

(4)

Unit-III / FkaeF&III 15

6. Discuss the Nature and objective of Counseling used in HIV/AIDS.

SÙe. DeeF&Jee. / S [the cellGheÙee nesvesJeeueer cellieCee keær ðekeæÙe SJel  
GobMÙeeÙVkeær elJeÙeevee keæpS-

7. Discuss the different steps of Marriage and Family Counselling.

Jelieefhkeà SJeb heefj Jeeefj keà cellieCee keà elleeÙevve ðej CeellVkeær ðeÙeeÙ  
keæpS-

Unit-IV / FkaeF&IV 15

8. Describe in detail the working of Integrated Counselling and Testing Centres (I.C.T.C.).

meceskeàÙe hej ecelÙe&SJeb hej eÙeeÙe keÙÙ keær keàÙeeÙeeÙee keær elleeÙeeÙ  
mes JÙeeÙÙee keæpS-

9. HIV/AIDS Education is related to the Behaviour Modification. Describe.

SÙe. DeeF&Jee. / S [the elÙeeÙee JÙeeÙeeÙ heefj JelieÙe mes mecyeeÙÙeeÙe ñÙ  
elJeÙeeÙee keæpS-

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(Printed Pages 4)

Roll No. \_\_\_\_\_

SFA-4103

P.G. Diploma in HIV/AIDS  
Examination, 2015  
Fourth Paper

(Communication & Counselling in HIV/AIDS)

Time Allowed : Three Hours ] [ Maximum Marks : 100

Note : Answer five questions in all. Question No. 1 is compulsory. Attempt one question from each Unit.

keÙee heeÙÙe ðelÙeeÙÙeeÙe Gøej eeÙpS- ðelÙeeÙ meÙ 1 DeesÙeeÙÙeeÙeÙ  
ÙelÙeeÙe FkaeF&mes Skeà ðelÙeeÙ keæpS-

1. Write short answers of the following : 40

elÙeeÙeeÙÙeeÙeeÙeeÙ keà ùeeÙeg Gøej elÙeeÙÙeeÙeeÙeeÙ :

(i) Types of Communication

meÙÙeeÙeeÙ keà ðeÙeeÙeeÙ

(ii) Role and functions of Counsellor

hej ecelÙeeÙeeÙeeÙ keær YeeÙÙeeÙeeÙ SJeb keàÙeeÙ

(2)

- (iii) Types of Counselling  
hej ecelMe& kea' bekaej
- (iv) Test for HIV/AIDS  
SÙe. DeeF&Jee./ S[the kea' eueS hej e#eCe
- (v) Role of I.C.T.C.  
DeeF&meer. Šer. meer. keaer Yettekeae
- (vi) Myths related to HIV/AIDS  
SÙe. DeeF&Jee./ S[the mes mecyed/OeLe Yeie
- (vii) Concept of Communication  
mecfeseCe keaer DeJeDeej Cee
- (viii) Counselling issues with HIV/AIDS infected pregnant woman.  
SÙe. DeeF&Jee./ S[the mes «eefneLe ieYeteleer ceefruuee mes celieCee kea' cepob:
- (ix) Professional and Voluntary blood donars.  
JUeeJemeedJeka' SJeB mJemU'ka' j kealeelee
- (x) Cognitive approach of Counselling  
celieCee kea' melkaeveelceka' GheieeCe

(3)

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|--|------------------|----|
|  | Unit-I / FkaeF&I | 15 |
|--|------------------|----|
- 2. Define Communication. Discuss the Participation of community in prevention and care of HIV/AIDS.  
mecfeseCe keaeshhej Yeeefele keaerpeS~ SÙe. DeeF&Jee./ S[the keaer j eka'Leece cell/mecpele keaer YeeieeDej er keaer UeUee& keaerpeS~
  - 3. Discuss the role of Media for Promoting family life education against HIV/AIDS.  
SÙe. DeeF&Jee./ S[the kea' eLe™æ heefj Jeeefj kea' eLle#ee kea' Ueefmeerve cell/ceefj Uee keaer Yettekeae keaer UeUee& keaerpeS~
- |  |                    |    |
|--|--------------------|----|
|  | Unit-II / FkaeF&II | 15 |
|--|--------------------|----|
- 4. Define Counselling. Discuss the different techniques used in Person Centered Counselling.  
celieCee keaeshhej Yeeefele keaerpeS~ JUeekeale-kead'ole celieCee cell/Deeie nes Jeeueer eLeef/evve Tekeaveekeall/keaer UeUee& keaerpeS~
  - 5. Write an essay on Psycho analytical approach of Counselling.  
celieCee kea' ceveestell/ueeCeelceka' GheieeCe hej Skea' e#reyvOe eueeKeS~