

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2015-16

I. Details of the Institution

1.1 Name of the Institution

University of Lucknow

1.2 Address Line 1

7 Badshah Bagh

Address Line 2

Acharya Narendra Dev Marg
University Road,

City/Town

Lucknow

State

Uttar Pradesh

Pin Code

226001

Institution e-mail address

registrar@lkouniv.ac.in

Contact Nos.

0522 -2740412

Name of the Head of the Institution:

Prof. S. B. Nimse

Tel. No. with STD Code:

0522 274467

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCogn 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	4*	-	2002	5 years
2	2 nd Cycle	B	2.76	2014	5 years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 04/8/13 (DD/MM/YYYY) Hard Copy
- ii. AQAR 15/09/14 (DD/MM/YYYY) Hard Copy
- iii. AQAR 28/08/2015 (DD/MM/YYYY) Hard copy
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="State"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text" value="√"/>	DST-FIST	<input type="text" value="√"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text" value="DST PURSE"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="5"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="NIL"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="NIL"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="NIL"/>
2.8 No. of other External Experts	<input type="text" value="02"/>
2.9 Total No. of members	<input type="text" value="12"/>
2.10 No. of IQAC meetings held	01

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Sensitisation about quality issues	4 w/s held and nearly 120 attended

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	42			
PG	73	1		Food technology
UG	16	.	-	
PG Diploma	27			
Advanced Diploma	X			
Diploma	15			
Certificate	04			
Others	09			
Total	184			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options 72

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	73
Trimester	-
Annual	16

1.3 Feedback from stakeholders*

(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus regularly updated by respective Board of Studies, Faculty board

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
388	233	111	44	-

2.2 No. of permanent faculty with Ph.D.

371

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
28	51	11	37	1	37	-	-	21	144

2.4 No. of Guest and Visiting faculty and Temporary faculty

G-50

V - 13

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	06	221	110
Presented papers	26	185	NO
Resource Persons	18	123	163

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Participation in Community Service and education is introduced in many programmes
Learning through educational programme

2.7 Total No. of actual teaching days during this academic year

208

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar coding of UG Answer Books before evaluation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

Prof 44

Asso.
\prof.
57

Lect. 59

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

62%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
UG	11746	10	57	26	5	88%
PG	6852	15	65	23	1	89%
PHD	632					98%
Others	868	25%	60%	20%	10%	90%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Consultation holding sensitisation meets with faculty and employees

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	92
UGC – Faculty Improvement Programme	
HRD programmes	-
Orientation programmes	71
Faculty exchange programme	11
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	42
Others	217

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	1410	-	07	15
Technical Staff	310	10	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. State Workshop on higher education
2. Lectures by eminent personalities on various quality issues.
3. Project proposal writing lectures.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	46	106	32	35
Outlay in Rs. Lakhs			28.2 Cr.	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	04	02	03
Outlay in Rs. Lakhs			12lakh	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	118	321	411
Non-Peer Review Journals			-
e-Journals	110	53	159
Conference proceedings	121	203	321

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3 yrs	DST, DBT, ICSSR, FIST, ISRO	3.9 Cr	
Minor Projects	2yrs	UGC ICSSR	12 laks.	
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	Natio nal	State	University	College
Number	04	26	07	5	
Sponsoring agencies	DST ISRS BRNS, UPCST, ICSSR		UP CST GOVT OF UP		

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	None
	Granted	None
International	Applied	None
	Granted	None
Commercialised	Applied	None
	Granted	None

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
6		02	4			

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

349

3.19 No. of Ph.D. awarded by faculty from the Institution

189

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	<input type="text" value="123"/>	SRF	<input type="text" value="22"/>	Project Fellows	<input type="text" value="76"/>	Any other	<input type="text" value="N"/>
-----	----------------------------------	-----	---------------------------------	-----------------	---------------------------------	-----------	--------------------------------

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="1672"/>	State level	<input type="text" value="52"/>
National level	<input type="text" value="28"/>	International level	<input type="text"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="209"/>	State level	<input type="text" value="55"/>
National level	<input type="text" value="03"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="12"/>	State level	<input type="text" value="4"/>
National level	<input type="text" value="01"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="10"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Voter identity card awareness camps by NSS
 Clean university drive by NSS.
 AIDs awareness campaign & Blood donation camps

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	90 Acres			
Class rooms	175			
Laboratories	75			
Seminar Halls	40			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		56	Project money	
Value of the equipment purchased during the year (Rs. in Lakhs)		1.2 Cr		
Others				

4.2 Computerization of administration and library

E – Book hub created with 143 titles
 Digitization of library is in progress.
 Office automation software is being analysed
 Development of e book hub

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	562475	-	1289	34 lakh	563764	
Reference Books						
e-Books	-	-	-	-	-	-
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	855	10	852	2	1	250	600	
Added	65							
Total	875							

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Organized workshops of MS Office by Microsoft Certified trainers.

