaddata/siteContent/202006291245094963Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. To prepare for NEP. 2. To formulate PG and UG syllabus based on NEP 3. To apply for NAAC grading 4. To apply for NIRF ranking 5. To improve global and national rankings. 6. To garner more funds for the university. 7. To establish more interdisciplinary institutes for enhancement of research 8. To improve physical and academic infrastructure..