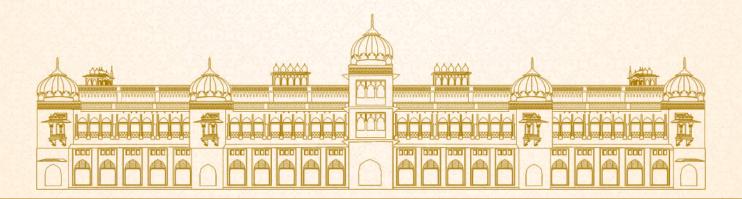# NSIL 2024

National Summit of Institutional Leaders:
Institutions for National Development

15th-17th
February, 2024
@ University of Lucknow,
Lucknow, Uttar Pradesh

Introduction

In the midst of a profound transformation within India's educational landscape, spurred by the National Education Policy, a broader perspective has emerged, imbued with heightened responsibilities. Today's educational paradigm necessitates a more comprehensive approach to fostering institutional development. Central to this endeavor are innovations and fresh initiatives within our educational institutions, serving as the keys to sustainable and holistic progress. Embracing the notion of being "Fellow Travellers" on this developmental journey is paramount, emphasizing the need for collaboration and synergistic efforts in nurturing our institutes towards the larger goal of cultivating a knowledge-based society and advancing the nation.

In this burgeoning knowledge society, the ethos of excellence intertwined with compassion, rather than cutthroat competition, is paramount. As Swami Vivekananda aptly stated, "They only live, who live for others; the rest are more dead than alive."

To harness our collective strengths and expertise, a national summit for Educational Institute Leaders was organized. Vidya Bharati Uchcha Shiksha Sansthan sought to establish a dynamic platform for visionary institutional heads and leaders in the education community. This platform will serve as a nexus for thought leaders to exchange ideas, share wisdom, engage in peer learning, and collaboratively design strategies for the collective advancement of our institutions and the broader educational ecosystem.

In this endeavor, it is the "Knowledge Society" as a whole that holds significance, transcending individual interests for the greater good.

To this end the National Summit of Institutional Leaders 2024- Institutions for National Development was organized in collaboration with Department of Higher Education, Govt of Uttar Pradesh and University of Luckow from February 15-17, 2024. In this conclave, education leaders descended at University of Lucknow from all across the country representing all kinds of Higher Education Institutions.

February 15, 2024

Inaugural Function

The National Summit of Institutional Leaders 2024 was inaugurated on February 15, 2024 in the Valmiki Mandap at Arts Quadrangle, University of Lucknow. The inauguration of this landmark event was done by Honourable Chief Minister of Uttar Pradesh, Shri Yogi Adityanath ji. He was joined on stage for the inauguration by Dr. Rajkumar Ranjan Singh, Hon'ble Minister of State for Education, Government of India, Shri Yogendra Upadhyay, Hon'ble Education Minister of Uttar Pradesh, Smt Rajni Tiwari, Hon'ble Minister of State for Education, Government of Uttar Pradesh, Prof. Kailash Chandra Sharma, National President, VBUSS and Prof. Alok Rai, VC, University of Lucknow.

The programme began with the lightening of lamp and obeisance to Goddess Saraswati. This was followed by introduction and felicitation of the dignitaries. Prof. Alok Kumar Rai, welcomed all the dignitaries to the University of Lucknow for NSIL-2024 and briefed them about the University and why the organization of NSIL-2024 at this institution was relevant and timely. He was followed on stage by Prof. Kailash Chandra Sharma, National President, VBUSS, who gave his opening remarks about the summit, stating its significance.

Shri Yogendra Upadhyay, Hon'ble Education Minister of Uttar Pradesh in his address raised the need to get together and discuss the various dimensions of education and the global need while conserving, strengthening and propagating our culture. He was followed on stage by Dr. Rajkumar Ranjan Singh, Hon'ble Minister of State for Education, Government of India. Dr. Singh spoke in length about the transformative nature of NEP, 2020 and its role in increase competence of individuals for development of Viksit Bharat.

Honourable Chief Minister, Govt of Uttar Pradesh in his inaugural address stated that educational institutions should not keep a distance from government welfare schemes and they should be made a part of the curriculum. He said that the youth have to be made not only educated but also knowledgeable. Educational institutions are providing education to the youth, granting degrees and certificates, but when the student exits the higher educational institution, they lack the knowledge of what to do next. This event at University of Lucknow serves as a platform to address that issue. He also said that we have a rich storehouse of Vedic knowledge, which can guide humanity towards a new path even today. It is our heritage. We need to prepare ourselves on how we can enrich that heritage.

