

Bachelor of Arts in Anthropology; B.A. : Part – I

Paper - I : Introduction to Social-Cultural Anthropology

Unit-1 Anthropology: Meaning, Scope, and Branches

1. Meaning and Scope of Social-Cultural Anthropology and its relationship with other social sciences.
2. Society and Community, Groups and Institution, Status and Role, Caste and Class, Written and unwritten language, speech, language and dialect, phonemes and morphemes defined and distinguished.

Unit-2

3. Definition, types and forms of marriage. Marriage payments: Dowry and bride wealth. Rules and regulations (prohibited, preferential, exogamy, endogamy, levirate and sororate).
4. The Natural History and Universality of family. Types of family. Joint family system in India.

Unit-3

5. Kinship terms and usages. Descriptive and classificatory systems. Morgan's and Murdock's views. Avoidance and Joking relationship. Patterns of residence and descent. Kin groups-lineage, clan, phratry, moiety.
6. Economic Anthropology and Economic theory, production and modes of exchange. Money and market exchange.

Unit-4

7. Social order in stateless Political Systems. State and its formation. Anthropology and the study of law. Cultural background of law (suitable cases).
8. Theories of origin of Religion-Animism, Animatism, Naturism etc. Thoughts on magic, religion and science. Totemism and Taboo.

Suggested Readings

1. Ember & Ember : Anthropology (Also available in Hindi)
2. Majumdar & Madan : An Introduction to Social Anthropology (Also available in Hindi)
3. John Beattie : Other Cultures
4. U.S. Misra & Nadeem Hasnain : Introducing Social-Cultural Anthropology (Also available in Hindi)

Paper - II : Introduction to Physical Anthropology

Unit-1

1. Meaning and Scope of Physical Anthropology, its relation to the other branches of Anthropology and the other Bio-Medical science
2. Theories of Organic Evolution: Lamarckism, Neo-Lamarckism, Darwinism, Neo-Darwinism, and Synthetic theory.

Unit-2

3. Man's place in the Animal Kingdom. The Order Primate. The Great Apes and Man.
4. Fossil Evidence for the Emergence of Man. Australopithecinae. Home Erectus: Pithecanthropus and Sinanthropus. Homo Neanderthalensis : progressive-conservative controversy. Rhodesian man, Homo sapiens: Cro-Magnon, Chancelade, Grimaldi.

Unit-III

5. The Structure of Cell: Mitosis and Meiosis. The Mendelian Principles of Heredity and their application to Man

6. Human Genetics : its definition, scope and relevance in Anthropology. ABO and Rh Blood Group systems and their inheritance. Dermatoglyphics of finger and palm.

Unit-IV

7. Concept of Race. Genetic basis of Race. UNESCO statement of Race-Ethnic Groups. Population, Racial classification of human population, Three Primary Races of the World.

Suggested Readings

1. G.W. Lasker : Physical Anthropology
2. B.M Das : Fundamentals of Physical Anthropology
3. B.R.K. Shukla & Sudha Rastogi : Physical Anthropology & Human Genetics- An Introduction (Also available in Hindi)
4. Udai Pratap Singh : Jaivik Manav Vigyan (in Hindi)
5. Udai Pratap Singh : Anuvanshik Manv Vigyan (in Hindi)

Paper – III : Practical

1. Cephalometry (List of measurements provided by the department)
2. Somatometry (List of measurements provided by the department)
3. Craniometry (List of measurements provided by the department)
4. Indices (List provided by the department)
5. Somatoscopic Observations (List provided by the department)

B.A. : Part – II

Paper - I: Introduction to Archaeological Anthropology

Unit-1

1. The meaning and scope of Archaeological Anthropology.
2. Short range and long range methods of dating in Archaeology.
3. The stone age tool technology

Unit-2

4. The Great Ice Age : Pluvials and Interpluvials. Stratigraphic and other evidences of ice age, eg., River Terraces, Moraines and Eustatic fluctuations. Alpine and Himalayan glaciations.
5. The chief subdivisions and cultures of west European Palaeolithic period, their stratigraphic and technological features (including the tool types and the techniques of their manufacture). The main features of European Upper Paleolithic art and their significance.

