

(4)

6. Differentiate between dyeing and printing. Explain discharge dyeing process.  $6+5=11$

j̄eeF&Sj̄eb ÙheeF&celWyo keāj W cepeā j̄eeF&leelkeā keāesmecePeefS~

7. Briefly describe the different types of dyes with reference to their fibre affinity.  $11$

efelvēVe ñkeāej keā j̄ie JeCekeallkeā Gvekā IevlegmeeÂMÙelēe keā mebYel  
celWjeCelle keāj W

Unit-I V/FkeāF-I V

8. Describe the different additives used in laundry.  $12$

OgeeeF&celWjejā menelukeā heoeLeek keāe JeCelle keāespeS~

9. Classify the laundry proces. Explain the cleaning action of wet and dry cleaning agents.

OgeeeF&leekāUee keāe Jeieehaj Ce keāespeS~ ieuees Je Møgkā OgeeeF  
keāej keāelkeā mJeÜÚkeāj Ce keāelkeā keāes mecePeefS~  $4+8=12$

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(Printed Pages 4)

Roll No. \_\_\_\_\_

S-736

B.Sc. (Part-III) Examination, 2015

(Regular & Exempted)

HOME SCIENCE

(Group III)

Paper-I

(Textile Science)

**Time : Three Hours ]**

**[Maximum Marks : 75**

Note : Answer five questions in all. Question No.1 is compulsory. Attempt one question from each Unit.

keāue heeb ñelvēlkā Goej oœpeS~ ñelvē meb1 DeefjeelJenw  
ñelUkeā FkeāF&mes Skeā ñelvē keāespeS~

1. Explain the following:  $3 \times 10 = 30$

efecveefKele keāes mecePeefS :

(i) Fibre fineness

IevlegceſeF,

(ii) Molecular structure of cotton

melle keāer DeefCjekā meb Üevee

(2)

(iii) Anti-crease finish

ǣape ēlej̄ēer hēf mep̄ee

(iv) Raising finish

mLeevee hēf mep̄ee

(v) Roller printing

ȳēevee Úhēf

(vi) Bleaching

meh̄io kēj vee

(vii) Direct Dyeing

ðelUēe j̄heeF

(viii) Softening agents

cēhaej̄ kēa Dēvekaoēl

(ix) Dry cleaning

Mek̄a OgeeF

(x) Degree of Polymerization

yenḡekeakeaj̄ Cē kēa el̄ «ee

(3)

Unit-I / Fkaef-I

2. Describe the formation of Polyester polymer.

Explain its physical and chemical properties.

hēfFm̄šj yenḡekeā kēa el̄eceſe kēa JēCelle kēaep̄eS~ Fmekeā Yeen̄ekeā

SJeb j̄emeel̄eſekēa ief̄ceWkēas mecePeefS~ 5 + 6 = 11

3. Discuss the polymer requirements for fibre formation. 11

Iev̄leḡeſe n̄teḡyenḡekeā DēJel̄M̄kēaDēll̄kēa ēlej̄evee kēaep̄eS~

Unit-II / Fkaef-II

4. Discuss the importance of textile finishes. Describe any two functional finishes. 3 + 8 = 11

JēEel̄hej̄ ðējegea hēf mep̄eeDēll̄kēa cen̄l̄jē kēa kēaep̄eS~  
ek̄avnēoes kēaJēekēa hēf mep̄eeDēll̄kēa JēCelle kēaep̄eS~

5. Differentiate between basic and functional finishes. Explain Calendering and Tentering.

yef̄eJeoer SJeb kēeJeoakēa hēf mep̄eeDēll̄kēa kēa W̄ kēaueſeſe

Jē Šv̄šeſe hēf mep̄ee kēas mecePeefS~ 4 + 7 = 11

Unit-III / Fkaef-III