Smt Rajni Tiwari, Hon'ble Minister of State for Education, Government of Uttar Pradesh, then delivered the vote of thanks and praised the initiative taken for the organization of NSIL-2024 and wished everyone success.

The program was followed by a vivid cultural program performed by the students of the university that included Qissagoi, Sita swayamvar, kathak recital, etc.

Keynote Address
16-02-2024, 10:00am – 11:30am
Venue: Malviya Hall

Speakers:
- Prof. Mamidala Jagdeesh Kumar, Chairman, University Grants Commission
- Prof. Anil D Sahasrabudhe, Chairman, National Educational Technology Forum
- Shri Chamu Krishna Shastry, Chairman, High Powered Committee for Promotion of Indian Languages

Session Moderator: Prof. Prashant Gupta
- Emphasis on personalized learning-based outcomes and discussions at all levels of education for successful implementation.
- Institutions need to embrace multidisciplinarity and promote innovation from schools to higher education.
- Need for continuous improvement in teacher education and cultural integration.
- Importance of Malviya Mission Teacher Training Centre and reforms in accreditation.
- Emphasis on cultural rootedness but not forego internationalization of education,
- Making life easier for students via APAAR ID and Academic Bank of Credits
- Need for rapid integration of Indian languages into education.
- Language options for examinations and collaboration between linguistics and other departments
- Multilingual learning and Indianization of English is essential.
- Overall, emphasized NEP 2020 implementation, personalized learning, teacher training, cultural integration, and promotion of Indian languages.
- Stressed collaborative efforts across institutions and development of digital platforms for accessible education.
- Holistic approach to education reform aiming for inclusivity, innovation, and global competitiveness.

Technical Session 1 (Common Session)
Decoding Multi-Disciplinary Education
16-02-2024, 12:00pm – 1:30pm
Venue: A.P.Sen Hall

Chair: Prof. Narendra Kumar Taneja, National General Secretary, Vidya Bharti Uchha Shiksha Sansthan

Speakers:
- Prof. Avinash Chandra Pandey, Director, Inter-University Accelerator Centre
- Prof. Yugank Goyal, FLAME University
- Prof. Bharat Sharan Singh, Chairman, Madhya Pradesh Private University Regulatory Commission

Session Moderator: Prof. Murli Manohar, National Vice President, VBUSS
- Need to identify individuals' hidden comparative advantages and promoting multidisciplinary education.
- The need to focus on the New Education Policy emphasis on multidisciplinary education and the importance of solving real-world problems at the interface of various disciplines.
- Brain drain and socioeconomic disparities need to be reconciled and addressed to enable students to explore their inner qualities and create their own identities.
- Parallels from ancient mythology illustrated the need for filling missing components in the education system addressed by NEP 2020
- Need to develop India by 2047 and increase gross enrollment ratio to 50% by 2035 through collective efforts of universities and colleges.
- Multi-disciplinarity is not new and has historically present in the Indian education system.
- The interchangeability of interdisciplinary and multidisciplinary terms and their historical practice in Nalanda and Taxila were discussed
- Need to tap new websites like Google Books, N Gram viewer and Google Trends facilitating innovation in research.
- Need to align education with job market demands over individual interests.
- Multidisciplinarity will be essential for future job market prospects.

Parallel Session 1
Ranking & Accreditation of HEIs
16-02-2024, 2:30pm – 4:00pm
Venue: Malviya Hall

Chair: Prof Jaydev Ji, IIM–Bangalore

Speakers:
- Prof. Ganesan Kannabiran, Director, National Assessment and Accreditation Council
- Prof. Bhimraya Metri, Director, IIM Nagpur
- Prof. KK Shukla, Director, Maulana Azad National Institute of Technology,

Session Moderator: Prof. Shivraj Singh Punder
- Outcome-based education and the need for periodic evaluation is essential
- Only 40% of 1168 universities have sought accreditation, with 75% holding valid grades under NAAC.
- Binary accreditation system replacing NAAC to simplify accreditation status as accredited or non-accredited.
- Emphasis on continuous improvement in ranking scores rather than maintaining positions, with online assessment only in exceptional cases.
- Institutions progress through accreditation levels, aiming for global recognition at maturity level 5.
- A separate system for remote and rural institutions to ensure inclusive ranking approaches is the need of the hour.
- Inclusion of the Radhakrishnan committee in higher education for binary and maturity-based accreditation.
- Need for quality control and assurance, attributing 85% of quality problems to top management.
- Education aims to liberate individuals and can be achieved via technology integration in higher education.
- Training faculty according to industry demands is crucial, with a growing gap between good and lacking institutions needing bridging.

