

(4)

>eiceyeæ ðeell eÜeUeve keâr elleDe mecePeeFS Deej Gve heej eñLeel eJel
keâe GuueKe keâeepes epevecellñen GhelÜgeâ nelter nw N heej ceeCe keâe
meceo mes n heej ceeCe keâe Skeâ >eiceyeæ ðeelleoMe&Ügee peele nw
Üeb N=nK epevecellñ Skeâ heCekâ ny leeseoKeeFS ekâ ðeelleoMe
ceeoÙe ceeoÙe meceo ceeoÙe keâe Deveel evel Deekâuekeâ nelte nw
Fme Deekâuekeâ keâe ñemej Ce Yer eñkeâeefes~

Unit-III / FkeâF-III

6. Describe the layout and analysis of a completely randomised design (CRD). Also discuss the merits and demerits of the design.

mecheCe & KeC [keâ Deel ekeâuheve keâr meij Üevee SJeb ñeMuseCe keâe
JeCelle keâeepes meeLe ner Fme Deel ekeâuh keâ ueyYe-nee eñeUelW keâe
eñeUelW keâe keâeepes~

7. Present the complete analysis of a randomised block design. Give its advantages over completely randomised design.

Skeâ ÜeeÂÜ ñeale KeC [keâ Deel ekeâuheve keâe heCe ñeMuseCe keâeepes~
heCeÜeeÂÜ ñeale Deel ekeâuheve mes Skeâ Deel ekeâuheve keâ ueyYe oepes~

Unit-IV / FkeâF-IV

8. Define factorial experiments. Give the analysis of 2^3 factorial experiment.

Ieškeâetle ñeUeieelW keâes heej Yeekele keâeepes~ Skeâ 2^3 -Ieškeâetle
ñeUeieelW keâe ñeMuseCe keâeepes~

9. Describe a Latin Square Design. How do you estimate one missing value in a Latin Square Design? Give its analysis.

ueñSve Jeie Deel ekeâuheve keâe JeCelle keâeepes~ Skeâ ueñSve Jeie
Deel ekeâuheve ceñSkeâ uegle ñeCe keâe Deekâueve Ieotejelle Fmekeâe
ñeMuseCe keâmes keâj Ies nP

A

(Printed Pages 4)

S-696

B.A. (Part-II) Examination, 2015

(Regular & Exempted)

STATISTICS

Second Paper

(Sampling Theory & Design of Experiments)

Time Allowed : Three Hours] [Maximum Marks : 33

Note : Answer five questions in all. Question No.1 is compulsory. Attempt one question from each unit.

keâgue heej ñeMuseCe Goej oepes~ ñeMve meb1 DeefjeelW nw
ñeUelkeâ FkeâF & me Skeâ ñeMve keâeepes~

1. (a) Discuss the advantages of sampling over complete enumeration.
heCe & ieCeve keâer Iegevee ceñSleUelUeve keâ ueyYeñkeâr JUeeKUee
keâeepes~
- (b) Discuss sampling and non-sampling errors.
ñeUelUeve SJeb iej - ñeUelUeve SgnSÜeñW keâe JeCelle keâeepes~
- (c) Write reasons of stratification
mleef Iekeâj Ce keâ keâj Ceeñkeâes eñeKeS~
- (d) What do you mean by sampling unit and sampling frame?

(2)

- (e) Explain double sampling .
 oenje keeleeve mecePeFS-

(f) What is the purpose of local control?
 mLeeveeCe keelee GöMÜe nP

(g) Write the model for two-way classification.
 eÉOee demej Ce ellmueseCe kee lee™he keies efueKeS-

(h) Define experimental error. How can it be reduced?
 leesel cekeá ſegs keär heej Yee ee oeppeS~ Fmes keimes keace
 ekealee pee mekealee nP

(i) Which of the basic principles are satisfied in R.B.D.?
 Deej .yeer [er celkeäme mes celue efneæelle melleg nedes nP

(j) Distinguish between precision and efficiency.
 heej Mapelee Deej o#elee celDolej yeleFS-

Unit-I / FkäF-I

2. Distinguish between simple random sampling with and without replacement. Obtain an unbiased estimator for population mean and find the sampling variance in both the cases.

mej ue UeeÂeÜkeá keeleeve meehle leLee jehle efedDeeellcelDolej
 mhe° keäppeS~ meced° cee0Üe ndeg DeveeVevel Deekäuekä %elee
 keäppeS leLee oeeWemLeeleÜeelWcelWdemej Ce efekäefueS~

Unit-I / FkææF-I

(3)

3. Discuss the conditions under which stratified sampling is more suitable than simple random sampling. Obtain the variances under proportional, optimum and random allocations.

4. Explain the method of cluster sampling and its usefulness. When the clusters are of equal size, find an unbiased estimate of the population mean. Compare this estimate with the one obtained from an equivalent simple random sample.

5. Explain the procedure of systematic sampling and explain the situations where it is appropriate. A systematic sample of size n is drawn from a population of size N . If $N=nK$, where K is an integer, show that sample mean is an unbiased estimator of population mean. Also find out its variance.

S-696

P.T.O.