(c) Write a program to search a character in given string using function.

OR

- 7. (a) Explain call by value and call by reference in C using suitable example. $5 \times 3 = 15$
 - (b) Write a note on auto, static and extern variables using example.
 - (c) Write a program to read the side of a triangle and print if it is equilateral, isosceles or scalene.

Unit-I V

- 8. (a) Write a program to swap two numbers using pointers. $5 \times 3 = 15$
 - (b) Explain the opening modes of a file in C.
 - (c) Write a program to find area of circle using macro.

OR

- 9. (a) Explain fopen (), fseek () and fread() used in C programming.5×3=15
 - (b) Write a program to read a message from the user and store it in a file.
 - (c) Write a program to accept 'n' numbers from the user and sort in ascending order using array and pointers.

Α

(Printed Pages 4)

Roll No. _____

SFS-4693

B.C.A. (Semester-II) Examination, 2015 (Old Course) Programming in 'C' First Paper (BCA-201)

Time Allowed : Three Hours] [Maximum Marks : 100

Note : Answer five questions in all. Question No.

1 is compulsory. Attempt one question from each unit.

- 1. Answer the following in brief: $4 \times 10 = 40$
 - (a) Differentiate between keywords and identifier with example.
 - (b) Write syntax and usage of ternary operator. Give example.
 - (c) Explain the purpose of header files used in C programming.
 - (d) What is an Escape Sequences? List and explain them.

(2)

- (e) Explain the working of break and continue statement.
- (f) What is the difference between Actual Parameter and Formal Parameter?
- (g) Write an algorithm to check whether a number is an armstrong or not.
- (h) What are pointer? Explain their purpose in Programming with example.
- Differentiate between structure and union with example.
- (j) Determine the value of x and y⇒x= (a<b)? a+5 : b+5 *C, y=pow (sqrt (4), 2); (assume a=2, b=3 and c=4) Unit-I
- 2. (a) List any 5 important features of C.

 $5 \times 3 = 15$

- (b) What is a variable? List the rules of defining a variable.
- (c) Write a program to find the sum of first 'n' numbers.

OR

- 3. (a) Explain the different fundamental data types used in C $5 \times 3 = 15$
 - (b) List the different types of operators used in C. Explain each with example.

(3)

(c) Write a program to accept a number and find out whether it is even or odd.

Unit-II

 (a) Distinguish between If Else structure and switch statement with example.

 $5 \times 3 = 15$

- (b) Write a note on nesting of loops with suitable example.
- (c) Write a program to display the factorial of a given number.

OR

 (a) Differentiate between entry controlled and exit controlled loop with example.

 $5 \times 3 = 15$

- (b) What is an array. Explain the declaration and initialization of one dimensional array with example.
- (c) Write a program to find the product of two matrices.

Unit-III

 (a) What is a function in C? Write general syntax of a function. Give example.

 $5 \times 3 = 15$

(b) Explain any four string handling functions in C with example.

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