Parallel Session: 2
Promotion & Integration of Indian Languages in HEI
16-02-2024, 2:30pm – 4:00pm
Venue: A.P Sen Hall

Chair: Prof. Avinash Agarwal, IIT Kanpur

Speakers:
- Prof. Nageshwar Rao, VC, Indira Gandhi National Open University
- Shri Chamu Krishna Shastry, Chairman, High Powered Committee for Promotion of Indian Languages
- Prof. Badri Narayan Tiwari, Director, G.B. Pant Institute of Social Sciences

Session Moderator: Dr. Shashiranjan Akela
  o Use of mother tongue in education is essential
  o Indian government has identified 13 Indian languages suitable for technical education.
  o Textbooks are available in regional languages at the undergraduate level across states, with Uttar Pradesh leading in Hindi book sales.
  o Tamil Nadu and Karnatakaare good examples of states accepting education in regional languages
  o IGNOU's offers all undergraduate programs in the mother tongue from 2021.
  o Creating a conducive environment for Indian languages in institutions and expanding their usage.
  o Language options for examinations should be provided
  o UGC and NCERT are leading efforts in translating study materials
  o Need changing perceptions around English language dominance, and to support multilingual learning and the Indianization of English.
  o Recognition and support for scholars writing quality textbooks in regional languages to express Indian knowledge and thoughts is essential

Parallel Session 3
Research & Innovation for Holistic Education
16-02-2024, 2:30pm – 4:00pm
Venue: Uma Hari Krishna Hall

Chair: Prof Shri Prakash Mani Tripathi, VC, Indira Gandhi National Tribal University

Speakers:
- Prof. Bharat Bhaskar, Director, IIM Ahmedabad
- Prof. Dhananjay Singh, Member Secretary, Indian Council of Social Science Research
- Prof. Ramesh Chandra Deka, VC, Cotton University

Session Moderator: Dr. Ashish Puranik
- We need to transition from NEP to "Samagra NEP," emphasizing holistic development encompassing various aspects like mental, personal, social, economic, spiritual, and environmental.
- Educational institutions must emphasize holistic development through research and innovation, with emphasis on documentation of Indian knowledge systems and blending talent with technology.
- Increase in research funding post the Washington Accord, has led to a rise in India's global research contribution
- Traditional separation of education and research should be avoided and a more integrated approach must be used to foster worthy research.
- Culturally embedded research should be encouraged
- Research mandates should not be made compulsory on less equipped institutions, which could lead to malpractices.
- India should focus on problem-solving research rather than mere validation, highlighting the need for a scientific temper among researchers to lead India to global prominence.

Idea Exchange - Group :1
Promoting Research, Innovation & Entrepreneurship
16-02-2024, 4:30pm – 5.45 pm
Venue: Malviya Hall

Chair: Prof. Sanjay Singh, VC, Babasaheb Bhimrao Ambedkar University

Session Moderator: Dr. Lokesh Jindal

- Prof. Tapas Chakraborty, Maulana Abul Kalam Azad University of Technology
  - Development of Question bank with short, medium, and long questions and digitalization of the examination system.
- Prof. Kiran Hazarika, Pro VC, Indira Gandhi National Open University
  - focused on the institution's function, administration, major achievements, and its aim to expand knowledge to remote areas.
  - Emphasized IGNOU mission to educate individuals from diverse backgrounds, including military personnel, business professionals, homemakers, and marginalized groups.
- Dr. Archana Prasad, Vaishnav College of Women, Chennai
  - Implementation of programs like M.O.P. Swabhiman and M.O.P. Sansad to promote self-dependence and economic strength among students.
  - M.O.P. Swabhiman aims to create job providers through seminars, practice schools, and mentorship.
  - Established a Student Cabinet to develop leadership and organizational skills among students.
- Prof. Sanjay Singh, VC, Babasaheb Bhimrao Ambedkar University
  - University's motives, focusing on uplifting economically and socially backward SC-ST students.
  - Reserved 50% seats for SC-ST students.
  - Necessary to have an eco-friendly and green campus.

