

(4)

7. Explain what are the common defects of sewing machine and how to rectify them? $7\frac{1}{2}$

mecePeeFüesfneueeF&ceMeere keâ meeceevÙe oese keâlee nQSJebGvnWkame
dekeâej "ekâ keâj mekeâles nP

Unit-I V/ Fkâef&I V

8. Classify stains and explain the techniques of stain removal. $7\frac{1}{2}$

oeie Oeyyeelkâes Jeiekeâle keâpeS SJeb Oeyyes ÚJ eves keâer effeDe SJel
lekeâveekâ mecePeeFües

9. Explain what are the essential factors to be considered while selecting and making children's garments? $7\frac{1}{2}$

yeeuekeâelkâ heej OeveeWkeâe ÙeÙeve SJeb efceee&e keâj les meceÙe
ekeâve DeejMÜkeâ keâej keâelkâes OÙeve j Kevee ÙeefhS? mecePeeFües

A

(Printed Pages 4)

Roll No. _____

S-724

B.Sc. (Part-II) Examination, 2015

(Regular & Exempted)

HOME SCIENCE

(Group-III)

First Paper

(Textile & Clothing)

Time Allowed : Three Hours] [Maximum Marks : 50

Note : Answer five questions in all, including Question No.1, which is compulsory. Attempt one question from each Unit.

ØMve meb 1 DeejJeel&ny keâes medceefule keâj les n§, keâue
heejle ØMveelkâ Goej oepeS- ØlÙekâ Fkâef&mes Skeâ ØMve
keâeepes~

1. Explain briefly the following: $2 \times 10 = 20$

efceveefueKele keâes meffele cellmecePeeFües :

(i) Classification of textiles fibres

JeEeekâlejeer levlag keâe Jeiekeâj Ce

(ii) Melting of linen

efueeve keâe ieuev 

P.T.O.

(2)	(3)
(iii) Bulk Yarns yeukā Oeeie	3. Explain the following: 4 + 3½ (a) Production of Cotton fibre (b) Properties of Nylon fibre
(iv) Degumming of Silk j Mece keāe iedū nševee	efecveefieKele keāes mecePeeFūes : (a) melleer levlegkeāe efecce&e (b) veeueeere levlegkeāe effMeselees
(v) Microscopic structure of Wool Tve keāer me#ceoMeble mej ūevee	Unit-II / Fkāef&I
(vi) Felting veceokeāj Ce	4. Explain the process of Weaving. Give examples of simple weaves. 7½ yegceF & keāer lefseālūe mecePeeFūes meeOejj Ce yegceF & keā Goenj Ce oeppeS~
(vii) Composition of Polyester heefusmšj keāe melleševe	5. Explain different steps of yarn construction and classify the different yarns. 7½ Oeeiee efecce&e keāer lefseālūe keāes mecePeeFūes SJeb effelVee OeeielVkeāe Jeiekeāj Ce keāap eS~
(viii) Importance of taking body measurement in Clothing Construction hefj Oeeve efecce&e celMej ej keāer ceehe uges keāe cenlje	Unit-III / Fkāef&II
(ix) Types of Stain removers oeie Úlj eves Jeeues Deelkeāelkeāelkeā	6. What are the general principles of clothing construction? Explain. 7½ hefj Oeeve efecce&e keā meecœvüe efmeæevle keāee mecePeeFūes
(x) Selection of Colour for children's garments yeeukeāelkeā keā hefj Oeeveelkeā j lieelVkeāe ūevee	
2. What do you understand by textile fibre? Explain the general properties of textiles fibres. 7½ JeEekeāeier levlegmesDeehe keāee mecePeleren nP JeEekeāeier levlegde keāer meeceevüe effMeseleesSB mecePeeFūes	