### (4)

- (c) PROM
- (d) EPROM
- (e) EEPROM

## Unit-I V

- 8. (a) What do you mean by shift register? Explain shift right register with the help of an example.
  7<sup>1</sup>/<sub>2</sub>
  - (b) Explain the working of clocked R-S flipflop. 7<sup>1</sup>/<sub>2</sub>
- (a) What is Counter? Explain Mod-9 Counter with the help of logic circuit and truth table.
   71/2
  - (b) Explain the working of J-K flip-flop using logic diagram and truth table. 71/2

Roll. No. \_\_\_\_\_

# SFS-4699

B.C.A. (Semester-II) Examination, 2015

Digital Electronics & Computer Organization (BCA-S-107)

Time Allowed : Three Hours ] [Maximum Marks : 100

- Note : Answer five questions in all, selecting one question from each unit. Question No.1 is compulsory.
- 1. (a) Discuss Universal gates with logic diagram and truth table.  $4 \times 10 = 40$ 
  - (b) State and prove Demorgon's theorem.
  - (c) Explain XOR gate and XNOR gate with circuit diagram and truth table
  - (d) Draw the circuit diagram for the following expression :-

 $Y = A\overline{B}C + \overline{A}B\overline{C} + \overline{A}\overline{B}\overline{C} + ABC$ 

- (e) Differentiate between sequential circuit and combinational Circuit with example.
- (f) Explain the working of half adder along with it's circuit diagram.

Α

# (2)

- (g) What do you mean by static RAM and dynamic RAM?
- (h) What do you mean by Cache memory? why is it needed?
- (i) What do you mean by flip-flop? differentiate between latch and flip+flop.
- (j) What do you mean by Associative memory?

#### Unit-I

- 2. (a) Prove the following using Boolean Laws:
  - (i) (A+B).(A+C) = A+BC 7<sup>1</sup>/<sub>2</sub>
  - (ii) (A+B).(A+B) = A
  - (b) Construct the following gates using NOR gate only : 71/2
    - (i) AND gate
    - (ii) OR gate
    - (iii) NOT gate
    - (iv) XOR gate
    - (v) XNOR gate
- 3. Reduce the following expression using K-Mop:

15

- (a)  $F(A,B,C,D) = \Sigma m (0,2,3,4,5,6,7,8,10,11,15)$
- (b)  $F(A,B,C,D) = \Sigma m (1,2,3,6,9,12,14) + d (5,10,13,15)$
- (C)  $F(A,B,C,D) = \pi_m (0,1,4,5,9,11,12,13.15)$

# (3)

## Unit-II

- 4. (a) Convert the following Bollean expression into SOP form:  $7\frac{1}{2}$ 
  - (i)  $(A+B+\overline{C}).(A+\overline{B}+C)$
  - (ii)  $(\overline{A} + B + \overline{C}) \cdot (A + B + C) \cdot (\overline{A} + \overline{B} + \overline{C})$
  - (iii)  $(\overline{A} + B + C + D) . (\overline{A} + \overline{B} + C + D) .$  $(\overline{A} + B + C + \overline{D})$
  - (b) What is multiplexer? Explain the circuit diagram and working of 8×1 multiplexer.

7*1*⁄2

- (a) What is decoder? Explain the working of
  Octal-to+Binary decoder. 7<sup>1</sup>/<sub>2</sub>
  - (b) Draw the circuit diagram of 2's complement adder/subtractor and explain how it can be used for both addition and subtraction.  $7\frac{1}{2}$

Unit-III

- 6. (a) Discuss the organization of magnetic disk.
  Explain how data is accessed from disk using read/write head.
  - (b) Explain the organization and data access mechanism of optical disk.  $7\frac{1}{2}$
- 7. Write short note on the following :  $3 \times 5 = 15$ 
  - (a) RAM
  - (b) ROM

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P.T.O.