

(4)

7. 'No person shall be deprived of his life or personal liberty except according to procedure established by law'. What is the judicial orientation on light to due process of law in the light of Article 21 of Indian Constitution. Refer case law.

'ekraameer JÜeebeä kaäs Gmekeä öeeCe Üee omnkeä mJelev\$elee mes eleeDe Éeje mLeechele öeeöaÜee mes ner JebÜele ekeäÜee peeÜeeöee DevÜeLee verer Yeej leeÜe mebbeÖeeve keä DevejÜö 21 keä öeöeeMe cellöeeöee keäer meÜeekeä öeeöaÜee keä DeeDekeäej hej vÜeeöÜeekeä efereJeeöee keölee nre? Jeeo eleeDe keäe mebye&ow

Unit-IV/FkeäF-IV

8. Write a critical essay on separation of Judiciary from Executive.

vÜeeÜeeöeeÜeekeäe leelee keäeÜeeöeeÜeekeäe keä hee-keäekeäej Ce hej Skeä DeeueeeÜeevelecekeä efereyöee eferekeS-

9. Discuss the composition, powers and functions of National Human Rights Commission. How can it be improved?

je° öle ceveJeeöeeDekeäej DeeÜeeöee keä ie''ve, MeöbeäÜeeW\$JebkeäeÜeekeäer eleeJeeöeeve keäöpeS- Fmecellöeekeäme öeekeäej keä meöeej ekeäS peeve: ÜeeehS?

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LL.M. (Semester-II) Examination, 2015

CONSTITUTIONAL LAW

Fourth Paper

(Human Rights)

Time Allowed : Three Hours] [Maximum Marks : 70

Note : Answer five questions in all. Question No. 1 is compulsory. Attempt one question from each Unit. Marks for each question are indicated.

keäue heöble öelMveellkeä Göej öeepeS- öelMve meö 1 DeeÜeeÜeeöeeve öelÜeekeä FkeäF&mes Skeä öelMve keäöpeS- öelÜeekeä öelMve keä Dekeä efereö& nÖ

1. Write short notes on the following: 4 × 7 = 28

efereceveÜeekele hej meö#ehle efSheeCeeöeeB eferekeles :

(i) Constituent Assembly and Part III of Indian Constitution.

Yeej leeÜe mebbeÖeeve keäe Yeeie leeve SJeö mebbeÖeeve meYee

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- (ii) Third Degree Methods
Le[& ef] «eer heaeelle
- (iii) Minority Rights Groups
DeuhemakÙekea Deedekeajej meceh
- (iv) International Bars
Devleje° òle yeej
- (v) Law Asia
ucee@SelMeÙee
- (vi) Major International funding agencies
cekÙe Devleje& òle Heacv[Ùe mehnLeùel
- (vii) The Green Movement in Germany
peceeer cellwnefj le Deevoesive
- (viii) International Peace Movement
Devleje° òle Meceùle Deevoesive

Unit-I / FkeaeF-I

- 2. What was the impact of Human rights during the Nationalist Movement? Discuss.
je° òlelee Deevoesive kea oejjeve ceveJeeDekeajej es keae kelÙee òeYeede Lee? òleJeÙevee keaepelÙes
- 3. Write a comparative note on Universal Declaration of Human Rights and Part III of Indian Constitution.

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ceveJeeDekeajej ellkeae meJellKeemfckeae GoÙeeseCee SJebyeej leedÙe medÙeÙeeve
kea Yeeie leare hej Skeae mecelegveelckeae òSÙheCeer òveelKeÙes

Unit-II / FkeaeF-II

- 4. Explain the concept of minorities and discuss their scope of protection.
DeuhemakÙekea keae DeJeÙeej Cee keae JÙeeKÙee keaepes TeLee Gvekea mej #eCe kea heej #eÙe keae òleJeÙevee keaepes-
- 5. Explain the judicial attitude on the custodial torture. What are the national and international standards to protect the human rights of a person in custody?
DeeÙej #ee DeelÙeeÙeej hej vÙeeÙeÙekea efmLeel e (™ Ke) keae JeCeÙe keaepelÙes- Skeae JÙeebea keaes DeeÙej #ee cellGmekea ceveJe Deedekeajej ellkeae mej #eCe kea òveelÙes je° òle SJebyeej Devleje& òle cehe kelÙee nw

Unit-III / FkeaeF-III

- 6. What is the role of free press in protecting human rights? Illustrate your answer with the help of case law.
ceveJeeDekeajej ellkeae mej #eCe cellMJeÙevÙe òeone keae kelÙee YeeÙeÙe nÙÙe
Jeeo òleÙe keae meneÙeÙe mes Deheves Gòej keaes Goenj eCeÙe keajW

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