4.6 Amount spent on maintenance in lakhs :

i) ICT	11 Lakh
ii) Campus Infrastructure and facilities	18 Lakh
iii) Equipments	10 Lakh
iv) Others	
Total :	39 Lakh

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Lectures by top scientists.
Job Fair
Higher education workshop

5.2 Efforts made by the institution for tracking the progression

Departments are instructed to keep track of pass out students and liaison with them.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
11746	6852	632	868

(b) No. of students outside the state

325

(c) No. of international students

50

Men	No	%	Women	No	%
	10853	54		9245	46

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
6558	5319	235	7130	30	19272	6978	5533	228	7320	35	2098

Demand ratio 6.2%

Dropout % 5

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

University runs a special minority centre for minorities and SC, ST students

No. of students beneficiaries

431

5.5 No. of students qualified in these examinations

NET	32	SET/SLET	26	GATE	19	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

Placement cell is in existence in the Department of Business Administration and IMS.

No. of students benefitted 252

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	232	8	-

5.8 Details of gender sensitization programmes

Workshop on gender equality by IQAC
Women grievance cell.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 248 National level 3 International level -

No. of students participated in cultural events

State/ University level 223 National level 13 International level -

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level 2 National level International level

Cultural: State/ University level 3 National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	Fee Reimbursement of OBC and SC ST students by state government	
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
 Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _Upgraded cafeteria and Ladies Common Room.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision-To develop human resource for furtherance of knowledge through teaching, research and innovation and ranked amongst the top educational institutions of the world for the better service to the humanity in general and our nation in particular.
Mission- To be a University driven by values enriched with diverse cultures, to promote economic, social and spiritual advancement for an egalitarian society

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Inclusion of student members in boards of studies of some departments

6.3.2 Teaching and Learning

Student feedback system reinforced.

6.3.3 Examination and Evaluation

Bar coding of answer sheets at UG level.

6.3.4 Research and Development

Motivating students for taking part in research activities by introducing project works in various disciplines.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Increasing internet penetration and the speed of network.

6.3.6 Human Resource Management

Training programmes by some departments and HRD centre.

6.3.7 Faculty and Staff recruitment

Regularly holding selection committees.

6.3.8 Industry Interaction / Collaboration

Promoting interdepartmental and intra institutional collaboration by providing travel grants from UGC unassigned head and easing leave rules.

6.3.9 Admission of Students

Online admission process for completely transparent system.

6.4 Welfare schemes for

Teaching	Medical insurance scheme fund allocated
Non teaching	Medical insurance scheme is under process
Students	Insurance of students by student welfare department .

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	No	No
Administrative	No	No	No	No

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

<p>Efforts made for examination reforms.</p> <p>Trying to put model answers on the web.</p>

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

<p>Giving more powers to college development council.</p> <p>Promoting colleges to become autonomous.</p>

6.11 Activities and support from the Alumni Association

<p>Regularly holding Alumni Meet on foundation day of the University.</p>

6.12 Activities and support from the Parent – Teacher Association

X

6.13 Development programmes for support staff

Medical insurance scheme is being chalked out for staff members.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Vehicle free zone inside campus.
Plantation of more trees.
Rain water harvesting in new constructions.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Bar coding of UG answer sheets.
Online admission process.
Insurance of students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Introduction of CBCS
2. Admission in UG program through admission test

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Planting more trees.
Introduction of water recharging at various location in the campus.
Burning of fossil fuel is banned in the campus.

7.5 Whether environmental audit was conducted?

Yes

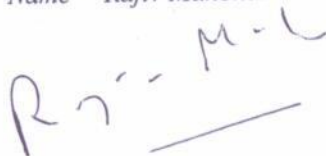
No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

Admission to post graduate courses to be done by admission test.
Model answer keys to be uploaded on the web.

Name Rajiv Manohar



Signature of the Coordinator, IQAC

Name S B NIMSE



Signature of the Chairperson, IQAC
