

(4)

Unit-III / FkæF-III

6. (a) Outline the reasons for cooking food.

4 + 3½

- (b) Describe cooking methods (any 2) using water as medium.

(a) Yeopeve hekeæves kei celUe keaj CœlWkeæe GuueKe keæpæS~

(b) peue keæes ceeOÙce kei ™he celWkeæe keaj ves Jeeuer ekeævneRoe
heekæ eleeDeleelWkeæe JeCelle keæpæS~

7. Describe the effect of cooking on carbohydrate protein and fat soluble vitamin. 7½

keæyeeneF [\$, ðešere SJeb Jemæ eleeuele eleešeeveelWhej hekeæves kei
ðeYeeje keæe JeCelle keæpæS~

Unit-IV / FkæF-IV

8. Explain the importance and principles of food preservation. 7½

KeeÅe mej #eCe keæe cenlJe SJeb eñææevleWkeæes mecePeeFÙes

9. What is food Adulteration? Differentiate between intentional and unintentional adulteration. 7½

KeeÅe DeheeßeCe meskeilee DeelWkeile nñp pœveyePekæj SJebDevepœeve
celWkeæes ieJes DeheeßeCe kei ceOÙce Devlej mhe° keæpæS~

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(Printed Pages 4)

S-709

B.Sc. (Part-I) Examination, 2015

HOME SCIENCE

(Group-I)

Paper-I

(Fundamental of foods)

Time Allowed : Three Hours] [Maximum Marks : 50

Note : Answer five questions in all. Question No. 1 is compulsory. Attempt one question from each unit.

keæue heeße ðeMveælkæ Gœj oœpæS~ ðeMve meb 1 DeefjeelJelñW
ðelÙkeæ FkæF&mes Skeæ ðeMve keæpæS~

1. Comment briefly : $2 \times 10 = 20$

meñ#hle eñtheCeer eñeKeS :

(a) Functions of food

Yeopeve kei keæUe

(b) Principles of food preservation

KeeÅe mej #eCe kei eñææevle

(c) Supplementation

hej keækæj Ce

(2)

(d) Importance of nuts & oilseeds.

ouenve SJeb euenve keâe cenlJe

(e) Nutritional contribution of cereals

Deveepœelkeâe heeskeâe Ùeejœeve

(f) Fortification

Heeskeâe Meve

(g) Poaching

heesUje

(h) Nutritional contribution of milk and milk products.

ojøe SJeb ojøe GIheeoelkeâe heeskeâe Ùeejœeve

(i) Selection of vegetables

meedjeelkeâe ÙeUeve

(j) Classification of beverages

heâle-heoelkeâe Jeiehaj Ce

Unit-I / FkæF-I

2. (a) Define Health and give its various dimensions. $4 + 3\frac{1}{2}$

mJeemLÙe keâer heej Yee  oepeS SJeb mJeemLÙe keâ efedYeve
DeeJeeceelkeâe JeCeCe keâepes~

(b) What is meant by nutritional status.

heeseCe mlej keâer DeveeUeve mecePeeFûes

(3)

3. Give a comprehensive account of the chemical and physical properties of foods. $7\frac{1}{2}$

Keâe heoelkeâer Ye ekâ SJeb j emeeJefekâ effeMeseleDeelkeâ GuueKe
keâepes~

Unit-II / FkæF-II

4. Comment upon the nutritional contribution, selection and storage of : $2\frac{1}{2} \times 3 = 7\frac{1}{2}$

(a) Eggs

(b) Pulses

(c) Meat, fish and poultry

efecveefedKele keâ heeskeâe Ùeejœeve, ÙeUeve SJeb YeC [ej Ce hej
etshCeer efueKeS :

(a) DeC [:

(b) oeue

(c) ceUue, ceUue SJeb heesUe

5. Explain the basis of basic three food groups and describe the characteristic of each group.

Ye eve keâ DeoOej Yelle leere Ye eve meceheelkeâe DeoOej mecePeele
n  efUekeâ Jeiehaj keâer cekÙe effeMeseleSB efueKeS~ $7\frac{1}{2}$