



# University of Lucknow (LU), Uttar Pradesh with SWAYAM@Lkouniv



In collaboration with

Commonwealth Educational Media Centre for Asia (COL-CEMCA)

Online Faculty Development Programme (FDP) on Empowering Higher Education Institutions in Technology-enabled and Blended Learning



## **OUR LEADERSHIP**

#### **About the University of Lucknow**

Established in 1920, the University of Lucknow stands as one of India's oldest and most distinguished centers of higher education. Recognized by the UGC and accredited by NAAC with the highest grade A++, it embodies a rich legacy of scholarship, innovation, and research. Through pathbreaking digital initiatives like SWAYAM@Luckuniv, along with a strong focus on global collaborations, the University continues to redefine academic excellence. Consistently ranked among India's leading universities, it plays a pivotal role in shaping higher education and driving knowledge creation in Uttar Pradesh and across the nation.

## **About Commonwealth Educational Media Centre for Asia (CEMCA)**

The Commonwealth Educational Media Centre for Asia (CEMCA), New Delhi, is an institution of the Commonwealth of Learning (COL), Canada. CEMCA supports Commonwealth countries in Asia in leveraging educational media, ICTs, and Open Educational Resources (OERs) to strengthen teaching, learning, and skills development. Through its initiatives, CEMCA fosters innovation, collaboration, and capacity building to promote accessible, equitable, and technology-enabled education across the region.

**Contact Us** 



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## **ABOUT THE FDP**

This Faculty Development Programme (FDP) is designed at the intersection of vision and action—bringing together the aspirations of the National Education Policy (NEP) 2020 and the global call of the 2030 Agenda for Sustainable Development.

It goes beyond training; it is a platform to empower educators with cutting-edge skills in Technology-Enabled Learning (TEL) and Blended Learning (BL). The programme seeks to nurture a community of teachers who can reimagine classrooms, make learning inclusive and engaging, and prepare students for a dynamic, future-ready world.

#### **Target Group**

- Faculty Members of all higher education institutions across disciplines.
- · Contractual, Ad-hoc, and Guest Faculty, as well as Tutors and **Demonstrators in HEIs.**
- Research Scholars from all disciplines interested in technology-enabled and blended learning.



#### Convenor

**Dr. Kiran Lata Dangwal Department of Education University of Lucknow** 

Mr. Aflaq Ahmad Shah, **Consultant, CEMCA** 

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### THEMES TO BE COVERED

- Salient Features of NEP 2020
- Concept and Scope of Technology-Enabled Learning (TEL)
- Role of Blended Learning in Higher Education
- Use of MOOCs, OERs, and LMS in Teaching-Learning
- Institutional Blended Learning Policy (IBLP) Framework
- Skilling and Employability
- Challenges and Solutions in Implementing TEL
- Assessment and Feedback Tools in Online Learning Environments
- Al Tools in Teaching and Learning