Idea Exchange - Group : 2
Leveraging Collaboration: Institutions & Alumni
16-02-2024, 4:30pm – 5.45 pm
Venue: A.P.Sen Hall

Chair: Prof. Sanjeet Kumar Gupta, VC, Jananayak Chandrashekhar University

Session Moderator: Prof. Ruchir Gupta

- Prof. Sanjeet Kumar Gupta, VC, Jananayak Chandrashekhar University
  - Aims of Vidya Bharti Higher Education department under NEP
  - Focus on creating community centers.
- Prof. Sushant Joshi, Registrar, Chanakya University
  - holistic development envisioned by NEP
  - Institution-building for nation-building, citing Chanakya University's multidisciplinary approach.
- Prof. Gunjan Rajput, Deputy Registrar, Rishihood University
  - Focus on community engagement, detailing graduation degree structure and alignment with Swami Vivekananda's vision.
- Professor Lokendra Singh, VC, Manipur University
  - Five-year integrated courses and departments in various fields
  - Outlined a three-phase approach to NEP implementation.
- Prof. Dipak Kumar Roy, Raiganj University
  - Focus on public infrastructure, antibiotics, organic farming, and research on Buddhist and Hindu civilizations.
- Prof. K. Mallikarjun Babu, VC, Galgotia University
  - Industry-centric and outcome-based approach
  - Merging policies to provide internships
  - Collaborate with international organizations for dynamic educational setup.
- Overall, speakers emphasized holistic development, institution-building, multidisciplinary approaches, and industry collaborations in achieving NEP goals.

Idea Exchange - Group : 3
Multidisciplinary Education
16-02-2024, 4:30pm – 5.45 pm
Venue: Uma Hari Krishna Hall

Chair: Prof. Binod K. Kanaujia, Director, National Institute of Technology, Jalandhar

Session Moderator: Dr. Surendra Sharma

- Prof. Saroj Sharma, Chairperson, National Institute of Open Schooling
  - NIOS promotes adult education, vocational training, and virtual schooling.
  - Prioritized target groups include tribal populations, rural populations, defense personnel, school dropouts, unemployed, partially employed, and learners with disabilities.
  - Emphasized adaptation and encouragement of regional languages like Hindi, Tamil, Telugu, and Bhojpuri.
  - Identified Gurukuls, Madarsas, and Bodh-Math for providing cohesive education.
  - Promotes languages like Bhuti, Bodh, Pali, Prakrit, and others.
  - Offers courses for the Indian diaspora to celebrate culture and nationality.
- Prof. S. K. Sinha, **VC,** Pragjyotishpur University
  - Implementing Bharat Bodh curriculum taken from ancient Indian history.
  - Focuses on skill enhancement courses.
- Prof. Rabi Narayan Kar, Principal, Shyam Lal College, Delhi.
  - College has centers for placement, women's development, e-cells, and skill development.
  - Promotes a startup culture among students.
  - Has international academic collaborations with countries like USA, Japan, and Germany.
- Prof. Sally Lukose, Sharda University
  - Exemplary infrastructure for multidisciplinary research.
  - Signed MoUs with companies like Microsoft, Amazon, and startups to boost the startup India initiative.
- Prof. B.K. Kanaujia, NIT, Jalandhar
  - Highlighted changing mindsets and the diminishing distinction between private and government educational institutions.
  - Emphasized ongoing changes in education focusing on research development and innovation.

Idea Exchange - Group : 4
Integration of IKS and Regional languages
16-02-2024, 4:30pm – 5.45 pm
Venue: Tagore Library Seminar Hall

Chair: Dr. Prasanta Kumar Rout, RMD Degree College

Session Moderator: Prof. Sanjay Sharma
- Dr. P S Shukla, VC, North Eastern Hill University
  - Promoting indigenous knowledge systems, sustainability, and inclusive development through the concept of 'Holistic Education System - Manviya Shiksha Sanskar.'
  - Introduced 'Ideation Rooms' to foster innovative ideas among students, leading to projects aligned with Sustainable Development Goals (SDGs).
  - Undertook initiatives to support local production of honey, handicrafts, and herbs like 'Lakadong Turmeric,' promoting them through branding as 'NEHU Fresh.'
  - Promoted construction of live root bridges to facilitate crossing roads and rivers in the region.
- Prof. Jayakara Shetty, VC, Bangalore University
  - Established a Central Instrumentation Facility and digitized the evaluation system for transparent and speedy results.
  - Incorporated student representation into the academic council and encouraged alumni engagement.
- Prof. Avinash Tiwari, VC, Jiwaji University
  - Launched skill development programs in jails and adopted tribal villages to address health issues.
  - Conducted society-connect projects such as free legal aid and diabetes camps.
- Prof. Prem Narayan Singh, Inter University Centre for Teacher Education, Banaras,
  - Free coaching for NET & JRF aspirants and capacity building of teachers in higher education.
- Prof. Akhilesh Pandey, VC, Vikram University
  - highlighted efforts in multidisciplinary promotion, research in manuscriptology, Sanskrit engineering, and environmental conservation.

