

(4)

7. Write short notes on: 4 + 3½

met#ehle eShheCeer eueKes

(a) Types of modifications for therapeutic diets.

GheUeej elceka Deenej cellweelVele™ heevlej Ce-

(b) Different methods of feeding.

Deenej oves (Heacef[ie) keær eleeVele eleeDeUeeB

Unit-IV/FkeæF-IV

8. Explain the causes and prevention of protein energy malnutrition in children. 7½

yeUeeWceWDeeSæve Tpee& kegheseCe kea keæj CeeW SJebyeUeeJe keær mecePeeFÙes

9. Discuss the common nutritional problems of adolescents girls. Give a day's diet for an adolescent Girl. 5 + 2½

ekealMeesj UeeWkeær meceevÙe heeseCe mecyevOeer mecemÙeeDeelKeæsGuuesKele keáj W Skeá ekealMeesj er nJeg Skeá efove keæ Deenej keáj W

A

(Printed Pages 4)

S-719

B.Sc. (Part-II) Examination, 2015

(Regular & Exempted)

HOME SCIENCE

(Group-I)

Paper - II

(Nutrition in Health & Disease)

Time Allowed : Three Hours] [Maximum Marks : 50

Note : Question No.1 is compulsory. Answer one question from each Unit. Total number of questions to be answered is five.

ÙeMve meB1 DeæreJeeÙe& nW ðelÙekea FkeæF& mes Skeá ðeMve keæ Gøej oeepeS~ kegue heeÙe ðeMveelWkeá Gøej oves nÙ

1. Comment upon the following terms/statements: 2 × 10 = 20

expeceveÙeeKele MeyoeJeeær/JekeÙeeÙe hej eShheCeer keáj W

(i) Spiritual Health

Deeelceka mJeeMLÙe

(ii) B.M.R.

yeer. Sce. Deej .

(2)

- (iii) Staple diet
colŪe Yeepve (mšŕeue [eFŠ])
- (iv) Food selection for pre school children
hale&Meuešŕe eMMeMreg Yeepve keâe ŪeŪeve
- (v) Fluid diet
leju e Deenej
- (vi) Balanced diet
meŕeŕeŭe Deenej
- (vii) Enteral feeding
SvešŪe Deenej eŭe JŪeJemLee
- (viii) Therapeutic diet
GheŪejeŭelcekeâ Deenej
- (ix) Pica
heckeâe
- (x) Energy requirements during old age
Jee eJemLee celŪTpee& keâer DeeJemŪe keâlleeSŭ

Unit-I / FkeâeF-I

2. State the Importance of meal planning. Discuss the factors which affect this Exercise.
Deenej eŕeŪeepve keâ cenŪe keâes GuuesKele keâjW Fme keâeŪe&keâe:
ŪeYeedeŭe keâj ves Jeeves keâej keâelŪkeâer eŭeJeŕeŕe keâjW 2 + 5½

S-719

(3)

3. Discuss the factors affecting Energy requirements of human beings. 7½
ceveŭe keâer Tpee&DeeJemŪe keâlleeDeellkeâes ŪeYeedeŭe keâj ves Jeeves eŭeŕeŕe
keâej keâelŪkeâer eŭeJeŕeŕe keâjW

Unit-II / FkeâeF-II

4. Discuss the nutritional needs and food selection during adulthood with respect to different activity and socio-economic levels. 7½
JŪemkeâ DeJemLee celŪŕeŕeŭe eŕeŭeŭeŭeŭe Sŭe meceŕeŕe keâe Deellkeâ
mŭej keâ Deŕeŕe hej Yeepve keâ ŪeŪeve Sŭeŭeŕe keâ DeeJemŪe keâlleeDeel
keâer eŭeJeŕeŕe keâjW
5. Discuss the nutritional needs and food selection during pregnancy. 7½
ieYeelLee celŪheŕeŕeŕe DeeJemŪe keâlleeSB Sŭe Yeepve keâ ŪeŪeve keâe
eŭeJeŕeŕe keâjW

Unit-III / FkeâeF-III

6. Explain the principles and classification of Therapeutic diets. 7½
GheŪejeŭelcekeâ Deenej keâ eŕeŕeŕe yeŕeŕeŕeŕeŕe Fmekeâe Jeŕeŕeŕeŕeŕe
keâjW

S-719

P.T.O.