(4)

9.	Write Short notes on any four of the follow-		Α		(Printed Pages 4)
	ing:	$\frac{1}{2} \times 4 = 10$	Roll No		
	(a) Organization Development				
	(b) Kurt Lewin's change model(c) Johari window		CH-6/2838 B.Com. (Hons.) (Semester-VI)		
	(d) functions of culture		Examination, 2015		
	(e) Change Agents.		COMMERCE (Organization Behaviour) (BCH-606) Time Allowed : Three Hours] [Maximum Marks : 70		
			Note : Answer five questions in all. Question No.1		
			is compulsory which carries 30 marks. At- tempt one question from each unit which are of 10 marks each. 1. Describe the following in brief :		
			(a)	Formal and inform	nal organization.
			(b)	Sources of motiv	ation.
			(c) Stereotyping.		
			(d)	Classical condition	ning.

(e) Reasons for group formation.

(2)

- (f) Determinants of group Cohesion.
- (g) Resistance to Change.
- (h) Levels of organisational culture.
- (i) Differentiation of groups.

Unit-I

- What is meant by the term organizational behaviour? Explain in detail the interdisciplinary nature of organizational behaviour. 10
- (a) Discuss the different roles of managers as proposed by Henry Mintzberg.
 - (b) Describe in brief the various direct and indirect environmental forces in context to an organization.

Unit-II

- Define perception. What are the factors that affect the process of perception in a individual? Explain.
- 5. Answer any **two** of the following : 5+5
 - (a) What are the implications of Theory X' and Theory Y' for the practising manag-

(3)

- (b) What is re-inforcement? Discuss in brief the various re-inforcement strategies.
- (c) Enlist the various theories of learning and discuss any one of them in detail.

Unit-III

- Define the concept of 'group'. Describe the various types of groups that are found to exist in organisational setup.
- 7. Answer any **two** of the following : 5+5
 - (a) Discuss the five-Stage model of group development as proposed by Tuckman.
 - (a) What is group structure? Describe in brief its various aspects.
 - (c) What is group decision making? Discuss its merits and problems.

Unit-IV

- Define conflict. Discuss the various levels of conflict. Also suggest some strategies to resolve the conflict.
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