

(4)

Unit-I

7½

2. Fill in the blanks with suitable words from the list below :

\_\_\_\_\_ are found in India and in Africa. The African elephant differs in some points from the Indian, being \_\_\_\_\_ with longer tusks and bigger ears. In fact the two are \_\_\_\_\_ to be different species. In both countries they live in herds in the \_\_\_\_\_ and are naturally shy animals and keep away from man. Elephants with their great size and \_\_\_\_\_ are fine advertisements for \_\_\_\_\_ for they live entirely on leaves.

(larger, jungles, elephants, considered, vegetarianism, strength).

3. Explain any **one** of the following in about 300 words :

- (i) Necessity is the mother of invention  
(ii) Time is a great healer.

A

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Roll No. \_\_\_\_\_

**A-11**

**B.A. (Part-III) Examination, 2015**

(New Course)

**ENGLISH**

**Third Paper**

**(Functional Skills in Language & Literature)**

*Time Allowed : Three Hours ] [ Maximum Marks : 50*

**Note :** Answer **five** questions in all. Question **No.1** is **compulsory** and attempt **four** other questions, choosing **one** question from each unit.

1. Attempt the following : 2×10=20
- (i) Choose the correct alternative from those given in brackets :
- (a) I know all about that film because I \_\_\_\_\_ it twice. (Saw, have seen, had seen).

(2)

- (b) My uncle \_\_\_\_ tomorrow  
(arrives, has arrived, will have arrived).
- (ii) Give antonyms and synonyms of the following :  
Competition, love.
- (iii) Rewrite the misspelt words correctly :  
colection; enemy, partner, latter, patience;  
beautiful
- (iv) Identify the figures of speech in the following :  
(a) To err is human, to forgive divine.  
(b) The child is the father of man.
- (v) What are prepositions? Give examples.
- (vi) What is a sentence? Explain with example.
- (vii) Bring out the differences between the

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- following by making sentences.
- Break : Break  
Report : Report.
- (viii) Use the following idioms to make sentences :  
(a) with open arms.  
(b) on the alert.
- (ix) Change the following complex sentences into simple sentences :  
(a) Tell me where you live?  
(b) I have no advice that I am offering you.
- (x) Fill in the correct conjunctions ;  
(a) Many things have happened ..... I left college.  
(b) Do not go ..... I came.

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**Unit-II**

7½

4. Define and illustrate the following :  
Similie; Alliteration ; Metonymy. Hyperbole;  
Oxymoron.
5. Write notes on the following :
- (i) Iambic pentametre
  - (ii) Lyric
  - (iii) Quatrain

**Unit-III**

7½

6. Attempt a practical criticism of the following poem :
- Four Seasons fill the measure of the year;  
There are four seasons in the mind of Man;  
He has his lusty spring, when Janey clear  
Takes in all beauty with an easy span;  
He has his summer, when luxuriously  
Springs honey'd and of youthful through the

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loves

To ruminate, and by such dreaming high

Is nearest into heaven : quiet loves.

His soul has in its Autumn, when his wings

He jurlleth close; contented so to look

On mists in idleness-to let fair things

Pass by unheeded as a threshold brook :

He has his winter too of pole misfeature,

Or else he would joys his mortal nature.

7. Attempt a practical criticism of the following passage :

I decline to accept the end of man. It is easy enough to say that man is immortal simply because he will endure; that when the last kingdom of doom has changed and jaded from the last worthless rock hanging tideless on the last red and dying evening that even then there will still be one more sound; that is his puny

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inexhaustible voice, still telling. I refuse to accept this. I believe that man will not merely endure : he will prevail. He is immortal, not because he alone among creatives has an inexhaustible voice, but because he has a soul, a spirit capable of compassion and sacrifice and endurance. The poet, the writer's duty is to write about these things.

**Unit-IV**

7½

8. Write a dialogue between two people helping the sufferers in flood.
9. Write an essay on one of the following :
- (i) Internet- its uses and abuses
  - (ii) Women Empowerment
  - (iii) Social media