

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2014-15

I. Details of the Institution

1.1 Name of the Institution

University of Lucknow

1.2 Address Line 1

7 Badshah Bagh

Address Line 2

Acharya Narendra Dev Marg
University Road,

City/Town

Lucknow

State

Uttar Pradesh

Pin Code

226001

Institution e-mail address

registrar@lkouniv.ac.in

Contact Nos.

0522 -2740412

Name of the Head of the Institution:

Prof. S. B. Nimse

Tel. No. with STD Code:

0522 274467

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOCGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	4*	-	2002	5 years
2	2 nd Cycle	B	2.76	2014	5 years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 04/8/13 (DD/MM/YYYY) Hard Copy
- ii. AQAR 15/09/14 (DD/MM/YYYY) Hard Copy
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

State

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

DST PURSE

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

5

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

NIL

2.4 No. of Management representatives

01

2.5 No. of Alumni

NIL

2.6 No. of any other stakeholder and
community representatives

02

2.7 No. of Employers/ Industrialists

NIL

2.8 No. of other External Experts

02

2.9 Total No. of members

12

2.10 No. of IQAC meetings held

02

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Sensitisation about quality issues	4 w/s held and nearly 100 attended

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	42			
PG	72			
UG	16	02 B Voc.	-	02 B Voc
PG Diploma	27			
Advanced Diploma	X			
Diploma	15			
Certificate	04			
Others	09			
Total	183			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options 72

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	72
Trimester	-
Annual	16

1.3 Feedback from stakeholders*

(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus regularly updated by respective Board of Studies

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
369	220	106	43	-

2.2 No. of permanent faculty with Ph.D.

360

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
15	64	6	42	0	38	-	-	21	144

2.4 No. of Guest and Visiting faculty and Temporary faculty

G-52

V - 10

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	232	100
Presented papers	20	185	NO
Resource Persons	15	100	160

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Participation in Community Service and education is introduced in many programmes

2.7 Total No. of actual teaching days during this academic year

210

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar coding of UG Answer Books before evaluation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

Prof 43

Asso.
/prof.
53

Lect. 50

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

60%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
UG	11222	11	55	25	5	85%
PG	6725	17	62	26	1	89%
PHD	625					98%
Others	700	25%	60%	20%	10%	90%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Consultation holding sensitisation meets with faculty and employees

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	98
UGC – Faculty Improvement Programme	
HRD programmes	-
Orientation programmes	75
Faculty exchange programme	10
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	40
Others	223

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	1410	-	07	15
Technical Staff	310	10	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. E governance workshops
2. Promotion of transparent procedures
3. Lectures by eminent personalities on various quality issues.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	45	110	35	30
Outlay in Rs. Lakhs			30.4 Cr.	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	05	03	02
Outlay in Rs. Lakhs			10 lakh	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	114	310	424
Non-Peer Review Journals			-
e-Journals	100	50	150
Conference proceedings	100	200	300

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3 yrs	DST, DBT, ICSSR, FIST, ISRO	3.5 Cr	
Minor Projects	2yrs	UGC ICSSR	10 lacs.	
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	Natio nal	State	University	College
Number	03	25	05	3	
Sponsoring agencies	DST ISRS BRNS, UPCST, ICSSR		UP CST GOVT OF UP		

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	None
	Granted	None
International	Applied	None
	Granted	None
Commercialised	Applied	None
	Granted	None

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
5		02	3			

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

342

3.19 No. of Ph.D. awarded by faculty from the Institution

185

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	<input type="text" value="121"/>	SRF	<input type="text" value="28"/>	Project Fellows	<input type="text" value="85"/>	Any other	<input type="text" value="N"/>
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3.21 No. of students Participated in NSS events:

University level	<input type="text" value="1610"/>	State level	<input type="text" value="50"/>
National level	<input type="text" value="21"/>	International level	<input type="text"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="200"/>	State level	<input type="text" value="50"/>
National level	<input type="text" value="02"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="14"/>	State level	<input type="text" value="3"/>
National level	<input type="text" value="01"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="10"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Gomti Cleaning Drive

Clean your neighbourhood drive near prominent localities

Clean university drive by NSS.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	90 Acres			
Class rooms	175			
Laboratories	75			
Seminar Halls	40			
No. of important equipments purchased (1-0 lakh) during the current year.		52	Project money	
Value of the equipment purchased during the year (Rs. in Lakhs)		1 Cr		
Others				

4.2 Computerization of administration and library

Digitization of library is in progress.

Office automation software is being analysed

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	560465	-	2010	50 lakh	562475	
Reference Books						
e-Books	-	-	-	-	-	-
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	855	10	852	2	1	250	600	
Added	65							
Total	875							

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Organized workshops of MS Office by Microsoft Certified trainers.