Idea Exchange - Group : 5
Curriculum Development, Evaluation &Pedagogy as per NEP 2020
16-02-2024, 4:30pm – 5.45 pm
Venue: Radha Kamal Mukherjee Hall

Chair: Prof. Srinivas S Balli, VC, Nrupathunga University

Session Moderator: Dr. Sunita Singh
- Prof. KP Singh, VC, Mahatma Jyotiba Phule Rohilkhand University
  - Established the Directorate of Research, securing funding of 7.5 crores within two years.
  - Offers admissions for PhD students every two months and scholarships through the Teaching Assistantship Program.
  - Allows students to choose co-supervisors from any institution in India or abroad, enhancing collaboration.
  - Established the Rohilkhand Incubation Foundation, fostering an entrepreneurial environment with over 70 startups established.
- Prof. Debashish Bandopadhyay, VC, Kazi Nazrul University
  - focused on ecological projects and resource utilization in the region surrounded by mineral-rich mines, coal mines.
  - Contributed to the National Lymphatic Filariasis Eradication Programme and emphasized the wonders of Ayurveda.
  - Made contributions to public health, including developing a cure for the spike protein of the Covid-19 virus.
  - Introduced a course on museology and implemented practices for conserving artifacts and heritage.
- Prof. Srinivas S Balli, VC, Nrupthunga University
  - mentoring systems, mid-day meal schemes, health care initiatives, and promoting and adopting government schools.
  - Organizes weekly assemblies, promotes green campus activities, and encourages research paper presentations and publications.
  - Engages in collaborations with various institutions to continue research explorations.

SPECIAL LECTURE
राष्ट्रीय विकास के लिये शैक्षिक संस्थाए
16-02-2024, 6.15pm- 7.30pm
Venue: Valmiki Mandap

Chair: Prof. D.P Singh, Adviser (Education) to Chief Minister of Uttar Pradesh

Speaker: Dr. Krishna Gopalji, Sah Sarkaryavah, RSS

Session Moderator: Dr. Manjushree Sardeshpande

- o Prof. DP Singh, Advisor (Education) to the Chief Minister of Uttar Pradesh, emphasized the historical context of national development, referencing the Kothari Commission and advocating for student-centric education to achieve holistic development.
- o Stressed the need for a new definition of development aligned with ancient practices and the goals of NEP 2020.
- o Highlighted the world's observation of these efforts towards sustainable development.
- o Dr. Krishna Gopal ji, Sah Sarkaryavah, Rashtriya Swayamsevak Sangh acknowledged India's resilience and cited historical institutions like Nalanda and Takshashila, emphasizing India's enduring intellectual legacy.
- o Asserted that education cannot be understood without understanding the nation, emphasizing India's unique cultural contributions to the world.
- o Raised concerns about the outflow of wealth due to Indian students studying abroad and called for addressing deficiencies in the educational sector.
- o Advocated for equipping Indian teachers with global knowledge, improving educational standards, and showcasing India's educational heritage to attract international students.
- o Emphasized spiritually centered life, learner-centered education, empowering women, human-centered development, and fostering an India-centric worldview.
- o Stressed the need for collective efforts to realize these objectives for the advancement of the nation.

Technical Session : 2 (Common Session)
Institutional Collaboration & Academic Linkages
17-02-2024, 10:00am – 11:30am
Venue: Malviya Hall

Chair: Mr. Sipu Giri, Special Secretary, Higher Education Department, Government of Uttar Pradesh

Speakers:
- Prof. T G Sitharam, Chairman, All India Council for Technical Education
- Prof . Pramod Kumar Jain, Director, IIT BHU

