

(4)

9. Discuss Ruskin's prose style in the light of the essay that you have read. 15

A

(Printed Pages 4)

Roll No. _____

AH-2\2709

B.A. (Hons.) (Part-II) Examination, 2015

(Old Course)

ENGLISH

Second Paper

(Prose)

Time Allowed : Three Hours] [Maximum Marks : 100

Note : Answer **five** questions in all. Question **No.1**, which is **compulsory** and **four** other questions, selecting **one** question from each Unit.

1. Explain with reference to the context the following passages [(i)-(iii)], and write short notes on/answers of the following [(iv)-(x)]: $4 \times 10 = 40$

- (i) Who kills a Man kills a reasonable creature, God's Image; but hee who destroyes a good Broke, kills reason itself.

(2)

- (ii) Read not to contradict and confute; nor to believe and take for granted; but to weigh and consider.
- (iii) We are only what might have been, and must wait upon the tedious shoves of lethe millions of ages before we have existence.
- (iv) Write a short note on the distinctive characteristics of personal essay.
- (v) Name two English periodicals of the eighteenth century.
- (vi) In his essay 'Of Studies', what does Bacon mean by 'writing makes an exact man'.
- (vii) Write a brief note on Montaigne.
- (viii) Name two works of J.S.Mill.
- (ix) What was the penname of Charles Lamb?
- (x) What is literary diction?

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(3)

Unit-I

2. Discuss the literary significance of Psalm XXIII. 15
3. In 'Of Studies', how does Bacon explain the importance of reading books? 15

Unit-II

4. Critically examine Milton's achievements as an essayist. 15
5. Write a critical essay on characterization in 'The Man in Black'. 15

Unit-III

6. Write a critical appreciation of Pater's 'Conclusion'. 15
7. Examine the elements of humour and pathos in Lamb's 'The Dream Children'. 15

Unit-IV

8. Discuss J.S. Mill's ideas about liberty in society. 15

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P.T.O.