Unit-3

6. A brief description of Indian Palaeolithic sites with reference to Soan and Bhimbetka, Bellan Valley, Madras Hand axe industry, Kandivili site and their stratigraphic and technological features (including the tool types and the techniques of their manufacture).
7. Mesolithic in Northern and Western Europe and the brief description of the corresponding Stone age industries in India with reference to Bhimbetka, Bagor, (Rajasthan), Langhnaj, (Gujarat), Birbhanpur, Teri Sites)

Unit-4

8. The Chief Features of the Neolithic Revolution. The Neolithic Complex in India.
9. The chief characteristics of the Indus civilization.

10. What are Megaliths? The distribution and main characteristics of the Indian Megalithic monuments.

Suggested Readings

1. M.C. Burkitt : Old Stone Age
2. Allchin & Allchin : Birth of Indian Civilization
3. D.K Bhattacharya : Outlines of Indian Prehistory (Also available in Hindi)
4. Ramesh Chaube : Pragithasic Manavshastra(in Hindi)

Paper - II : Conceptual Background to Social-Cultural Anthropology

Unit-1

1. Definition of Culture. Attributes of the scientific concept of culture in contemporary anthropology (a) Learned and historically derived, (b) plurality, (c) Relativity, (d) functional integration. Society, Culture and civilization distinguished. Socio-Linguistics.

Unit-2

2. Cultural evolutionism: Unilineal, Neo-evolutionism (Morgan, White and Steward).
3. A. Culture trait, culture complex, culture area, age area and culture focus. American Distributionism.
B. Diffusion of culture. Contributions of the British, German and American diffusionists.

Unit-3

4. Function and structure. Functionalism (Malinowski) and Structural-Functionalism (Radcliffe-Brown). Structure as model. Structuralism (Levi-Strauss).
5. Pattern, ethos and eidos, Configurationalism, Basic personality and modal personality.

Unit-4

6. Innovation, cultural lag, acculturation, enculturation and transculturation.
7. Field work tradition in Anthropology and the basic attributes of field work in Anthropology, contribution of Malinowski, Radcliffe-Brown, M.N. Srinivas and D. N Majumdar.

Suggested Readings

1. Marvin Harris : Rise of Anthropological Theory
2. D. Malfejit : Images of Man
3. U.S. Misra : Nritatv chintan
4. Gaya Pandey : Manavshastriya sidhant : Shastriya & Adhunik

Paper - III : Practical

- (a) Identification, sketching and description of palaeolithic tools.
- (b) Identification, sketching and labeling of the bones of the lower and upper limbs.
- (c) ABO blood group typing of at least 10 individuals.

Or

- (d) Dermatoglyphic study of 10 case of finger ball and palm prints.
(Any one of (c) or (d) can be offered by the College/University department concerned)

B.A. : Part – III

Paper – I : Comparative Ethnography

Unit-I & II

The students have to study any two of the following monographs. The monograph will be divided into units I & II.

1. Barnett, H. G Being a Palauan. New York : Holt, Rinehart and Winston, Inc. (Case studies in cultural Anthropology).
2. Beals, Alan R. – Gopalpur – A south Indian Village. New York: Holt, Rinehart and Winston Inc. (Case studies in Cultural Anthropology).
3. Beattie, John-Bunyoro : An African Kingdom, New York : Holt, Rinehart and Winston Inc. (Case studies in Cultural Anthropology).
4. Downs, James F. The Navajo, New York : Holt, Rinehart and Winston Inc. (Case studies in Cultural Anthropology)
5. Evans – Pritchard, E. E – The Nuer.
6. Fraser, Thomas M. – Fishermen of South Thailand : The Malay Village, New York : Holt, Rinehart and Winston Inc (Case studies in Cultural Anthropology)
7. Friedel, E – Vasilika : A Village in Modern Greece, New York : Holt, Rinehart and Winston Inc. (Case studies ion cultural Anthropology).
8. Hort, C.W.M. & Pilling A. R – The Tiwi of North Australia, New York : Holt, Rinehart and Winston Inc. (Case Studies in Cultural Anthropology)
9. Kuper, Hilda-The Swazi : A South African Kingdom, New York : Holt, Rinchart and Winstone Inc. (Case Studies in Cultural Anthropology).
10. Srinivas, M. N- Religion and Society among the Coorgs of South India.
11. Majumdar, D. N – Himalayan Polyandry, Bombay : Asia Publishing House.
12. Dube, S. C- Indian Village (Available in both English and Hindi)

Unit-III

Social Survey and Social Research. Contributions of Varrier Elwin, D. N. Majumdar and L. P. Vidyarthi

Unit-IV

Tools of Data Collection: Observation, Interview, Case Study, Case History, Questionnaire.