Session Moderator: Prof. Jayshankar Pandey
- Session began with the signing of 8 MoUs among universities and industry bodies.
- Discussion on the transformative impact of signed MoUs on national development.
- AICTE supports individual researchers and fosters diverse perspectives, with initiatives like the GIAN program bringing in 1685 experts to Indian universities.
- India's rise as the third-largest global ecosystem for startups and NEP's role in encouraging internationalization.
- Need for flexible educational programs during the "Amritkaal" phase to address drop-out rates and urged parental support for higher education aspirations.
- Strategies for promoting internationalization included expanding the "Study in India" portal and offering scholarships to attract foreign students.
- Networking and collaboration for sector growth; flexibility, diversity, and excellence being focal points.
- Initiatives like "Suvidha" are great at fostering knowledge exchange and scientific advancements.
- Need for an education system focused on employability and interdisciplinary learning.
- Importance of accessible knowledge and avoiding obsolete learning burdens, drawing inspiration from Ivy League universities.
- Academic collaboration and industrial amalgamationis the need of the hour

Parallel Session : 4
Creating Synergy between Institution-Industry-Society
17-02-2024, 12:00pm – 1.30pm
Venue: A.P.Sen Hall

Chair: Prof. K.B. Das, VC, Central University of Jharkhand

Speakers:
- Prof. Gautam Naresh Chandra, Former VC, Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya
- Prof. BVR Reddy, Director, NIT Kurukshetra
- Shri D.M Kiran, Project Director, Unnat Bharat Abhiyan, IIT Delhi

Session Moderator: Prof J N Baliya
- Interconnectedness of society, education, and industry is essential as evidenced by collaboration between Oxford and AstraZeneca during the COVID-19 pandemic.
- Alignment of institutional curricula with workforce requirements
- Skill development and integrating AI into education is essentail
- Workshops needed to enhance educators' capabilities and urged collaborative efforts among institutions, industry, and government, echoing NEP 2020's ethos.
- Personal development alongside academic learning and interplay between society, industry, and institutions is key to non-linear growth.
- Essential to have rural perspectives in education and integration of industry collaboration to address real-world challenges.
- Emphasized the need for a flexible framework and co-learning within society to foster holistic development.
- Collaborative approach between institutions, industry, and government.
- Discussed the transformative role of institutions in creating job providers.
- Non-linear growth is achievable through synergy among institutions, industry, and society.

Parallel Session : 5
Financing & Funding of HEI
17-02-2024, 12:00 pm – 1.30pm
Venue: Malviya Hall

Chair: Prof. K V Raju, Economic Advisor to the Chief Minister of Uttar Pradesh

Speakers:
- Prof. Alok Kumar Rai, VC, University of Lucknow
- Prof. Raj Sharan Shahi, National President, Akhil Bhartiya Vidyarthi Parishad
- Prof. Ravindra Nath, VC, Central University of Kashmir

Session Moderator: Dr. Sanjeev Ningombam
- o Diverse HEIs have diverse funding issues and one stop solution is not possible.
- o Importance of equitable fund distribution and leadership-led innovative funding solutions.
- o Financial innovations such as foreign student admissions, consultancy and societal funding.
- o Need to increase the gross enrollment ratio and higher expenditure on higher education, citing reports from UNESCO and the World Bank.
- o Sudden fee hikes should be avoided to prevent student burden, using Nalanda University as a model of free education.
- o Balanced allocation of time for curricular, co-curricular, and extracurricular activities, suggesting variable fee structures and need-based waivers for affordability were discussed.
- o Recommended dividing states into economic zones for quality sustenance.
- o Transparent governance and disclosure norms are essential to address trust deficits.
- o Creation of vision documents, strategies, and action plans with clear milestones and deliverable outcomes for institutes.
- o Small steps are significant and expenditure should be rationalized and curriculum restructured to enhance fund management efficiency.

Parallel Session : 6
Integration of IKS in HEI
17-02-2024, 12:00pm – 1.30pm
Venue: Uma Hari Krishna Awasthi Hall

Chair: Prof. P K Bajpai, Vice Chancellor, JP University

Speakers:
- Prof. Pawan Kumar Singh, Director, IIM Trichy
- Prof. T V Kattimani, VC, Andhra Pradesh Technical University
- Prof. Ashish Pandey, Faculty, IIT Mumbai

Session Moderator: Prof. Kiran Hazarika
- Sustainable practices within Indian Knowledge Systems (IKS) should be advocated
- It is important to cultivate local heroes in education.
- Emphasized the joyful and transformative journey of research and urged individuals to embrace this mindset.
- Highlighted the domination of facts and truth in shaping thought processes and stressed the significance of sacrifices in enhancing IKS.