4.6 Amount spent on maintenance in lakhs :

i) ICT	10 Lakh
ii) Campus Infrastructure and facilities	15 Lakh
iii) Equipments	10 Lakh
iv) Others	
Total :	35 Lakh

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Workshop on quality issues.
Job Fair
Anti corruption sensitization workshop

5.2 Efforts made by the institution for tracking the progression

Departments are instructed to keep track of pass out students and liaison with them.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
11222	6725	625	700

(b) No. of students outside the state

325

(c) No. of international students

50

Men	No	%	Women	No	%
	10214	53		9058	47

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
8315	4178	204	6267	28	18990	6558	5319	235	7130	30	19272

Demand ratio 6.7%

Dropout % 5

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

University runs a special minority centre for minorities and SC , ST students

No. of students beneficiaries

400

5.5 No. of students qualified in these examinations

NET	30	SET/SLET	20	GATE	15	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

Placement cell is in existence in the Department of Business Administration and IMS.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	250	5	-

5.8 Details of gender sensitization programmes

Workshop on gender equality by IQAC
Reestablishment of women grievance cell.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	Fee Reimbursement of OBC and SC ST students by state government	
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
 Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _Upgraded cafeteria and Ladies Common Room.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision-To develop human resource for furtherance of knowledge through teaching, research and innovation and ranked amongst the top educational institutions of the world for the better service to the humanity in general and our nation in particular.
Mission- To be a University driven by values enriched with diverse cultures, to promote economic, social and spiritual advancement for an egalitarian society

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Inclusion of student members in boards of studies of some departments

6.3.2 Teaching and Learning

Student feedback system reinforced.

6.3.3 Examination and Evaluation

Bar coding of answer sheets at UG level.

6.3.4 Research and Development

Motivating students for taking part in research activities by introducing project works in various disciplines.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Increasing internet penetration and the speed of network.

6.3.6 Human Resource Management

Training programmes by some departments and HRD centre.

6.3.7 Faculty and Staff recruitment

Regularly holding selection committees.

6.3.8 Industry Interaction / Collaboration

Promoting interdepartmental and intra institutional collaboration by providing travel grants from UGC unassigned head and easing leave rules.

6.3.9 Admission of Students

Online admission process for completely transparent system.

6.4 Welfare

schemes for

Teaching	Medical insurance scheme is under process
Non teaching	Medical insurance scheme is under process
Students	Insurance of students by student welfare department .

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	No	No
Administrative	No	No	No	No

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

<p>Efforts made for examination reforms.</p> <p>Trying to put model answers on the web.</p>

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

<p>Giving more powers to college development council.</p> <p>Promoting colleges to become autonomous.</p>

6.11 Activities and support from the Alumni Association

<p>Regularly holding Alumni Meet on foundation day of the University.</p>

6.12 Activities and support from the Parent – Teacher Association

X

6.13 Development programmes for support staff

Medical insurance scheme is being chalked out for staff members.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Vehicle free zone inside campus.
Reducing use of electricity.
Plantation of more trees.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Bar coding of UG answer sheets.
Online admission process.
Insurance of students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Democratic structure of BOS.
2. Democratic structure of Executive Council.
3. Transparent system of allocation of development

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Planting more trees.
Reducing use of plastic inside campus.
Burning of fossil fuel is banned in the campus.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

Admission to under graduate courses to be done by admission test.
Model answer keys to be uploaded on the web.

Name Rajiv Manohar



Name S B NIMSE



24/8

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Feedback Analysis of University of Lucknow

The University of Lucknow works with the objective of enhancing quality oriented towards a state of the art education system in line with the objectives of enhancing social value delivery to the nation and the globe. The IQAC board has selected keeping in mind maximum representation from various stakeholders to enhance educational inputs, which includes the input provides and the users of academics. The university has introduced a fare system of providing academic feedback from the students. The feedback is taken at the level of departments. The feedback is taken through a feedback from administered to each and every student in the department. The feedback is evaluated at the department level. The qualitative issues received ruing the feedback are collated. The feedback becomes the basis of initiating appreciative as well as corrective action at the level of the department. Any feedback which appears to be implemented at the university level is brought to the IQAC board and discussed. Such feedback if found to be of universal application is recommended for application at the university level.