Suggested Readings

1. H. Russell Bernard : Research Methods in Anthropology
2. A.R.N. Srivastav & A.K Sinha : Samajik Anusandhan
3. S. C. Dube : Indian Village (Also available in Hindi)
4. Evans Prichard : The Nuer

Paper-II : Human Biology

Unit-I

1. Human Biology : aims and scope. Human Genetics: its aims and relevance in Physical Anthropology
2. Mechanism of inheritance : role of Mitotic and Meiotic Cell division and Gametogenesis.
3. Chromosomes and Associated Syndromes.

Unit-II

4. Type of Inheritance : Autosomal, Sex Linked, Sex Influenced and Sex Limited traits in Man.
5. Heredity-Environment interaction. The Twin Method and the types of Twins and their importance in the Genetic Investigation.
6. Genetic Counselling, Paternity Determination on the basis of Immunological, Serological and Morphological Traits.

Unit-III

7. Definition and scope of Growth and Development. Methods of studying Growth : Longitudinal, Semi-Longitudinal and Cross Sectional Methods, their relative merits and demerits, Nutritional requirements for Normal Growth, Common Nutritional Disorders and their Manifestations.

Unit-IV

8. Applications of Human Biology. Anthropometry, Ergonomics, Forensic Anthropology, Sports Anthropology, Medical Genetics.
9. The Definition of Race/Ethnic group. Major Ethnic stocks of the World and their broad sub-divisions. Ethnic elements in Indian subcontinent.
10. Human ecology : definition and scope, varieties of Human Eco-systems.

Suggested Readings

1. Curt & Stern : Principles of Human Genetics
2. D.N Majumdar : Races and Cultures of India
3. B.R.K. Shukla & Sudha Rastogi : Physical Anthropology & Human Genetics- An Introduction (Also available in Hindi)
4. B.R.K. Shukla & Sudha Rastogi : Paternity Determination
5. Udai Pratap Singh : Jaivik Manav Vigyan (in Hindi)
6. Udai Pratap Singh : Anuvanshik Manv Vigyan (in Hindi)

Paper – III : Anthropology in Indian Context

Unit-I

1. The origin and growth of India Anthropology. Approaches to the study of Indian society, culture and civilization : Indological, Anthropological and Historical. The basic concepts used : Great Tradition and Little Tradition, Sacred Complex : Universalization and Parochialization, Tribe-Caste Continuum, Sanskritization, Westernization, Dominant Caste.

Unit-II

2. Ethnographic profiles of Indian tribes : racial, linguistic and socio-economic characteristics.
3. The different approaches to tribal problems. Problems of tribal people: land alienation, bonded labour, indebtedness, shifting cultivation, health education, forest and tribals, unemployment, tribal revolts, special problems of hunting and food gathering and other minor tribes.

Unit-III

4. The problems of culture-contact : Impact of urbanization and industrialization, depopulation, Displacement, Ethno-political movements.
5. History of tribal administration. The constitutional safeguards for the Scheduled Tribes. Policies, plans and programmes of tribal development and their implementation. The response of the tribal people to the governmental measures for them. The role of Anthropology in tribal development.

Unit-IV

6. The Constitutional provisions regarding the Schedules Castes. Social disabilities suffered by the Schedules Castes and the socio-economic problems faced by them. Status of Other Backwards Classes (OBCs), and Religious Minorities.

Suggested Readings

1. S.C.Dube : Tribal Heritage of India

2. L.P Vidyarthi & Rai : Tribal Cultures of India
3. Yogendra Singh ; Modernization of Indian Tradition (Also available in Hindi)
4. G.S Ghurye : The Scheduled Tribes
5. Nadeem Hasnain : Indian Anthropology (Also available in Hindi)

Paper - IV : Practical

1. Technology : Identification and technological description of primitive implements for food-gathering, hunting and fishing.
2. Construction of Interview schedules and genealogies. Project report based on empirical investigation under the supervision of a teacher.