Parallel Session : 7
Academic Bank of Credit, NCrF& APAAR
17-02-2024, 2:30pm – 4.00pm
Venue: Malviya Hall

Chair: Prof. K N Singh, VC, Central University of South Bihar

Speakers:
- Prof. N. Lokendro Singh, VC, Manipur University
- Prof. Shiv Tripathi, VC, Aatmiya University
- Prof. R S Dubey, VC, Central University of Gujarat

Session Moderator: Prof. Rajesh Vyas
- Technological ecosystem introduced by the government, including the National Academic Depository and Digilocker, facilitating access to digital academic certificates.
- Alignment of these systems with NEP 2020 and the importance of the draft national framework in enabling student skill development and credit transfer systems.
- Need for sensitization among parents and students, and capacity building among faculty members for effective implementation.
- Emphasized the importance of institutions providing APAAR numbers under the ABC scheme to facilitate student mobility and skill development.
- Highlighted the promotion of innovative startups by youth, underscoring the role of credit systems and APAAR numbers in enhancing skill development and student mobility.

Parallel Session : 8
Indian HEI@2047
17-02-2024, 2:30pm – 4.00pm
Venue: A.P.Sen Hall

Chair: Prof. Sunil Gupta, VC, Rajiv Gandhi Proudyogiki Vishwavidyalaya

Speakers:
- Prof. Yogesh Singh,VC, University of Delhi
- Prof. Ravindra D Kulkarni, VC, Mumbai University
- Dr. Arun Mohan Sherry, Director, IIIT Lucknow

Session Moderator: Prof. Akhilesh Mishra
  o Contemplation of India's vision in 2047
  o Emphasis on education's role in economic growth
  o Advocacy for focus on originality, innovation, and entrepreneurship
  o Advocated for service-based economy
  o Need for an evolved Indian Higher Education Act by 2047
  o Set target of creating 100 companies like Apple in India by 2047
  o Shared vision for 'Viksit Bharat @2047'
  o 'Viksit Bharat Sankalp Yatra' for public participation
  o Emphasis on sustainability through 'PANCHAMRIT Action Plan'
  o Universities act as core institutes bridging traditional and innovative knowledge systems
  o Measures like "gap year" for student entrepreneurs and Minor in Entrepreneurship should be mandatory
  o Emphasis on core responsibilities of HEIs: Knowledge Creation, Dissemination, Certification
  o Advocacy for increased research initiatives and enhanced student-faculty ratio
  o Tailored schemes need to be prepared for private and public institutions
  o Economic barriers for students and importance of loans and scholarships should be redressed
  o Need for innovation in education and creation of innovative models for quality education and employability
  o Collective commitment among institutional leaders to shape future of Indian HEIs, aligning with vision for 2047

Parallel Session : 9
Curriculum Development in the spirit of NEP
17-02-2024, 2:30pm – 4.00pm
Venue: Uma Hari Krishna Awasthi Hall

Chair: Prof. K P Singh, VC, MJP Rohilkhand University

Speakers:
- Prof. Sanjay Singh, Director, RML National Law University
- Dr. Ramanand, Director, Centre of Policy Research and Governance
- Dr. N. Panchanatham, Former VC, Tamil Nadu Teachers Education University

Session Moderator: Prof Banabina Brahma
- o Importance of inclusivity in education through curriculum,
- o Incorporation of folk and tribal knowledge, interdisciplinary approaches, and collaboration between academia and policymakers is essential
- o Regular updates in curricula to make them more engaging and attractive to students.
- o Shift from exam-centric to experiential learning-based education, emphasizing industry opinion and real-life stories in curriculum design.
- o Need for promotion of a student-centric approach.
- o Producing good teachers alongside good curriculum is essential

Valedictory

On February 17, 2024, the three-day NSIL summit concluded with a valedictory program at Valmiki Mandap in the Arts Quadrangle of the University of Lucknow. The event was graced by the honorable presence of Chief Guest Shri Rajendra Vishwanath Arlekar, Governor of Bihar, along with Prof. Narendra Kumar Taneja, General Secretary of VBUSS, Prof. Kailash Chandra Sharma of VBUSS, and the Vice-Chancellor of the University of Lucknow, Prof. Alok K. Rai.

The three-day National Summit of Institutional Leaders 2024 culminated on Saturday with the announcement of the Lucknow declaration 'Panchsutra' for development and growth of higher education.

The program commenced with the ceremonial lighting of the lamp, followed by a speech from Prof. Alok K. Rai. He emphasized the pivotal role of education in liberating individuals from limitations and highlighted Lucknow University's recent achievement of entering UGC Category I. The university's focus on education, society and industry, aiming to progress to industry 5.0 with a more human-centric approach, was underscored.