कुलसचिव कार्यालय
लखनऊ विश्वविद्यालय
लखनऊ-226007

संदर्भ संख्या 38017-217

दिनांक 16/12/13

शैक्षणिक कैलेंडर-2013-14

- मई 14, 2013 - स्नातक प्रवेश की आनलाइन फार्म सबमिशन प्रारम्भ।
मई 20, 2013 - पी0एच0डी0, जे0आर0एफ0 प्रवेश के लिए आनलाइन फार्म सबमिशन प्रारम्भ।
जून 5, 2013 - पी0एच0डी0, जे0आर0एफ0 प्रवेश आनलाइन फार्म सबमिशन की अन्तिम तिथि।
जून 14, 2013- स्नातक प्रवेश हेतु आनलाइन फार्म जमा करने की अन्तिम तिथि।
जून 25, 2013 - स्नातकोत्तर डिप्लोमा, पी0जी0 डिप्लोमा, एल0एल0बी0 (त्रिवर्षीय), एल0एल0एम, BLISc तथा MLISc आनलाइन फार्म सबमिशन प्रारम्भ।
जुलाई 16 2013 - स्नातक कक्षाएँ एवं (विषम सत्र: 03, 05, 07 एवं 09) शिक्षण कार्य प्रारम्भ।
जुलाई 20, 2013 - स्नातकोत्तर डिप्लोमा, पी0जी0 डिप्लोमा, एल0एल0बी0 (त्रिवर्षीय), एल0एल0एम, BLISc तथा MLISc आनलाइन फार्म सबमिशन की अन्तिम तिथि।
अगस्त 5, 2013 - पी0एच0डी0 द्वितीय फेस प्रवेश हेतु आनलाइन फार्म सबमिशन प्रारम्भ।
अगस्त 18, 2013 - समस्त स्नातकोत्तर डिप्लोमा, पी0जी0 डिप्लोमा कक्षाओं में प्रवेश की अन्तिम तिथि।
अगस्त 21, 2013 - समस्त स्नातकोत्तर कक्षाओं में शिक्षण प्रारम्भ।
अगस्त 28, 2013 - पी0एच0डी0 द्वितीय फेस प्रवेश हेतु आनलाइन फार्म सबमिशन की अन्तिम तिथि।
नवम्बर 25, 2013 - विधि एवं प्रबंधन पाठ्यक्रमों के प्रथम, तृतीय, पंचम, सप्तम एवं नवम (विषम) सत्रों की परीक्षा तिथि।
दिसम्बर 05, 2013 - अन्य पाठ्यक्रमों के प्रथम, तृतीय एवं पंचम सेमेस्टर की कक्षाओं की परीक्षा की तिथि।
दिसम्बर 25, 2013 से जनवरी 03, 2014 तक शीतकालीन अवकाश
जनवरी 03, 2014 जनवरी 04, 2014-समस्त सेमेस्टर कक्षाओं में शिक्षण कार्य प्रारम्भ।
जनवरी 31, 2014-प्रथम, तृतीय, पंचम, सप्तम एवं नवम सेमेस्टर की परीक्षाओं के परिणाम घोषित।
मार्च 16, 2014 -वार्षिक परीक्षाएं प्रारम्भ।
अप्रैल 21, 2014-विधि एवं प्रबंधन पाठ्यक्रम की द्वितीय, चतुर्थ, षष्ठम, अष्टम एवं दशम, (सम)सेमेस्टर कक्षाओं की परीक्षा की तिथि।
मई 01, 2014- अन्य पाठ्यक्रमों की द्वितीय, चतुर्थ, एवं षष्ठम सेमेस्टर कक्षाओं की परीक्षा की तिथि।
मई 16, 2014 से 15 जुलाई, 2014 तक सत्रावसान।
मई 16, 2014 से वर्ष 2014-15 के प्रवेश प्रक्रिया प्रारम्भ।
जून 30, 2014 -समस्त कक्षाओं के परीक्षा परिणाम घोषित होने की अन्तिम तिथि।

(कै0 अमिताभ प्रकाश)

कुलसचिव

संख्या : 38017-217

दिनांक : 16/12/13

प्रतिलिपि निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित :-

1. सचिव, उच्च शिक्षा अनुभाग-1, उ0प्र0 शासन, लखनऊ।
2. सचिव कुलपति को मा0 कुलपति जी के सूचनार्थ।
3. वैयक्तिक सहायक प्रतिकुलपति को प्रतिकुलपति जी के सूचनार्थ।
4. परीक्षा नियंत्रक, ल0वि0वि0।
5. समस्त संकायाध्यक्ष, ल0वि0वि0।
6. समस्त विभागाध्यक्ष, ल0वि0वि0।
7. समन्वयक, यू0जी0/पी0जी0 प्रवेश-2013-14, ल0वि0वि0।
8. कुलानुशासक, ल0वि0वि0।
9. अधीक्षक, निर्माण विभाग, ल0वि0वि0।
10. निदेशक, आई0पी0पी0आर0, ल0वि0वि0।
11. वित्त अधिकारी, ल0वि0वि0।
12. निजी सचिव कुलसचिव, ल0वि0वि0।
13. समस्त उपकुलसचिव, ल0वि0वि0।
14. समस्त प्राचार्य/प्राचार्या सम्बद्ध ल0वि0वि0।
15. इंचार्ज डी0टी0पी0 सेल, ल0वि0वि0।

कुलसचिव