Prof. Taneja stressed the importance of students' spiritual development and praised the successful participation of Vice-Chancellors from 55 universities in the summit, which culminated in the creation of the Lucknow Declaration, encompassing crucial points.

Shri. Rajendra Vishwanath Arlekar, Governor of Bihar expressed his happiness for the invitation and foresaw a resurgence of old India with NEP 2020. "Such a summit would be a milestone in the growth and development of higher education institutes and such exponential development would contribute towards the holistic development of youth and the entire nation so that our country can lead the entire world as Vishwaguru," said Arlekar.

The Panchsutra declaration, released during NSIL-2024. advocates the concept of Samaj (society), Sahyog (support), Sudhar (improvement), Satata (continuity) and Sanskar (culture). In the declaration, the concept of 'samaj' suggested care of society and motherland and inclusive education aimed at social justice and aligning social and community needs. Under 'sahyog', the concept was of creating synergy through collaboration among institutions for research, knowledge and resource sharing and others.

The concept of 'sudhaar" included addressing inhibitors that impede progress, nurturing competence to ensure employability and develop entrepreneurship and actions like reducing bureaucratisation in academic affairs. The governance of regulatory bodies should adopt a bottom-up process of consultation and participation regulations should be light but tight, in accordance with NEP- 2020. The 'satatata concept focuses on environmentally sustainable, culturally sensitive and invigorating psychological and physical well-being. The concept of 'sanskar' advocated education for character building and holistic development.

Prof. Kailash Chandra highlighted the five points in the Lucknow Declaration, emphasizing collaboration as essential for the development and growth of higher education. The program concluded with a vote of thanks from Prof. Rakesh Dwivedi, Chief Proctor of the University of Lucknow and organising secretary of the summit.

23

विद्या भारती
उच्च शिक्षा संस्थान
Vidya Bharati
Uchcha Shiksha Sansthan

लखनऊ
विश्वविद्यालय
University of Lucknow

उच्च शिक्षा विभाग
उत्तर प्रदेश सरकार
Higher Education Department
Government of Uttar Pradesh, India

Lucknow Declaration
PANCHSUTRA
पंचसूत्र

Samaj समाज

CONCEPT
- Care of society and motherland
- Socially responsive research
- Inclusive education aimed at social justice and aligning social and community needs

ACTION
- Designing community centric curriculum.
- Providing Internships to students to understand the real time socio-economic developments.
- Engaging stakeholders in institutional governance

Sahyog सहयोग

CONCEPT
- Creating synergy through collaboration among institutions for research, knowledge, and resource sharing.
- Strengthening governance structures for value-based education.
- Promoting holistic development with a focus on research and innovation.

ACTION
- Creating formal/ informal platforms for Institutions to share learning resources with special focus on regional center of regulatory bodies. Making Research Project mandatory at the UG level.
- Pooling faculty resources at the local level.

Sudhaar सुधार

CONCEPT
- Addressing inhibitors that impede progress.
- Nurturing competence to ensure employability and develop entrepreneurship.
- Decentralized and transparent governance

ACTION
- Reducing bureaucratization in academic affairs.
- The governance of regulatory bodies should adopt a bottom-up process of consultation and participation
- Regulations should be light but tight, in accordance with NEP-2020.

Satatata सततता

CONCEPT
- Environmentally Sustainable, Culturally Sensitive, Invigorating (स्फूर्तिदायक) towards psychological and physical well-being.
- Evolving sound financial frameworks that are student-friendly.
- Capacity building within a dynamic socio-economic system.

ACTION
- Campus and curriculum should give more weightage to local environment.
- Enhancing CSR fund for the education sector.
- Expanding the support system available for learners to strengthen their capacities to cope with societal pressures

Sanskar संस्कार

CONCEPT
- Education for Character Building and Holistic Development.
- Developing ethical leadership, emphasizing regional language, and preserving cultural heritage.
- Implementing an inclusive framework that promotes human bonding.

ACTION
- Increasing focus on group activity, teamwork, and class projects to develop leadership skills and team spirit.
- Rewarding acts of ethical excellence (नैतिक उत्कृष्टता के लिये पुरस्कृत)
- Encouraging the use of Indian languages to reflect the authentic flavor of the soil in dialogues.

website : https://www.lkouniv.ac.in/

Name of institution	:	University of Lucknow	
Established	:	1920	
City	:	Lucknow	
State	:	Uttar Pradesh	
Country	:	India	
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